



**TRIBHUVAN
UNIVERSITY**
Central Department of Management

**CENTRAL DEPARTMENT
OF MANAGEMENT**
TRIBHUVAN UNIVERSITY



**CREATING SUSTAINABLE
IMPACT IN THE SOCIETY**

MBM
Master of
Business Management

MBA-F
Master of Business
Administration - Finance

MESSAGE FROM THE DEAN

The challenges of the 21st century require leaders, who can adapt to rapidly changing environments, understand situations and find innovative solutions to problems, and then lead their organizations forward. In this endeavor, the Faculty of Management (FOM), Tribhuvan University has been imparting path-breaking ideas with lasting impact on the theory and practice of management for more than five decades in Nepal.

FOM's trained generations of leaders have helped shape the world of business in home and abroad. This witnesses the strength of our graduates who combine formal and academic training that coupled with paramount business experiences. In addition, the faculty pursues scholarly research in a myriad of area from marketing strategies and financial bubbles to organizational behavior, big data analytics, entrepreneurship, management information system, and operations management.

Moreover, we provide tremendous opportunity for our students to excel in a forward thinking, technology rich environment where the graduates are business educated, application focused and success driven. As a result, we have been launching courses that meet the student's expectations and market demands. For instance, MBM program, which we launched a couple of years ago, concentrates on the core themes of management consultancy, leadership and entrepreneurship.



Obviously, the managers must possess a good understanding of today's business issues, a comprehensive command of core management skills and fluency in strategic thinking. As a business school of this century, we aim to be nimble and adaptable to the changing world. In this context, we have conceived and developed our programs accordingly.

Now, I am excited to share, as always, that we have launched another MBA program with total concentration in Finance (MBA-Finance). Because we understand the vastness of individual subjects and knowledge, we are compartmentalizing it with the distinct MBA-Finance program to prepare the candidate to serve the purposes particularly dealing with financial issues. As we know that generalization

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At CDM, we train students as visionary managers capable of anticipating change and capitalizing on the new opportunities offered by the digital economy and the challenges of Globalization.

has been simply promoting the mediocrity which has been a serious issue of contemporary Nepal, we need graduates with thorough knowledge in a particular domain.

I feel honored and privileged to work with the faculty who understands student's requirement for innovative and analytical mindset that propels each of them to the forefront in their chosen fields. It is this partnership between students and academics that accounts for why we are so highly positioned in terms of student satisfaction and graduate employability.

The Faculty of Management assures the community of intellectuals, guardians, and the policy makers that we will update the courses and launch the new courses to meet national and international demand.

I am pleased to welcome you to the Faculty of Management. Just as I have found FOM a remarkable place to work and study, I believe so will you.

Prof. Dilli Raj Sharma, Ph. D.

Dean

Faculty of Management

MESSAGE FROM THE HEAD OF DEPARTMENT

Central Department of Management (CDM) has long recognized educational importance in the home and abroad. Accordingly, since its establishment it has been striving to meet the demands of rigorous academic practices in management education. In addition, it has been adding accolades to its credits with more than five decades of successful advancement towards the achievement of excellence in management education. CDM in accordance of the present demand of the time is thriving academically with its alumnus working in the reputed positions nationally and internationally accredits itself as a center of excellence.

Aspiring to be a leading management program, MBM program, a CDM led curriculum, has been undertaking a progressive path since its inception four years ago. The program was launched to meet the growing demand of qualified and competent human capital who can successfully deal with the changing business scenario. The program, without inhibition, provides an opportunity for the students to develop their knowledge, ability, attitude and understanding, i.e. prerequisite for their growing into competent and responsible business managers. Besides, the program's focus on local issues with a global perspective has been the central attraction for the students and their guardians.

As we have been experiencing the changing dynamics of professional education with the emerging paradigm shift in the corporate requisite, we have been revising the course and launching the new courses to prepare our graduates to meet national and international requirements.

At present, I am overwhelmed to share the launch of MBA-Finance program. As a Head of the Department I feel honored and privileged to introduce the program such as

this. As a student of finance major, I have realized that insightful Financial executives and managers are much in demand in the banking and financial institutions, big and small corporate houses, Government and non-Government organizations. Objectives behind launching this course is to impart financial management skills in the finance domain that include the preparation of financial reports, direct or indirect investment activities and implementation of cash.

Because Finance is the primary instrument of all business activities, we need the visionary financial practitioners. Similarly, the organizations are in need of finance managers to develop strategies and implement the short term as well as long-term goals of the organization. Thereby, this course, exactly, not only describes how vital the role of a finance manager is in the industry but also prepares the candidates to operate all the financial instruments tactfully and empirically.

