

*Refined and updated complete
integrated courses of semester system*

**Tribhuvan University
Faculty of Humanities and Social Sciences**

**Master of Arts in Anthropology
Courses of Study for Semester System**

**Approved by the Subject Committee
on
24 Chaitra, 2073 (6 April, 2017)**



**Tribhuvan University
CENTRAL DEPARTMENT OF ANTHROPOLOGY
Kirtipur, Kathmandu, Nepal
Phone: 4334832**

Effective from the 2nd week of Baisakh, 2074

Master of Arts in Anthropology:

The course for Master of Arts in Anthropology offers altogether 32 papers, of which 15 are required (including 'thesis writing' in the fourth semester) and 17 are optional. Students may opt for optional courses in the third and fourth semesters as per their own choices which will be offered as per the departmental decision made on the basis of the availability of human resource. However, the regulation of Dean's Office states that there must be at least 10 students willing to opt for one optional paper.

Trio of Objectives of the Courses of Study:

The first objective of these courses is to impart up-to-date knowledge of the theories and methods of anthropology discipline among students along with the advanced anthropological training in ethnographic field-work. The second objective is to produce skilled human resource needed for Nepal's developmental needs. The third objective is to inculcate the spirit of human rights and principles of social justice in the minds of graduate students. Thus, the overall objective is to develop professional skill among students of the anthropology discipline at par with those of the universities of advanced countries.

Admission Criteria:

A student holding a Bachelor Degree in any of the following subjects recognized by the Tribhuvan University is considered eligible to apply for admission:

- Anthropology; Sociology; Social Work; Nepalese History, Culture and Archaeology; Psychology; History; Home Science; Geography; Economics, and Political Science
- Any discipline from Faculty of Education, Science, Management and Law
- Any discipline from Institute of Medicine, Engineering, Forestry, Agriculture and Animal Sciences

An applicant seeking admission to M.A. in Anthropology must appear in an Entrance Examination of one hour's duration conducted by the Office of the Dean, Faculty of Humanities and Social Sciences, Tribhuvan University. The applicant who fails to appear in the Entrance Examination or to obtain a minimum qualifying score will not be given admission. Admission of the students will be strictly based on the merit list and the enrollment capacity of the Central Department of Anthropology, University Campus, Kirtipur and other anthropology departments of constituent and affiliated colleges of the Tribhuvan University.

Duration of the Courses, Examinations, and Attendance:

The duration of the study of the courses offered is of two years (with four semesters). There is an examination in the duration of six months (at the end of each semester). Eighty percent of the attendance in the class is compulsory.

Distribution of Approved Courses by Semester (24 Chaitra, 2073)

Semester I

Paper	Code No.	Title of Courses	Credit hr	Remarks
1.	AN 561	Introduction to Anthropology	3	Required
2.	AN 562	Classical Theories in Anthropology	3	
3.	AN 563	Kinship Studies	3	
4.	AN 564	Research Methods in Anthropology	3	
5.	AN 565	Anthropology of Nepal and the Himalaya	3	

Semester II

Paper	Code No.	Title of Course	Credit hrs	Remarks
1.	AN 571	Contemporary Theories in Anthropology	3	Required
2.	AN 572	Recent Trends in Kinship Studies	3	
3.	AN 573	Caste, Ethnicity & Nationalism	3	
4.	AN 574	Advanced Research Methods in Anthropology	3	
5.	AN 575	Economic Anthropology	3	

Semester III

Paper	Code No.	Title of Courses	Credit hrs	Remarks
1.	AN -581	Linguistic Anthropology	3	Required
	AN 582	Physical Anthropology	3	Required
2.	AN -583	Anthropology of Religion and Ritual	3	Optional any three
3.	AN -584	Anthropology of Natural Resource Management	3	
4.	AN-585	Medical Anthropology	3	
5.	AN-586	Anthropology of Development	3	
6.	AN-587	Anthropology of Disaster and Resilience	3	
7.	AN -588	Society, Culture and Climate Change	3	
8.	AN-589	Political Anthropology	3	
9	AN -590a	Culture and Economics in the Age of Globalization	3	
10	AN-590b	Social Inequality, Inclusion and Affirmative Action	3	
11	AN-590c	Visual Anthropology (To be developed)	3	

Semester IV

Paper	Code No.	Title of Courses	Credit hrs	Remarks
1.	AN -601	Archaeological Anthropology		Required
2.	AN -602	Research Design and Writing: A Practicum	3	Required
3.	AN -603	Thesis	6	Required
4	AN -604	Historical Anthropology	3	Optional Any one
5	AN -605	Culture and Environment in Nepal	3	
6	AN -606	Marxist Anthropology	3	
7	AN -607	Food, Culture and Symbol (To be developed)	3	
8	AN -608	Anthropology and Globalization	3	
9	AN -609	Ecological Anthropology	3	
10	AN-610a	Anthropology of Feminism and Gender Studies	3	
11	AN-610b	Indigenous Peoples in Asia	3	

Evaluation System:

Evaluation system has two components, that is, internal and external. Forty and 60 percent weightage is accorded to the internal and external evaluation, respectively. The 40 percent internal evaluation will be done by the department/faculty on the basis of the following criteria:

- A. Class attendance -10 marks
- B. Class participation, discussion and presentation with précis -10 marks
- C. Term paper writing- 10 marks
- D. Class test (writing) -10 marks

The 60 percent external evaluation will be done by the Dean's Office on the basis of final written examination.

