Tribhuvan University Faculty of Humanities and Social Sciences Central Department of Anthropology University Campus

Kirtipur

Kathmandu



Courses of Study for Bachelor of Arts (B.A.)

Major in Anthropology

Approved by:

Anthropology's Subject Committee and Standing Committee

Ashad, 2076



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Courses of Study for Bachelor of Arts (B.A.) Major in Anthropology

Courses and their Code Numbers

First Year

AN.421 Introduction to Anthropology AN.422 Theoretical Perspectives in Anthropology

Second Year

AN.424 Anthropology and Development AN.423 Anthropology of Nepal

Third Year

AN. 425 Research Methods in Anthropology

Fourth Year

AN. 426 Human Ecology and Resource Management AN 427 Research Practicum and Report Writing

Elective Paper

AN. 410 Democracy Development and Social Inclusion

	Code	Code Course Title	F.M.	Internal Evaluation	Final Exam	Pass Marks	Internal Evaluation Mechanism	
First 42	421	Introduction to Anthropology	100	70	30	50		
First 42	422	Theoretical Perspectives in Anthropology	100					
Second 42	423	Anthropology of Nepal	100					
Second 42	424	Anthropology and Development	100					
Third 42	425	Research Methods in Anthropology	100				19 <u>10</u> 1	A DE LA DE L
Fourth 42	426	Human Ecology and Resource Management	100					C.e
Fourth 42	427	Research Practicum and Report Writing	100				Z	2
Elective 41	410	Democracy Development and Social Inclusion	100					
Paper		<					Profession of the second secon	and a
Internal Evaluation Mechanism :	tion Me	echanism :				_	Alaan C	
Class participat	ion and	Class participation and attendance: 10						7 Zarch
Class exam: $5 \ge 2 = 10$	x 2 = 1(0					2000	,
Term paper: 1 x 10 = 10	x 10 = 1	A	Y F				- 1	
Total marks fo	or inter	Total marks for internal evaluation = 30	2 m					K
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Course code: AN 421 Course Title: Introduction to Anthropology First Year

> Teaching hours: 150 Full marks: 100

Internal Evaluation: 30 Final Exam: 70 Pass marks: **4**0

Course Description and Objectives

The main objective of this course is to make the students familiar with the discipline of anthropology, its scope and nature as a scientific study of culture and humanity. This course will help students understand four fields of anthropology, and the basic concepts on social and cultural institutions as well as anthropology's applications in studying human society and cultural diversity.

Unit I. General Introduction

Definition, nature and scope of anthropology

History of anthropology

Four fields of anthropology

Physical anthropology- definition, nature and scope

Archaeological anthropology- definition, nature and scope

Linguistic anthropology- definition, nature and scope

Anthropology and other social sciences (sociology, history, economics and political science)

Unit II: Basic Concepts in Anthropology

Symbols, Meanings, Myths, Belief,

Norms, Values, Folkways, Mores, Caste, Class, Gender, Society and Person/Individual, Structure and Agency, Organization and Institution, Race, Ethnicity, Community and Society, Socialization, Social Inequality, Social Equity, Social Stratification, Hierarchical Society, Egalitarian Society,

10 hrs

Unit III: Understanding Culture

Definition, nature, and characteristics of culture Culture and symbols Method of studying culture

The idea of cultural evolution : paleolithic, mesolithic and Neolithic cultures and their safient feat



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10 hrs

10 hrs

Unit IV: Social Institutions

Kinship (15 hrs)

Meaning of kin and kinship system; kinship types and functions according to connection of blood and distance of relationship; social significance of kinship system.

Marriage (15 hrs)

Definition, types and functions of marriage system, alliance and descent, social significance of marriage institution, issue of same sex marriage; regulation of marriage-incest prohibition, preferential, prescriptive and proscriptive; and types and forms of marital transactions e.g. dowry, bride-price.

Family (15 hrs)

Definition, types by composition of members, rules of inheritance and descent, and roles and responsibilities; basic structure, function and social significance of family as a social institution.

Economy and Labor (30 hrs)

Economy as an institution: economy as an adaptive institution of society. Forms of economy: formal economy, informal economy, substantive economy.