These programs (MBM and MBA-Finance) address challenges and opportunities in contemporary managerial practices. They are designed to make your learning experience personally and professionally rewarding. I assure that students, at CDM, don't merely study management; they become practitioners in the respective fields as result broadens their perspectives in lives and future careers.

These programs are beneficial for the careers of the students, who enroll for these courses, are trained in the practicality of a business environment and strategy. The students become skilled professionals after completion of the course.



I hope that these programs will inspire the students to pursue adventurous and productive careers in management research and contribute to the advancement of managerial practices globally. We believe that 'business as usual' is no longer the way to achieve sustainable success-managers but it needs an expanded skill that creates new models of business that are sustainably competitive globally. We challenge taken- for- granted assumptions and practices, and cultivate in managers an ability to draw from a full spectrum of disciplines and cultures. To enhance relevancy and practicality for quality teaching, we are honored to have the grace of highly acclaimed professor emeritus and other colleagues.

I am delighted to welcome all of you who demonstrate enthusiasm, curiosity, and a commitment to academic excellence.

Prof. Ramji Gautam, Ph. D.

Head

Central Department of Management



Central Department of Management (CDM) was established for the purpose of providing quality education to prepare middle and higher level manpower capable of exploiting opportunities and meeting the challenges of the business world. It has a long history of successfully equipping its students with critical management skills for professional pursuits in business, industry and public sector.

Through its long journey, CDM has produced thousands of competent scholars necessary for the socio-economic development of the nation. The

MESSAGE FROM THE DIRECTOR

Department is proud with the fact that the CDM alumnae are now in key positions in national and international institutions.

In an attempt to comply with the global trend in education, Tribhuvan University decided to adopt semester system in the Post Graduate level at Central Campuses, few years back. CDM took leading role and has successfully embraced semester system till this date. To meet the growing demand to modernize and upgrade the management courses,

CDM has ventured to launch Master of Business Management (MBM) course from this spring, 2016, (MBM) and Master of Business Administration-Finance (MBA-F) course from spring 2020, with the purpose of producing qualified and competent human capital in management, entrepreneurs and financial experts who can successfully deal with the changing business scenario.

The curriculum of MBM and MBA- Finance is unique as it has a local focus with a global perspective. This provides an opportunity for the students to develop

their knowledge, ability, attitude and understanding, i.e. prerequisite for their growing into competent and responsible business managers. CDM is proud to have a community of knowledgeable, dedicated, and motivated professors with long history of experience in teaching, learning, and consultancy. Most have either doctorate degree or M. Phil degree.

CDM provides an atmosphere where students are transformed into knowledge seekers. We are headed with the objective of accomplishing extraordinary things through the integration of our scholarly work and educational technologies towards the overall mission of the Department.

The inspirational atmosphere of the Department provides the students with ample opportunities to learn preferred knowledge, skills, and building competence with positive attitude and commendable behaviour. I look forward to innovative, devoted, and committed students in our program at CDM.

Asso. Prof. Achyut Gyawali, Ph.D.
Director

Central Department of Management (CDM)

Central Department of Management (CDM) is a pioneer institution devoted to offering Master's level programs in management. CDM was established in 1961 with the aim of providing quality education to prepare competent managers for organizations and great entrepreneurs who can transform the society by innovation. The long legacy of the department reflects the culture of equipping its students with creative management skills to professionally serve business, industry and public sector. Moreover, the department also takes pride in producing number of contemporary, competent and creative scholars, research experts, consultants and academicians with innovative leadership skills. Meanwhile, the CDM Alumnae has also been serving in the key positions in various institutions worldwide making their department and its stakeholders proud.

The education institutions have been more knowledge-based, rather than inculcating case-based and applicable issues to transform their classroom knowledge into working atmosphere as a result such foundations are

considered confined and flat. Employability reports affirm the existence of considerable gap between supply of quality management professionals and the market demand. To cope up with the strategic vision of the world and the challenging corporate requirements, a new breed of global managers with the explicit capabilities need to be produced Central Department of Management aspire to abridge this gap by creating professionals, who are intellectually strong, morally sound and professionally vibrant. Our mission is to transform students into rational thinkers, competent workers, law abiding citizens and spiritually enlightened individuals.

MBM and MBA-Finance are two professional programs



offered by CDM with the aim of producing highly competent graduates who have right mix of knowledge, skills and attitude to lead. The rich values and traditions imbibed here at CDM would carry its students to greater heights of success. These graduates are expected to create sustainable impact in the society through research, innovation and integrity.