FIRST SEMESTER

**AN 561: Introduction to Anthropology
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Description:

This course is designed as an introductory course for the first semester M.A students in anthropology, who may or may not have studied anthropology at their bachelor's level. Therefore, this course introduces students with basic language and contents of cultural anthropology in order to prepare them to study the other courses in the same semester and subsequent semesters.

This course is a general survey of anthropology, more specifically the cultural anthropology, as an academic discipline. The course will enable students to better understand anthropology as the study of culture and the human condition in the past, present, and future. During the semester, with the general orientation and overview of the course, the students will be introduced with the anthropology's four subfields: physical (the study of human genetic and cultural evolution and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and cultural (the study of human society and culture).

Objectives:

The course aims to engage students in the discussions of culture change and relevance of anthropology in the changing world, focusing on the following major themes:

- i. Definition nature, scope and application of anthropology,
- ii. The main fields of anthropology and their primary methods, research questions, and sources of data, and
- iii. Anthropological approach to the concept of culture, human diversity, culture change through time, and processes of globalization.

Unit I: Orientation and Overview

(12 hrs)

- Orientation and Course Overview
- Definition, Nature and Scope; and Application of Anthropology (brief introduction of applied and practicing anthropology)
- History of Anthropology and Relationship of Anthropology with other Social Sciences

- Four Fields of Anthropology: Archaeology, Biological/Physical Anthropology, Linguistic Anthropology, and Ethnology/Cultural Anthropology

Readings:

1. Kottak, P. (1: pp. 1-24)
2. Ember & Ember (1: pp. 1-12),
3. E. Evans- Pritchard's *Social Anthropology*(pp.1-85)
4. Scupin and DeCorse (1:pp.2-14)

Unit II: The Evolution of Culture

(3 hrs)

- The Evolution of Culture: Paleolithic, Mesolithic and Neolithic

Reading/s:

1. Scupin & DeCorse (7-8: pp.166-220)

Unit III: Settled Life and Rise of Complex Societies

(6 hrs)

- The Origin of Domestication and Settled Life and the Rise of the Complex Societies
- Studying Different Societies and Political Systems: Band Society, Tribes, Chiefdom, Agricultural State, Industrial States

Readings:

1. Scupin & de Corse (8-9: pp.193-245)
2. Kottak (17: pp.369-396)
3. Scupin & DeCorse (15-19: pp.372-507)

Unit IV: Concepts of Culture and Society

(9 hrs)

- Culture, Ethnicity & Race, Language and Communication
- Family, Kinship and Descent, Marriage, Gender
- Religion and Magic

Readings:

1. Scupin & De Corse (23: pp.601-626)
2. Kottak (13-15: pp.271-338)
3. Kottak (18-20:pp.397-668)
4. Kottak (21:pp.469-491)
5. Ember & Ember (23:pp.412-432)

Unit V: Making a Living

(6 hrs)

- Foraging, Cultivation, Pastoralism, and Mode of Production
- Economizing and Maximization, Distribution and Exchange

Readings:

1. Kottak (16:pp.343-355)
2. Ember & Ember (14:228-244)
3. Ember & Ember (15:pp.245-271)

Unit VI: Culture and Anthropology in the Changing World

(9 hrs)

- Culture and Anthropology in the Changing World
- Culture Change, Exchange and Survival
- Globalization and Consequences: Colonialism, Development and Indigenous Societies

Readings:

1. Ember & Ember (25:p.446-467)
2. Kottak (25:p.557-576),
3. Evans-Pritchard (109-130)

4. Kottak (24:p.535-556),
5. Scupin & de Corse (20:p.508-541)

Unit VII: Fieldwork

(3 hrs)

- Fieldwork as the Hallmark of Anthropology

Readings:

1. Malinowski (pp. 2-26)
2. Sluka and Robben (pp.2-29),
3. Evans Pritchard (64-85),
4. Documentary show: *The Shackles of Tradition*

Required Readings

- Ember, Carol R , Ember, Melvin & Peregrine, Peter N. (2007) *Anthropology* (Twelfth Edition). New Delhi: Pearson.
- Eriksen, Thomas Hylland. (2004). *What is Anthropology*. An Arbor, MI: Pluto Press.
- Evans-Pritchard, E.E. (1951). *Social Anthropology*. London. UK: Cohen and West Ltd.
- Kottak, Conrad Phillip (2011) *Anthropology: Appreciating Human Diversity (Fourteenth Edition)*. New York. NY: McGraw_Hill.
- Malinowski, Bronislaw, 1984 [1922]. *Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea* (pp. 1-20). London: Routledge.
- Scupin, Raymond & DeCorse, Christopher R. (2012) *Anthropology: A Global Perspective*. (7th Edition). New Delhi: PHI Learning Pvt. Ltd.
- Robben. Antonius C. G. M. & Sluka, Jeffrey A. (2007). "Fieldwork in Cultural Anthropology: An Introduction", In Antonius C. G. M. Robben and Jeffrey A. Sluka (Eds.) *Ethnographic Fieldwork: An Anthropological Reader*. Malden. MA: Blackwell Publishing Ltd.