Concept of labor and labor value; why labor is foundational in the making of a society. Various dimensions of labor: economic, cultural, societal; individual labor and collective labor. Economic processes: production, consumption distribution, exchange (reciprocity, redistribution, and market).

Political System (15 hrs)

Polity as an institution Political forms: bands, tribes, chiefdoms, state, colonial systems and modern state Power, ethnicity and colonialism.

Religion (10 hrs)

Religion as a cultural system; diversity of religious beliefs in society; religion as a basis of culture

Unit VI: Understanding Change and Social Transformation

The inevitability of change Understanding change from anthropological perspective Strategies of influencing change

Unit VII: Applied Anthropology: Application of Anthropology

Historical glance on applied anthropology

Positioning yourself in the discipline

Applied and action anthropology

Anthropology in solving problems of society

Anthropology in development

10 hrs

10 hrs



Course evaluation:

Internal Evaluation Mechanism : Class participation and attendance: 10 Class exam: $2 \ge 5 = 10$ Term paper: $1 \times 10 = 10$ Total marks for internal evaluation = 30 Final exam: 70

Total

100.

Required Readings

Chemjong, Dambar (in press). Introduction to Anthropology (मानवशास्त्रको परिचय).

Ember, C.R. and Ember, M. 1995. Anthropology (13th Edition). New Delhi: Prentice Hall of India.

Kottak, C. P. 2011. Cultural Anthropology: Appreciating Cultural Diversity (14th Edition). McGraw Hill:

The University of Michigan.



Teaching hours - 150 Full marks – 100 Internal evaluation: 30 Final exam: 70 Pass marks:**4**0

Course Description and Objectives

The objective of the course is to acquaint students with the major theoretical approaches in the study and analysis of culture and society. In doing so, the course focuses on the rise of anthropology in its historical and political context. This entails students to understand anthropology, like any other field of knowledge, to be the product of larger sociopolitical processes and events.

Unit I: Understanding Theory in Anthropology

- A. Concept and definition of theory
- B. Relationship between theory and research
- C. General nature of anthropological inquiry: ethnography as a unique methodology to study culture and society
- D. Diachronic, synchronic and interactive perspectives

Unit II: The Nineteenth Century Evolutionism

- A. Historical context of rise of evolutionism in anthropology
- B. Edward Tylor and the evolution of culture
- C. Lewis Henry Morgan and the evolution of society
- **Required Readings:**

Unit III: Diffusion, Diffusionism and Culture Area

- A. G. Elliot Smith
- B. A. L. Kroeber

Unit IV: Historical Particularism and Cultural Relativism (10 hours)

A. Franz Boas

Unit V: Functionalism and Structural Functionalism

- A. Functionalism defined
- B. Society as organism
- C. Concepts of System, Structure, Order, Integration, Social facts
- D. Basic features of structural-functionalism
- E. Contributions of A.R. Radcliffe-Brown and B. Malinowski



(30 hours)

(10 hours)

(20 hours)

(30 hours)

Course code: AN 422

Course Title: Theoretical Perspectives in Anthropology

First Year

Unit VI: Neo-evolutionism and Cultural Ecology or Ecological Anthropology

(30 hours)

- A. Brief overview of neo-evolutionism and its basic features
- B. Contribution of Leslie A. White
- C. Contribution of Julian Steward
- D. Contribution of Marvin Harris

Unit VII: Symbolic and Interpretive Anthropology

- A. Symbolic anthropology of Victor Turner
- B. Interpretive anthropology of Clifford Geertz: Background, 'thick description' and 'culture as text', Javanese funeral
- C. Mary Douglas: Symbols and structures, purity, pollution and social order

Course evaluation and exam:

Internal Evaluation Mechanism :

Class participation and attendance: 10 Class exam: $2 \times 5 = 10$ <u>Term paper: $1 \times 10 = 10$ </u> **Total marks for internal evaluation = 30** Final exam: <u>70</u>

Total

100.

Required Readings

Barnard, Alan (2004). *History and Theory in Anthropology*. Chapter 5: Functionalism and Structure functionalism, (Pp: 61-65). Cambridge: Cambridge University Press.

Bohannan, P. and Mark Glazer (eds.) 1988. High Points in Anthropology. Alfred and Knof



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(30 hours)

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