Master of Business Management (MBM) Program

Faculty of Management, Tribhuvan University has designed the Master of Business Management (MBM) program to develop efficient and capable human resource for the business, government and social sectors. MBM is a full time rigorous academic program in management that enables students to learn the management skills in depth. This will develop the students to acquire high level of specialist knowledge. MBM program specifically aims to develop executives that are capable of managing the emerging business sectors in developing economies. This program

is designed to provide students with an exciting and challenging learning experience. MBM program develops the core business skills that graduates will need in their future careers. MBM program develops the graduates' management skills on the basis of a good understanding of the economic, social, political environment both at the national and global levels. MBM program encourages a culture of learning, reflection and development through the program's curricular and co-curricular activities.



Participation in Convocation of TU, MBM First Batch



Student exchange program with University of Padova, Italy

Program Objectives

- To develop the core business skills that contributes to develop an efficient and capable human resource for the business, government and social sectors.
- To provide high calibrated business graduates with a solid foundation of business operation with developing the skills and awareness needed to be successful business leaders, managers, and entrepreneurs.
- To develop capable executives for emerging business sectors in developing economics.
- To offer a broader understanding of management issues along with appropriate skills and techniques.

Semester Cycle

MBM program is a two year (four semesters: 60 credit hours) program anchored by 13 core courses with 39 credits, 3 concentrations with 9 credits, 2 electives with 6 credits and research project.

Semester I

- › Emerging Concepts in Management
- › Statistics and Computer-assisted Data Analysis
- › Managerial Accounting and Control
- › Managerial Economics
- › Organizational Behavior

Semester II

- › Global Economy and International Business
- › Financial Management
- › Marketing Management
- › Human Resource Management
- › Operations and Supply-Chain Management

Semester III

- › Business Research Methodology
- › Sectoral Management Elective
- › Concentration I
- › Concentration I
- › Concentration III

Semester IV

- › Business Environment and Corporate Governance
- › Strategic Management and Leadership
- › Sectoral Management Elective II
- › Research Project (6 Cr. Hrs.)

CORE COURSES

- › Emerging Concepts in Management
- › Statistics and Computer-assisted Data Analysis
- › Managerial Economics
- › Managerial Accounting and Control
- › Financial Management
- › Organizational Behaviour
- › Business Research Methodology
- › Marketing Management
- › Human Resource Management
- › Operations and Supply-Chain Management
- › Global Economy and International Business
- › Business Environment and Corporate Governance
- › Strategic Management and Leadership



CONCENTRATIONS

The concentration course helps students develop specialized and focused knowledge and skills in the areas of their choice. Students are required to select three courses from any one of the concentration areas offered. The concentration courses offered are in the areas of banking and finance, applied marketing, small business & entrepreneurship, and information technology management. They are:

Banking and Finance

- › Financial System in Nepal
- › Investment Analysis and Portfolio Management
- › Financial Institutions and Market
- › Money and Capital Markets
- › Performance Management and Control
- › Marketing of Financial Services
- › Treasury Management in Banks
- › Special Topics in Banking

Applied Marketing

- › Consumer Behaviour
- › Advertisement and Sales Promotion
- › Services Marketing
- › E-Marketing
- › Fundamentals of Rural Marketing
- › Sales and Distribution Management
- › Strategic Brand Management
- › Special Topics in Applied Marketing

Small Business and Entrepreneurship

- › Small Business Entrepreneurship
- › Innovation and Product Development
- › Small Business Finance
- › Rural Marketing
- › Retail Marketing
- › Social Entrepreneurship
- › Business Plan for New Venture Development
- › Special Topics in Entrepreneurship Development
- › Information and Technology
- › Management Information System
- › Business System Analysis and Design
- › Decision Support System
- › Management Information Technology
- › Balanced Business Scorecard: Principles and Methods
- › E-commerce
- › Business Intelligence
- › Special Topics in Information Technology Management



Sectoral Management Elective Courses

Students have greater flexibility in choosing from a wide variety of sector-focused elective courses. Elective course modules, that are updated regularly, reflect the newest ideas, trends and thinking in sectoral and applied business. Students may select any two course modules from the following courses as sectoral management electives.

- › Agribusiness Management
- › Commercial Bank Management
- › Travel and Tourism Management
- › Insurance and Risk Management
- › Micro- finance and Entrepreneurship
- › E-business
- › Management of Sustainable
- › Sustainable Rural Development and Project Management
- › Foreign Trade Management and Practices
- › NGO Management and Development
- › Research Projects

Eligibility

The applicants must meet the following minimum requirements to be eligible to apply for the MBM program:

1. A minimum of 15 years' formal education (12 years of schooling plus three years of graduation).
2. Must have secured a minimum CGPA of 2.0 or 45 percent in Bachelor's level.

The final decision on admission is taken on the basis of performance scores of an applicant in the admission tests.