AN 562: Classical Theories in Anthropology ¹
(Required)

Credit hours: 3
Teaching hours: 48
Full Marks: 100

Course Description and Objectives:

The first semester course on anthropological theories is designed to provide the MA students a solid foundation for understanding the major classical theoretical perspective in socio-cultural anthropology. By the end of the semester, students will develop an in-depth understanding of major classical anthropological theories and their relevance for examining societies and cultures across time and space. The course will also help students to locate history of anthropology as a discipline by examining the relationship between the modes of knowledge, disciplinary shifts, and emergent political-economic contexts shaping these scholarly developments. Both original texts by the major classical anthropologists as well as secondary texts on them by other scholars will be used for each class. Students should read the required readings of ahead of the class and participate in the class discussion in critically examining these readings.

Unit I: Introduction to Course and History of Anthropological Theories (3 hrs)

Required Readings

- i. Pritchard, Evans E. (1951). "Theoretical beginning" and "Later Theoretical Beginning" *In Social Anthropology*, Pp. 21-42; 43-62. London: Cohen and West

Unit II: Max Weber and Emile Durkheim: Overview of their Influences (3 hrs)

Required Readings

- i. Emile, Durkheim, "The division of labour in society" and "Rules of sociological method", Pp.: 11-33, 39-50. *In* Kenneth Thomson (ed.) *Readings from Emile Durkheim*, Pp. 12-33. London, New York: Routledge Publication.
- ii. Max Weber (1992 [1904/1905]), "Class, Status and Power" *In* *From Marx Weber: Essays in Sociology* (1946). Edited, translated and Introduction by H.H Girth and C. Wright Mills. New York: Oxford University Press, Pp: 180-195.
- iii. Keyes, Charles, (2002). Weber and Anthropology. *Annual Review of Anthropology* 31, Pp. 233-255

Unit III: Race, Culture and Idea of Progress in Early Anthropology (6 hrs)

Required Readings:

¹ Title changed from 'Anthropological Theory-1' by the Subject Committee on 8 Chaitra, 2071.

- i. Tylor, E. B. (1871). The science of culture from Primitive culture. *In* Bohannan and Glazer (eds.) *High Points in Anthropology* Pp. 61-78. Alfred A. Knopf
- ii. Morgan, L. W (1877). *Ancient Society*, Pp.: 18-33. Chicago: Charles H. Keer and Company.
- iii. Kuper, Adam. (2005 [1988]). *The Invention of Primitive Society: Transformations of an Illusion* London: Routledge Pp: 1-36.
- iv. Boas, Franz. (1887 ... 1931) 1940. In his collection of his papers, *Race, Language, and Culture*. NY: Free Press.
 - (1889). "The Aims of Ethnology" (pp. 626-38).
 - (1931). "Race and Progress" (pp. 3-17).
- v. Stocking, Jr , George. W. 1966. Franz Boas and the Culture Concept in Historical Perspective. *American Anthropologist* 68 (4): 867-882

Unit IV: Social Order and Integration in Simple Societies: Malinowski, Radcliff-Brown and Evans-Pritchard (6 hrs)

Required Readings

- i. Malinowski, B ([1922], 1984). *Argonauts of the Western Pacific*. Chapter III: The Essentials of the Kula, Pp. 49-80, and Chapter XXII: The Meaning of Kula, Pp. 509-518. Illinois: Waveland Press, Inc.
- ii. Evans-Pritchard, E. E. *The Nuer: A description of the modes of livelihood and political institutions of a Nilotic people*. Introductory, Chapter 1: Interest in Cattle, and Chapter 3: Time and Space, Pp. 1-50; 94-138. New York: Oxford University Press.
- iii. Radcliffe-Brown, A. R. (1952). *Structure and Function in Primitive Society*. Introduction, Pp. 1-14; Chapter 1: The Mother's Brother in South Africa, Pp. 15-31
- iv. Weiner, Annette B (1976). Chapter 9 and Chapter 10: Women of Value, Men of Renown: An Epilog. *In* *Women of Value, Men of Renown: New Perspectives in Trobriand Exchange*, Pp. 212-236. Austin: University of Texas Press. (For critique of Malinowski' ethnography on the Trobriand Island).

Unit V: Structural Analysis of Claude Levi-Strauss (3hrs)

Required Readings:

- i. Saussure, *Course in General Linguistics* Intro (ch. 2-5), Part 1 and Part 2
- ii. Levi-Strauss, C. (1963). *Structural Anthropology*, (chapters 2, 11, and 15), Pp.- 31-54, 206-231, 277-323. Penguin Books.