Students applying for the MBM program must fill in the application form with all details of their personal

information and past academic records. The application form is available from the CDM reception during office hours. The application form can also be downloaded from the website www.fomecdmtu.edu.np. The completed application along with the transcripts and certificates should be submitted to the CDM within the time as specified in the notice. At the time of submission of application form, students are required to pay Rs.1,500 as fee for admission test. This fee must be deposited in the account of CDM (account no.04500100099012000001) in Nepal Bank Limited and the deposit voucher must be attached with the completed application form.

Admission Test

FOM shall conduct a four staged admission tests to appropriately screen the applicants. The applicants shall be screened in each of the following stages.

Written test: This test shall be based on the GMAT and GRE format. The duration of the test will be 3 hours.

Group Discussion: Groups discuss on a given topic. Performance of applicants is recorded by a panel of judges based on leadership, logic, and other traits.

Individual Presentation: Applicants are required to present their views and opinions on a given topic before a panel of judges.

Personal Interview: Personal interview is taken to measure the applicants' motivation level, attitude, aptitude, and capability to handle the pressure & rigors of the MBM program.

FOM reserves the final authority in the selection of the candidates for the program.



MOU with Shri Ram College of Commerce University of Delhi, India

Teaching Pedagogy

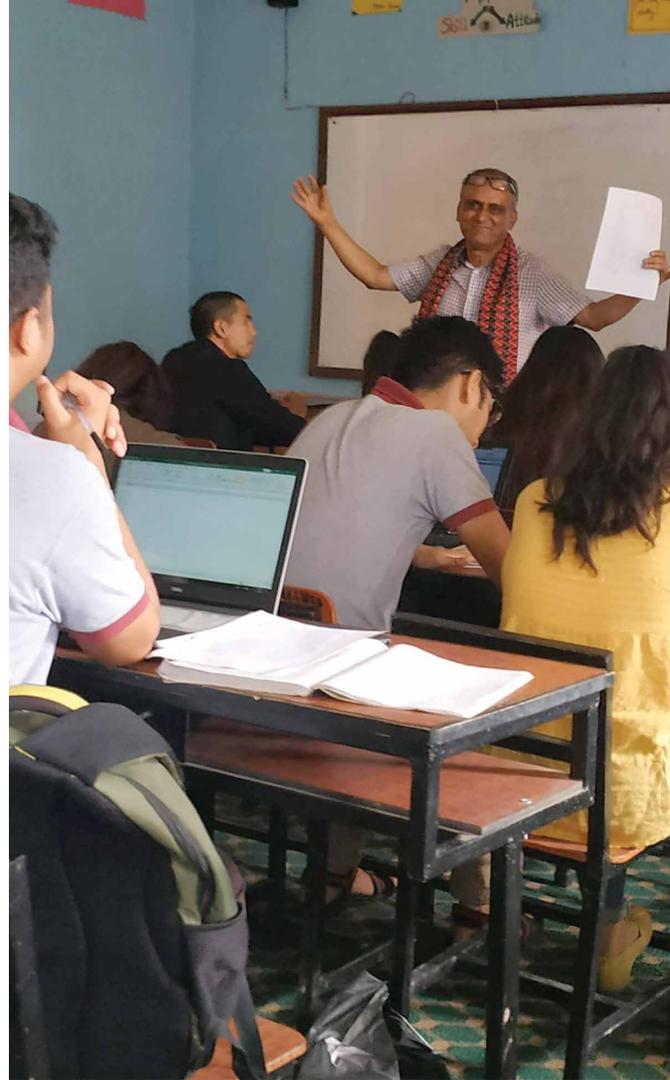
The MBM program is based on student-centered learning approach. The general teaching methodology of the program includes interactive sessions, students' presentations, case studies, individual and group projects, seminars, and practicum. The teaching faculty determines the appropriate teaching-learning methods as suitable to the individual course.

Orientation Program

At the very beginning of the session of the 1st semester, an orientation program shall be conducted by CDM to prepare familiarize the students for the intensive work load they are going to handle. In addition, non-credit soft skills classes are also conducted for the overall soft skill development of the students.

Industrial Tour

As part of the course, an industrial tour of 3 to 4 days will be conducted in some industrial areas either in or outside Kathmandu valley for exposing them to organizational reality in the context of Nepal. Students are required to take part and submit written reports of their visits. The CDM will bear lodging and transportation costs for the industrial tour and all other costs will be borne by students themselves.



Fee Structure

The two-year MBM program cost per student is Rs 275,000 besides the examination and research project fees. Each student shall have to pay all fees due for a semester at the beginning of the semester. The breakdown of the semester wise fee will be as follows:

First semester Fee

Admission fee	Rs.15, 000
Semester charges & tuition fee	Rs. 65,000

Second semester onwards

Semester charges and tuition fee	Rs. 65,000 per semester
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Note:

- ▶ Semester charges include semester tuition fee and resource materials and computer lab costs.
- ▶ Semester-end and Make-up examinations fee to FOM will have to be paid by students.
- ▶ Research Project (RP) processing fees Rs. 10,000 will have to be paid by students.
- ▶ The cost of excursions for socio-economic study outside valley will be borne by the students except transportation costs.

Scholarships and Awards

- ▶ Out of 44 seats in MBM program, 4 seats are scholarship seats.
- ▶ 100 percent tuition fee waiver to the semester topper.

Evaluation Scheme

The MBM program is an intensive professional program. This program demands a very high level of commitment from students. Students are required to regularly attend all classes, seminars, practicum, and presentations as required by the specific course. Student must fulfil minimum of 80% class attendance required by FOM, TU for appearing in final examination.

In-Semester Evaluations Scheme

The performance of students shall be evaluated through ongoing in-semester evaluations and semester-end examinations. In-semester assessment constitutes of 40% weightage while 60% weightage will be given to final examination. The concerned faculty shall be responsible for the continuous in semester evaluation. Following internal evaluation scheme will be followed.

Criteria	WEIGHT IN %
In-semester mid-term examination	40
Case Study, Class Presentations, Group Assignments	20
Project and individual assignments	30
Class participations	10
TOTAL	100%



Semester End Examination Evaluation

- The semester-end examination shall have a total weight of 60 percent on course work related subjects.
- The duration of examination shall be 4 hours for both 3 credit hours course.

EVALUATION COMPONENTS	NUMBER OF QUESTIONS AND CHOICE	WEIGHT IN %
Case analysis, situation analysis or extended problem analysis as suitable to the course	Two compulsory questions	50
Problem solving, critical analysis oriented questions	Three questions with one choice (Two questions of 15 marks each, to be solved by students)	30
Concept oriented short answer questions	Six short answer questions with two choice questions (four questions of 5 marks to be solved by students)	20
TOTAL MARKS		100%

Grading System

- ▶ The performance of a student in the MBM program shall be made on four-point-scale ranging from 0 to 4.
- ▶ The passing grade in the semester-end examination for an individual paper shall be grade 'B minus' or GPA of 2.70 (50 percent).
- ▶ In order to qualify receiving MBM degree the student must secure a minimum of Grade 'B' or cumulative Grade Point Average (CGPA) of 3.0.

The following table presents the Letter Grade, CGPA, Percentage Equivalent and Performance Remarks.

GRADE	CGPA	% EQUIVALENT	Performance Remarks
A	4.0	90 and above	Distinction
A-	3.7	80-89.9	
B+	3.3	70-79.9	First Division
B	3.0	60-69.9	Second Division
B-	2.7	50-59.9	Pass in individual course
F	0	Below 50	Fail

Re-registration

Students who do not qualify to appear in the semester-end examinations or failed in individual course will have to re-register and retake the course as per the semester cycle.

Research Project

A student is required to undertake a research assignment and prepare a Research Project Report at the end of the fourth semester. The CDM shall assign a faculty member to supervise the research work. The research work must be presented in the format as prescribed by FOM. The evaluation of the research shall be based on the following two components:

Written Report: 70%
Viva-voce: 30%

MBM in action

- CDM-MBM program has signed a memorandum of understanding with Shri Ram College of Commerce, University of Delhi for academic, research and faculty exchange.
- An interactive exchange program with the faculty and students delegate of Shri Ram College of Commerce, University of Delhi and MBM students has been conducted and will be a recurring event in future.
- Four students from MBM program participated Erasmus student exchange program for one semester in Padova University, under a memorandum of understanding between Padova University and CDM-MBM programme.
- Five students participate in exchange program in Indian Institute of Management, Bangalore.
- MBM graduates well absorbed in different sectors including Govt., INGO, and other private sectors.
- Eligible students get scholarship support for thesis writing from various prominent institutes in government and private sector.
- Orientation
- Industrial Tour

Master of Business Administration in Finance (MBA-F)

The Master of Business Administration in Finance (MBA-Finance) program seeks to develop professional skills in students particularly needed to successfully manage financial institutions tremendously growing and expanding all over the world due to economic liberalization, globalization and digitalization of technology. This program strives both to deepen knowledge in applied finance and develop analysis skills by using technology relevant for financial management and analysis careers.

The graduates will be prepared for leadership positions in financial institutions and other businesses, heading finance department in organizations and becoming financial analysts and consultants. They obtain competencies required for managing business organizations successfully. Students will undertake research projects in the financial management area, which will inculcate in them the skills to solve financial and management problems alongside the core academic curriculum. The program is designed to equip students with the insights, analytical capabilities and

skills to meet the challenges facing business leaders, financial managers and financial analysts and consultants, who seek to shape their organizations in today's cutting-edge technology-based world, focusing on managing oneself and others, and increasing employee well-being and performance while working in dynamic and complex environments.