Recommended Readings

- i. Doja, Alberta (2008). Claude Lévi-Strauss at His Centennial: Toward a Future Anthropology. *Theory, Society and Culture* 25(7-8): 321-340.
- ii. Scholte, Bob (1997). The structural anthropology of Cluade Levi-Strauss. *In* John J Honigman (ed.) *Handbook of Social and Cultural Anthropology* (Indian edition) vol. 2, Pp. 637-716. Rawat Publication

Unit VI: The Gift, Exchange and Moral Economy (3 hrs)

- i. Mauss, M. (1990). *The Gift: The Form and Reason for Exchange in Archaic Societies*. New York, W.W. Norton. (Introduction, and Chapters 1 and chapter 1 Pp. 1-46)
- ii. M. Sahlins (1972) *Stone Age Economics*, Aldine: New York. (Chapter 4, Pp. 149-188)

Unit VII: Ritual, Symbols, Meaning and Interpretive Approaches (9 hrs)

Required Readings

- i. Durkheim, Emile. Readings from *Elementary Forms of the Religious Life*. "Introduction...religious sociology and theory of knowledge" (1-18); 21-44 (Selected chapters)
- ii. Genep, A. v. (1960). *The Rites of Passage*. University of Chicago Press: Chicago. (Introduction by Kimball, S. T; Pp. 1-14, 189-194).
- iii. Turner, V. W. (1995). *Liminality and Communitas. The Ritual Process: Structure and Anti-structure*. New York: Aldinede Gruyeter. Pp. 94-130.
- iv. Geertz, Clifford (1973). *The Interpretation of cultures*. Chapter 1: Thick description: Toward an Interpretive Theory of culture (Pp. 1-30), Chapter 4: Religion as a cultural system(Pp. 87-125) and Chapter 15: Deep Play: Notes on the Balinese cockfight, Pp. 412-454. Basic Books
- v. Douglas, Mary (2004 reprinted, [1966]). *Purity and Danger*. Preface to the Routledge Classics Edition, Pp. x-xxi; introduction, Pp. 1-7; chapter 7: External Boundaries, Pp. 141-159. New York: Routledge.
- vi. Sherry B. (1996). On Key Symbols. *American Anthropologists* 75: 1338-134
- vii. David Holmberg - Derision, exorcism, and the ritual production of power. *American Ethnologist* 27(4): 927-949 [case study of Nepal].

Unit VIII: Ecological Perspectives (3hrs)

Required Readings

- i. Steward, Julian (1988). The Concept and Method of Cultural Ecology, *In* Bohannan and Glazer (eds.) *High Points in Anthropology*, Pp. 322-332. Alfred. A. Knopf
- ii. Harris, Marvin (1966). Cultural Ecology of India's sacred cow. *Current Anthropology* 7(1): 51-56.
- iii. Rappaport, R. A. (1979). *Ecology, Meaning and Religion*, Pp. 27-42. (Chapters on Ritual Regulation of Environmental Relations among a New Guinea People). California: North Atlantic Books

Unit IX: Marxist approaches (6 hrs)

Required Readings

◆ **Marx's works**

- i. Karl, Marx [1845]. *In* Tucker, Robert C., (ed.), *The Marx-Engels Reader* (1978) ,second edition,

NY: Norton. The following pages are required readings:

- Marx on the history of his opinions.' Pp. 3-6; 'Thesis on Feuerbach', Pp 143-145; 'The Grundrisse: Introduction. Production', Pp. 221-32; "The Grundrisse: The Method of Political Economy", Pp. 236-47 [also in *Preface and Introduction to A Critique of Political Economy*. Peking: Foreign Languages Press. 1976. Pp. 30-41.]; 'The Grundrisse: Capitalism, Alienation, Communism', Pp. 292- 93 'Estranged labor.' Pp. 71-81, and 'The German ideology.' Pp. 146-63 These texts are available online at <http://www.marxists.org/archive/marx/>

◆ **Marxist Perspectives in Anthropology**

- i. Godelier, Maurice (1979 [1973]). *Perspectives in Marxist Anthropology*, (Chapters: Introduction; anthropology and economy, Pp. 1-11. London: Cambridge University Press
- ii. Taussig, Michael (1977). The Genesis of Capitalism amongst a South American Peasantry: Devil's Labor and the Baptism of Money. *Comparative Studies in Society and History* 19(2): 130-155.

Unit X: Power, History and World System

(3 hrs)

Required readings:

- i. Wolf, Eric (1997[1982]). "Introduction", "The Slave Trade" and "Afterword" In *Europe and People Without History*, Pp. 1-23, 195-231, and 385-392.
- ii. Sydney Mintz (1985). *Sweetness and Power*, Pp. xv-18, 187-214. New York: Penguin Books

Unit XI: Review and Reflections

(3 hrs)

Recommended reading

Ortner, Sherry .B. (1984). Theory in Anthropology since the Sixties. *Comparative Studies in society and history* 26(1): 126-166.

AN 563: Kinship Studies²
(Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Description:

This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Objectives:

This course on 'kinship studies' has three-fold objectives as follows: (i) to acquaint the graduate students with the conceptual domains of kinship and relationship between marriage, family and kinship; (ii) to orient them to the history of kinship studies, and (iii) to acquaint them with major anthropological theories of kinship studies.

Unit I: Kinship, Its Fundamentals and Related Concepts (24 hrs)

- i. Definition of Kinship: What is Kinship All About?
 - Kinship as social structure: A.R Radcliffe-Brown; L. Dumont, and C. Levi-Strauss
 - D. S. Schneider: Kinship as culture
 - J. Carsten: Cultures of relatedness
 - M. Sahlins: Mutuality of being
- ii. Kinship, Descent and Marriage/Alliance (L. Holy and H. Scheffler)
- iii. Clan and lineage (A.R Radcliffe-Brown)
- iv. Importance of Scientific Study of Kinship (A.R Radcliffe-Brown)
- v. Social Functions of Kinship (A.R Radcliffe-Brown)
- vi. Incest, Regulations Concerning Marriage between Relatives, Prohibited and Preferential Marriages, and Exogamy (A.R. Radcliffe-Brown)
- vii. Kinship and Inheritance (N. Rao and G. Seiser)
- viii. Other Important Concepts Related to Kinship Studies
 - Fictive Kinship (D.A Messerschmidt)
 - Milk Kinship (M. Clarke)
 - Adoptive Kinship (J. Logan)
 - Alterative Kinship/Gay and Lesbian Kinship (N. E. Levine and J. Butler)
 - Sperm Donation, Surrogate Motherhood and Kinship and Identity Issues (J. Rose)

Required Readings:

Dumont, L. (2006). What is kinship?. In L. Dumont (Ed.) *An introduction to two theories of social anthropology: Descent group and marriage alliance*. New York: Bergahn Books.

Holy, L.(1996). *Anthropological perspectives on kinship*. London: Pluto. pp.18-50.

Radcliffe-Brown, A.R. and Forde, D. (1950): *African systems of kinship and marriage*. Chapter One. London : Oxford University Press.

² Title changed from 'Kinship Studies-1' by the Subject Committee on 8 Chaitra 2071.

- Carsten, J. (Ed.) (2000). *Cultures of relatedness: New approaches to the study of kinship*. Cambridge: Cambridge University Press. Chapter One.
- Carsten, J. (2004). The substance of kinship and the heat of the hearth: Feeding, personhood and relatedness among the Malays in Pulau Langkawi in R.Parkin and L.Stone (Eds.) *Kinship and family: Anthropological reader*, Oxford: Blackwell Publishing, the UK.
- Rao, N. (2005). Kinship matters: Women's land claims in the Santal Parganas, Jharkhand. *Journal of Royal Anthropological Institute*. J. Roy. Anthropol. Inst. (NN) 11, 725-746.
- Scheffler, H. W. (1997). Kinship, descent and alliance. In John J. Honingmann (Ed.) *Handbook of social and cultural anthropology* . Vol.2. Indian Edition. Jaipur: Rawat Publications.
- Schneider, D. (1972). What is kinship all about?. In Rober Parkin and Linda Stone (Eds.) *Kinship and family: An anthropological reader*. Blackwell Publishing.
- Sahlins, M. (2011). What is kinship (part one)?. *Journal of the Royal Anthropological Institute*. (N.S) 17, 2-19. Royal Anthropological Institute.
- Sahlins, M. (2011). What is kinship (part two)?. *Journal of the Royal Anthropological Institute*. (N.S) 17, 227-242. Royal Anthropological Institute.
- Levi-Strauss C. (2004). Structural analysis in linguistics and anthropology In D. Parkin and L. Stone (Eds.). *Kinship and family: An anthropological reader*. Oxford: Blackwell Publishing. Pp. 145-157.
- Seiser,G. (2000). On the importance of being last: Inheritance and marriage in an Austrian peasant' community. In Peter P. Schweitzer (Ed.) *Dividends of kinship*. London : Routledge pp. 93-124.
- Butler, J. (2002). Is kinship always already heterosexual?. *Differences: A Journal of Feminist Cultural Studies* vol. 13(1), pp.14-44.
- Clarke, M. (2007). The modernity of milk kinship. *Social Anthropology*. European Association of Social Anthropologists, 15 (3) 287-304.
- Levine, N. E. (2008). Alternative kinship, marriage and reproduction. *Annu. Rev. Anthropol.* 37: 375-89.
- Logan, J. (2012). Contemporary adoptive kinship: A contribution to new kinship studies. An Article Accepted for *Child and Family Social Work*.
- Rose, J. (2004). *Sperm donation: The mediation of kinship and identity issues for the offspring*. A Paper Prepared for a National Conference on the Mental Health Aspects of Persons Affected by Family Separation, Thursday 14th- Friday 15th October, 2004.
- Messerschmidt, D.A. (1982) Miteri in Nepal: Fictive kin ties that bind. *Kailash: A Journal of Himalyan Studies*. 9(1), 4-43.

Recommended Reading:

Keesing, R. M. (1935). *Kin groups and social structure*. New York: Holt, Rinehart and Winston.

Unit II: Early Kinship Studies

(9 hrs)

i. L. H. Morgan

-Descriptive System of Relationship

-Classificatory System of Relationship

ii. W. H.R. Rivers: Kinship and Social Organization: A Complete Review

Required Readings:

Morgan, L. H. (1871). *Consanguinity and affinity of the human family*. Washington: The Smithsonian Institution. pp 1-57 and 131-150.

Rivers, W. H.R. (1926). *Social organization* (Whole book).

Trautmann, T. 1987. *Lewis Henry Morgan and the invention of kinship*. LA: University of California Press. pp: 1-35.