Upon completion of this program, graduates will be able to develop an extensive and practical knowledge-base of theory, tools, skills, practices, and researches related to business and corporate and behavior finance and apply these to the problems and opportunities that are encountered in the modern technology-based environment.

Through critical thinking, graduates can appraise and select innovative and creative financial solutions to business problems and opportunities while upholding strong ethical values and behaviors by looking at the broader role the business has in society and their own responsibilities as a member of the business community and citizens in society.



Program Objectives

- To prepare dedicated business leaders for the development of the Nepalese financial sector with global perspectives;
- To produce financial managers and leaders with people skills who can successfully manage and control the treasury of business organizations with great efficiency.
- To develop self-motivated and competent financial analysts and consultants, equipped with capacity to launch their own sustainable financial services firms;
- To build skillful manpower with financial problem solving and analyzing capabilities.

Semester Cycle

The MBA Finance is 2 year, 4 semesters, full time program . The courses comprises of 60 credits, made up of foundation, core, capstone, concentrations, seminars and elective courses. The program is designed in such a manner that the required managerial skills of the students can be developed in a gradual manner.

Semester I

- ▶ Economic Analysis for Business
- ▶ Applied Business Statistics
- ▶ Managerial Communication
- ▶ Financial Management and Financial System
- ▶ Marketing Management
- ▶ Global Financial Markets
- ▶ Contemporary Issues and Concepts in Management: Seminar

Semester II

- ▶ Human Resource Management and OB
- ▶ Accounting for Managers
- ▶ Commercial Bank Management
- ▶ Insurance and Risk Management
- ▶ Corporate Finance
- ▶ Entrepreneurship and New Venture Creation
- ▶ E-Business: Practicum
- ▶ Independent Study in Finance

Semester III

- ▶ Research for Managers
- ▶ Behavioral Finance
- ▶ Financial Markets and Institutions
- ▶ Elective I
- ▶ Concentration I
- ▶ Concentration II
- ▶ Experiential Learning Project
- ▶ Research in Finance: Seminar

Semester IV

- ▶ Business Environment and Strategic Management
- ▶ Service Operation Management
- ▶ Elective II
- ▶ Concentration III
- ▶ Concentration IV
- ▶ E-Finance: Graduate Seminar
- ▶ Graduate Research Project (GRP)

FOUNDATION, CORE, CAPSTONE AND SEMINAR COURSES

Course Name	Credits
Business Environment and Strategic Management	3
Financial Management and System	3
Human Resource Management and OB	3
Economic Analysis for Business	2
Applied Business Statistics	2
Commercial Bank Management	2
Insurance and Risk Management	2
Behavioral Finance	2
Global Financial Markets	2
Corporate Finance	2
Financial Markets and Institutions	2
Entrepreneurship and New Venture Creation	2
Marketing Management	2
Services Operations Management	2
Accounting for Managers	2
Research for Managers	2
Managerial Communication	2
Contemporary Issues and Concepts in Management: Seminar	1
E-Finance: Graduate Seminar	1
Research in Finance: Seminar	1
Independent study in Finance	1
E-Commerce: Practicum	1

CONCENTRATIONS

(Any two courses each from any of the two following concentrations, total 4 courses with 2 credits each)

Banking and Insurance

- › Financial Institutions Management
- › Treasury Management
- › Central Banking and Monetary Policy
- › Information Technology and e-banking
- › Life and Non-Life Insurance
- › Commercial Liability Risk Management
- › Seminar in Banking and Insurance

Financial Markets and Investments

- › Financial Markets and Instruments
- › Fixed Income Securities
- › Investment Banking
- › Mutual Fund, Hedge Fund and Private Equity
- › Money and Capital Markets
- › Seminar in Capital Markets

Quantitative Finance

- › Financial Econometrics and Equity Research
- › Financial Modeling
- › Data Management System
- › Financial Forecasting and Time Series Analysis
- › Machine Learning and Artificial Intelligence
- › Business Simulation and Forecasting
- › Quantitative Methods for Finance
- › Analytics of Finance

Corporate Financial Management

- › Finance Theory
- › International Corporate Finance
- › Capital Budgeting and Financing
- › Working Capital Management
- › Advance Corporate Finance
- › Contemporary Issues in Corporate Finance
- › Seminar in Corporate Finance

Innovations in Finance

- › Derivatives, Options and Risk Management
- › Commodity Markets and Futures
- › Corporate Restructuring, Mergers and Acquisitions
- › Project Financing and Reporting
- › Consumer Finance: Markets, Product Design and FinTech
- › International Financial Crisis Management
- › Financial Services and Wealth Management

Development Finance and Entrepreneurship

- › Cooperative Management
- › Economics of Microfinance
- › Performance Evaluation and Impact Assessment of MFIs
- › Municipal Financing and Accounting
- › Social Entrepreneurship
- › Entrepreneurial Finance
- › Agribusiness and SME Financing
- › Micro-finance and Rural Entrepreneurship

ELECTIVES

Any two courses of the following courses, 2 credits each.