Unit III: Major Theories of Kinship Studies (15 hrs)

- i. **Theory of Descent: Radcliffe-Brown and Evans-Pritchard**
 - A. R.Radcliffe Brown: Structural Principles of Kinship; Principle of Lineage Unity; Descent and Succession, and Mother's Brother in South Africa
 - E.E. Evans-Pritchard: The Neur Political System and Lineage
- ii. **Theory of Alliance: Claude Levi-Strauss**
 - Nature and Culture: Prohibition of Incest as a Universal Rule
 - The Problem of Incest
 - Restricted Exchange: The Universe of Rules; Endogamy and Exogamy; The Principle of Reciprocity; Dual Organization; Alliance and Descent; The Marriage of Cousins, and Matrimonial Exchange
 - Generalized Exchange: The Giver of Wives; Exchange and Purchase; Internal and External Limits of Generalized Exchange, and Principles of Kinship
- iii. **Symbolic Approach to Kinship Studies: D. Schneider's Contribution**
 - Relationship between the Facts of Sexual and the Cultural Constitution of Kinship: A Critique of the Kinship Study
 - Understanding of the American Kinship as a Cultural System

Required Readings:

Evans-Pritchard, E.E. (1940). *The Neur: A description of the modes of livelihood and political institutions of Nilotic people*. Oxford: Clarendon Press.

Dumont, L. (2006). Theory of unilineal descent groups. Part 11. In L. Dumont (Ed.) *An introduction to two theories of social anthropology: Descent group and marriage alliance*. New York: Parkin Bergahn Books.

Levi-strauss, C . (1969). *The elementary structures of kinship*. Toronto: Beacon Press.

Schneider, D. M.(1968). *American kinship: A cultural account*. New Jersey: Prentice-Hall, Inc; Eaglewood Cliffs. Whole Book.

Schneider, D. (1984). *A critique of the study of kinship*. An Arbor: The University of Michigan Press.

Radcliffe-Brown, A.R (1952): *Structure and function in primitive society*. London: The Free Press.

**AN 564: Research Methods in Anthropology
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Description:

The main aim of the course is to familiarize the students with basic anthropological and social science research methods. The course focuses on concepts, techniques and tools of research methods, data analysis and research proposal/report writing in social sciences in general and anthropology in particular. This course will be conducted in seminar mode.

Objectives:

The specific objectives of the course will be: (1) to enable the students to understand theory and methods while conducting anthropological research; (2) to enable to collect and analyze qualitative and quantitative data, and (3) to enable to develop research proposal and writing report based on empirical data.

Unit I. Introduction

(18 hrs)

- A. Domain of methodology
- B. Interdisciplinary approaches in social science research
- C. Steps in social research
- D. Constraints of social research
- E. Anthropological research and teaching trends in Nepal
- F. Ethnography: Method and product

Required Readings

- Pelto, P. and Pelto G. (1996). *Anthropological Research: The Structure of Inquiry*. London: Cambridge University Press (PP 1-16)
- Becker : Howard S.1998. *Tricks of the Trade* (chapter 1: Tricks,(Pp 1-9). Chicago: The University of Chicago Press.
- Dahal, Dilli R. (2016). Anthropological Tradition in Nepal: History and Practices. In Binod Pokharel, Janak Rai and Mukta Singh Lama Tamang (Eds), *Nepali Anthropology: New Direction and Contributions*. Kirtipur: Central Department of Anthropology, Tribhuvan University (Pp 19-42).
- Uprety, Laya P. and Pokharel, Binod (2016). Teaching Anthropology in Nepal: A Critique and a Proposal. In Binod Pokharel, Janak Rai and Mukta Singh Lama Tamang (Eds), *Nepali Anthropology: New Direction and Contributions*. Kirtipur: Central Department of Anthropology, Tribhuvan University (Pp 43-92).
- Flick, U, Kardorif, E. V & Steinke, I (eds) (2004). *A Companion to Qualitative Research*. London, Thousand Oaks, New Delhi (Pp 1-12).
- Klein, Julie Thompson. Interdisciplinary Approaches in Social Science Research. In William Outhwaite and Stephen P. Turner (eds.) *Social Science Methodology* (Pp 32-49). London: SAGE Publications. 2007 . (e-copy available in Google search).

Neuman, W. Lawrence. 1997. The Meaning of Methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 4, Pp. 60-87). Boston: Allyn and Bacon.

Srivastava, Vinay K. (2007). Introduction. In Vinay Kumar Srivastava (ed), *Methodology and Fieldwork*. New Delli: Oxford University Press (Pp 1-50).

Berremán, Gerald D. (2007). Ethnography: Method and Product. In Vinay Kumar Srivastava (ed), *Methodology and Fieldwork*. New Delli: Oxford University Press (Pp 157-190).

Unit II. Paradigms for Ethnographic Research (12 hrs)

- A. Research paradigms: Positivist, critical, interpretive, phenomenological or constructive, ethno-methodology, symbolic interactionism, and ecological paradigms
- B. Emerging social network paradigm
- C. Paradigmatic synthesis
- D. Building formative theoretical models: Introducing theory; the ethnographer as theorist; selecting a paradigm, building a formative research model, steps in constructing model, dependent domain, and independent domains
- E. Transformations in ethnographic research

Unit II. Readings

Creswell, John (1998). *Five traditions of qualitative inquiry In Qualitative Inquiry and Research Design : Choosing among Five Traditions*. (pp: 47-72). New Delhi: Sage Publication.

Flick, U, Kardorif, E. V & Steinke, I (eds) (2004). *A Companion to Qualitative Research*. London, Thousand Oaks, New Delhi (67-100).

Gille, Z. (2008). Critical Ethnography in the Time of Globalization: Towards a New Concept of Site. In *Cultural Studies: Critical Methodology*.