- › Financial regulation, Crisis and Ethics
- › Financial Economics
- › Real Estate and Housing Management
- › Marketing Financial Services
- › Research in Nepalese Finance-Seminar
- › Action Learning Project-Capital Market
- › Business Tax Planning
- › International Business
- › Personal Financial Planning
- › Management and Financial Information System
- › Data Management System in Finance
- › Project Management
- › Fundamental of Public Finance
- › Hospitality Entrepreneurship
- › Technology Management for Banking and Finance
- › Financial Management for Family Owned Businesses
- › Travel and Tourism Management
- › Retail Banking
- › Corporate Governance and Business Ethics
- › Business Analytics for Managers

Admission

Student Intake

The program is designed for class size of 35 students. Students intake will be once a year in Spring (Jan-Feb) intake.

Eligibility

A minimum Bachelor's Degree in with a minimum CGPA score of 2 in semester system or 45 percent in the annual system

Admission Tests

The Central Department of Management shall conduct a four stage admission tests for appropriate screening of applicants. The applicants shall be screened in each of the stages.

Written test: This test will be based on the CDMAT format. The duration of the test will be 3 hours.

Group discussion: Groups discuss on a given topic. Performance of applicants is evaluated by a panel of judges based on leadership, language, logical arguments, and conclusions.

Individual presentation: Applicants present their views and opinions on a given topic to the panel of judges.

Personal interview: Personal interview will be conducted by a panel of judges based on applicant's motivation level, attitude and capability to handle the pressure and rigors of the MBA –Finance program.