Lecompte, Margaret D & Schensul, Jean J. (1999). *Designing and Conducting Ethnographic Research*. Walnut Creek, London & New Deldhi: Altamira Press (PP 41-60)

Marcus, G. (1995). Ethnography in/of the World System: The Emergence of Multi-sited Ethnography. *Annual Review of Anthropology*. 24:95-117

Schensul, Stephen L., Schensul, Jean, J. & LeCompte, Margaret D (1999). *Essential Ethnographic Methods*. Walnut Creek, London & New Deldhi: Altamira Press (PP 9-48)

Unit III. Research Designs & Ethnographic Sampling (9 hrs)

- A. An overview of research design, planning a research design, quantitative survey and experimental designs and qualitative designs
- B. Design and process in qualitative research
- C. Choosing and designing an ethnographic research project: Deciding what to investigate, elaborating research questions, selecting populations and units of analysis
- D. Operationalization: Using the research model design with stages in data collection
- E. Ethnographic sampling: Approaches to selection in ethnographic research; approaches to sampling in ethnographic research; requirements for and cautions about the use of samples
- F. Case construction

Required readings

Flick, U, Kardorif, E. V & Steinke, I. (edited) (2004). *A companion to Qualitative Research*. London, Thousand Oaks, New Delhi (PP.146-52, 165-171).

- LeCompte, Margaret D & Schensul, Jean J. (1999). *Designing and conducting ethnographic research*. Walnut Creek, London & New Deldhi: Altamira Press (PP 97-126).
- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 6 on Qualitative Research Designs, Pp. 106-129); (Chapter 13 on Quantitative Research Designs, Pp. 327-342).
- Schensul, Stephen L., Schensul, Jean, J. & LeCompte, Margaret D (1999). *Essential Ethnographic Methods*. Walnut Creek, London & New Deldhi: Altamira Press (PP 49-68; 231-270)
- Strauss, A. & Corbin, J. (ND). *Basics of Qualitative Research: Grounded Theory Procedures and Techniques*. Pp 33-43). Newbury Park, London, New Delhi: Sage Publication

Unit IV: Measurements and Relationships

(9 hrs)

- A. Concept, variables and indicators
- B. Hypotheses and prior knowledge in qualitative research
- C. Abduction, deduction and induction in qualitative research
- D. Triangulation in qualitative research
- E. Variable: Types and indicators.
- F. Measurement: Postulates and levels of measurement (nominal, ordinal, interval and ratio) and corresponding modes of data analysis
- G. Validity and reliability in ethnographic research

Unit IV: Required readings

- Baker, Therese L., *Doing Social Research*, New Delhi: McGraw Hill. 1998 (Ch. 4: Operationalization and Measurement: From concepts to variables, Pp. 101-132).
- Flick, U, Kardorif, E. V & Steinke, I. (edited) (2004). *A companion to Qualitative Research*. London, Thousand Oaks, New Delhi (PP153-164; 178-190, 271-278).
- Pelto, Petti J. and Gretel H. Pelto (1978). *Anthropological Research: The Structure of Inquiry*, London: Harper and Row Publishers, 1978 (Ch. 8 on Measurement, scales, and statistics, Pp. 141-176).

**AN 565: Anthropology of Nepal and the Himalaya
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Description:

This course is an introduction of the anthropology of Nepal and the Himalaya through reading of selected ethnographic cases.

Objectives:

The course has two primary objectives as follows:

1. to enable the students to critically engage with the development of anthropological and other representations of the society and cultures of the area, and
2. to understand the anthropological approaches to study of social processes of multiethnic societies such as that of Nepal.

Unit 1: Anthropology of Nepal and the Himalayas: Retrospect and Prospects (3 hrs.)

- James Fisher. 1985. "The Historical Development of Himalayan Anthropology." In *Mountain Research and Development* 5(1), 1985. PP. 99-111
- Gerald Berreman "Himalayan Research: What, Whither, and Whether." In *Himalayan Anthropology* ed. James Fisher. PP. 67 – 74. Paris: Mouton, 1978.
- Dilli R Dahal 1993. Anthropology of the Nepal Himalaya: A Critical Appraisal. In Charles Ramble & Martin Brauen (eds) 1990. *Anthropology of Tibet and the Himalaya*. Ethnological Museum of the University of Zurich.
- Ram B. Chhetri and Om P. Gurung 1999. "Anthropology and Sociology of Nepal: Retrospect and Prospects," In Ram B. Chhetri and Om P. Gurung Eds., *Anthropology and Sociology of Nepal: Cultures, Societies, Ecology and Development*. Pp. 1-9. Kathmandu: SASON.
- Lecomte-Tilouine, M. and P. Dollfus. 2003. Introduction. In *Ethnic Revival and Religious Turmoil : Identities and Representations in the Himalayas*. New Delhi, Oxford University Press. Pp. 1-22.

Unit 2: Caste, Ethnicity and Social Structure (6 hrs.)