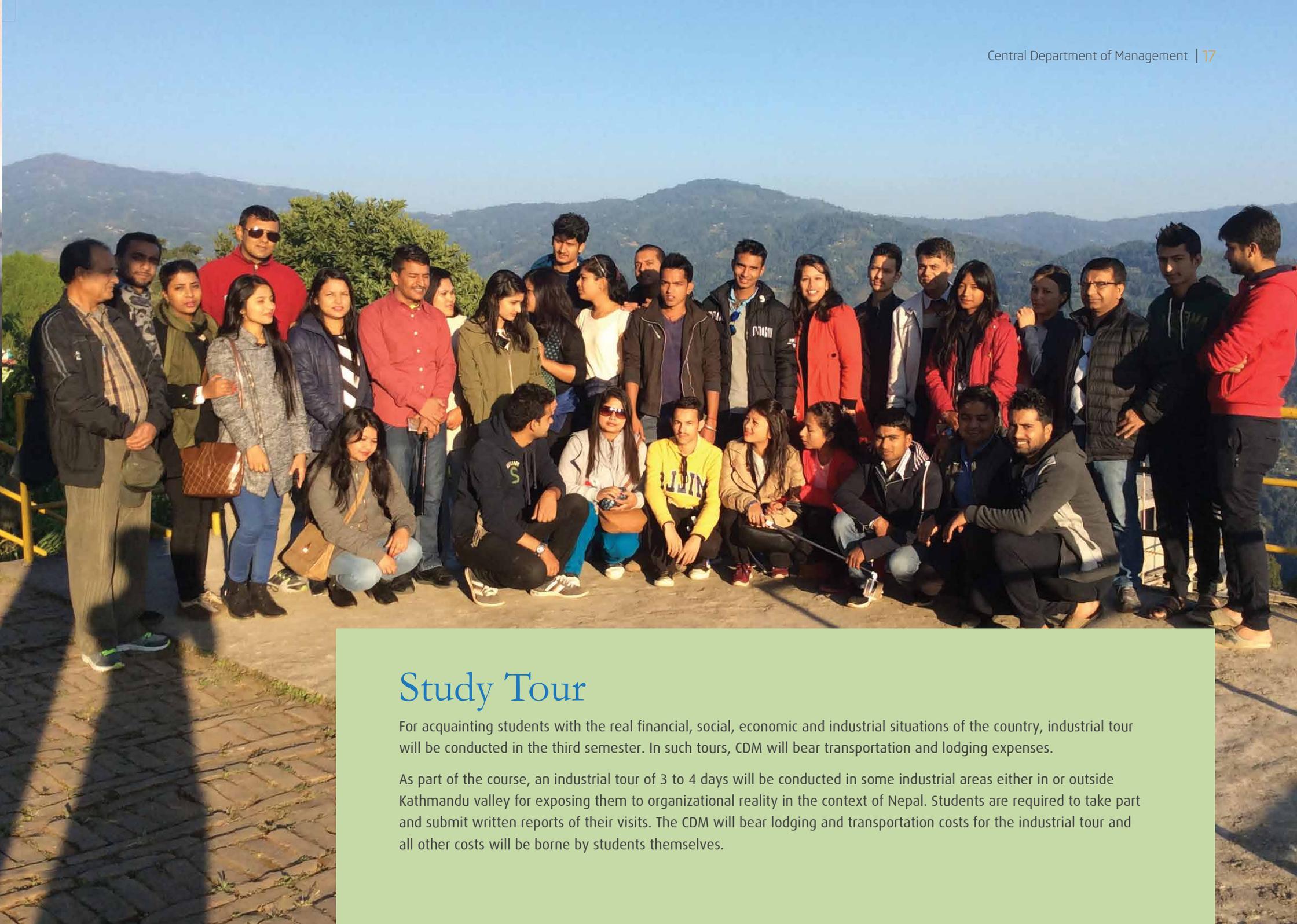


Teaching Pedagogy

CDM will implement the management and finance courses, and project-based classes centered on the study of problem solving courses through lectures, class and group discussion, case study, project work, workshop, seminars, business simulations and so on.

Experiential Learning (Internship)

Students are required to undertake internship for practical exposure in the real world of business for a period of 10 to 12 weeks. Students are required to submit the Internship Project Report in the prescribed format provided by the CDM office. The evaluation of students for Internship will be based on the confidential report of authorized official of host organization (40 percent) and internship report (30 percent) and presentation of the report in a seminar (30 percent).



Study Tour

For acquainting students with the real financial, social, economic and industrial situations of the country, industrial tour will be conducted in the third semester. In such tours, CDM will bear transportation and lodging expenses.

As part of the course, an industrial tour of 3 to 4 days will be conducted in some industrial areas either in or outside Kathmandu valley for exposing them to organizational reality in the context of Nepal. Students are required to take part and submit written reports of their visits. The CDM will bear lodging and transportation costs for the industrial tour and all other costs will be borne by students themselves.

Graduate Research Project (GRP)

The students are required to undertake a research assignment and prepare an integrative research project report under the research guidelines provided by the CDM. Students are required to attend viva-voce examination and give a seminar presentation. The weight given for viva and the research report will be 40 percent and 60 percent respectively. For the evaluation of the research report, the Graduate Research Committee (GRC) at CDM will appoint the external examiner.



Examination *and* Evaluation

The performance of students will be evaluated through ongoing in-semester evaluations and semester-end examinations. The office of the examination of FoM shall have the final authority in conducting, evaluating and awarding grades in semester-end examinations. The course facilitator (instructor) will decide the grades in the in-semester evaluations.

In-semester Evaluations

The in-semester (internal) evaluation shall generally have a total weight of 50 percent in class-room based course. The concerned faculty shall be responsible for the continuous in-semester evaluations. The in-semester evaluation shall be based on a student's performance in class presentations, case analysis, and project assignments, class tests and others as required by the course. Students are required to attend regularly all classes and presentations as required by the course. Students failing to attend 80 percent of classes shall not be allowed to appear in the semester-end examinations.

Semester-end Examinations

The semester-end examinations on course work related subjects shall have a total weight of 50 percent. The semester-end examination shall be based on problem solving questions, analytical questions, and case studies or any other formats as demanded by a course. The duration of the examination shall be 4 hours for 3 credit hour courses and 3 hours for 2 credit hour courses. The semester-end examinations will be conducted by the examination office of FoM.

Evaluation of Seminar, Practicum and Independent Study

The detail term of reference [TOR] of the learning strategies and evaluation scheme will be provided by concerned course instructor.

Grading System

The performance of a student in the MBA – Finance program shall be made on a four point scale ranging from 0 to 4. The passing grade in the semester-end examination for an individual paper shall be grade “B minus” or GPA of 2.7 (50 percent). In order to pass the semester examinations, the student must secure a minimum of Grade “B” or Cumulative Grade Point Average (CGPA) of 3.0. The following table presents the Letter Grade, CGPA, percentage equivalent and Performance Remarks for the program:

GRADE	CGPA	% EQUIVALENT	Performance Remarks
A	4.0	90 and above	Distinction
A-	3.7	80-89.9	Very Good
B+	3.3	70-79.9	Good
B	3.0	60-69.9	Fair
B-	2.7	50-59.9	Pass in Individual Course
F	0	Below 50	Fail

The students shall receive their semester grades and academic transcript grades only in letter grades and GPA scores.

Failing in Course

Students who do not qualify to appear in the semester-end examinations will have to re-register and retake the course as per the semester cycle. Students who are qualified but failed to appear in the semester-end examinations or fail in the semester-end examination can appear in make-up examinations as per the semester cycle.

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Central Department of Management



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