- Gerald Berreman, (1960) "Cultural variability and drift in the Himalayan Hills." In *American Anthropologist* Vol. 62, No. 5, pp. 774-794
- Furer-Haimendorf, (1960) "Caste in the Multi-ethnic Society of Nepal" *Contribution to Indian Sociology*, IV April
- Hangen, Susan, 2005. "Race and the politics of identity in Nepal" In *Ethnology* Vol. 44 (1):49-64.
- Michael Oppitz, 2007, Of Bone and Flesh, In *The Pandita and the Siddha Tibetan Studies in Honour of E. Gene Smith*, Ed. Ramon N. Prats, Dharmashala: Amnye Machen Institute Pp. 179-190
- Bennett, L . 1983 *Dangerous Wives and Sacred Sisters*. New York: Columbia University Press. Chapter 4 pp. 124-164.

March, Kathryn S. (1983) "Weaving, Writing and Gender", In *Man* Vol. 18(4): 729-744.

Unit 3: State Formation and National Integration (6 hrs.)

- English, "Himalayan State Formation and the Impact of British Rule in the Nineteenth Century."
Burghart, R 1984. The Formation of the concept of the Nation-State in Nepal. *Journal of Asian Studies* 4, 101-25. (Also in his edited volume, *The Conditions of Listening*)
Hofer, A. (1979) *The Caste Hierarchy and the State in Nepal: A Study of the Muluki Ain of 1854*
Innsbruck: Universitätsverlag Wagner. Chapter 2, The people of Nepal: A Summary Pp 43-45 and Chapter XV The change of caste and the question of mobility Pp. 177-184. (also read introduction by PR Sharma in edition published by Himal Books.)
Sharma, P. R. 1986. Ethnicity and National Integration in Nepal: A Statement of the Problem. *Contribution to Nepalese Studies* 13:129-135.
Pfaff-Czarnecka, Joanna. 1997. Vestiges and visions: Cultural change in the process of Nation-building in Nepal. In *Nationalism and ethnicity in a Hindu kingdom : the politics of culture in contemporary Nepal*. D. N. Gellner, J. Pfaff-Czarnecka, and J. Whelpton, eds. Amsterdam: Harwood. Pp. 420-470.
Gurung, H.B. 1997. "State and Society in Nepal". In *Nationalism and ethnicity in a Hindu kingdom : The politics of culture in contemporary Nepal*. Edited by D. N. Gellner, J. Pfaff-Czarnecka, and J. Whelpton. Amsterdam, The Netherlands: Harwood.
Gaige, Frederick H., 1975. *Regionalism and National Unity in Nepal*, California: University of California Press. Geopolitics of Terai Pp. 1-23

Unit 4: Ritual and Religion (6 hrs.)

- Hitchcock, John T and Rex L Jones (eds) [1974] 1994. *Spirit Possession in the Nepal Himalayas*. Delhi: Vikas Publishing House. Introduction (Pp xii-xxvii) and Spirit Possession and society in Nepal by Rex L. Jones pp.1-11.
Holmberg, David H. *Order in Paradox: Myth, Ritual, and Exchange among Nepal's Tamang*. Ithaca, N.Y.: Cornell University Press, 1989; 1-10; 142-183.
Ortner, Sherry B. *Sherpas through Their Rituals*. Cambridge; New York: Cambridge University Press, 1978; 10-32; 33-60.
Pfaff-Czarnecka, J. (1990). Durga Puja Festival or Displaying Political Supremacy on Ritual Occasions. International Seminar on the Anthropology of Tibet and the Himalaya, Zurich, Pp. 270-286. Ethnological Museum of the University of Zurich.
Maskarinec G, 1995. The Rulings of the Night: An Ethnography of Nepalese Shaman Oral Texts. Madison: The University of Wisconsin Press. Chapter 6, Shaman Voices, Shaman Texts Pp. 194-232.
Gellner, David The Emergence of Conversion in a Hindu-Buddhist Polytypy: The Kathmandu Valley, Nepal, c. 1600-1995?, *Comparative Studies in Society and History* 47 (4), 2005, pp. 755-80.
Toffin, Gerrad 2013, "The politics of Hinduism and Secularism." In, *From Monarchy to Republic*, Kathmandu: Vajra Books. Pp.47-74.

Unit 5: North-South Trans-border Interface (6 hrs.)

- Bauer, K 2004. *High Frontiers: Dolpo and the Changing World of Himalayan Pastoralists*. New York: Columbia University Press. (Chapters 4: A New World Order in Tibet, and 5: Nepal's Relations with its Border Populations and the case of Dolpo).

- Childs, Geoff 2000. Claiming the Frontier: A Note on the Incorporation of Nubri within the Borders of Nepal. *SINHAS* Vol 5, No. 2, December 2000. Page 217-226
- Moran, Peter 2004. *Buddhism Observed: Travelers, Exiles and Tibetan Dharma in Kathmandu*. London and New York: Routledge Curzon. (particularly chapters 5 & 6).
- Bernstorff, Dagmar. Tibetan Refugees in Nepal. In *Exile as Challenge: the Tibetan Diaspora*. Dagmar Bernstorff, Hubertus von Welck (eds.). Hyderabad, India : Orient Longman, 2003.
- Sondra L. Hausner and Jeevan R. Sharma (2013), "On the Way to India: Nepali Rituals of Border Crossing" In *Borderland Lives in Northern South Asia*. Ed. David Gellner. Durham: Duke University press. Pp. 94-116
- Guneratne, Arjun (2009) "Tharu-State Relations in Nepal and India," *Himalaya, the Journal of the Association for Nepal and Himalayan Studies*: Vol. 29: No. 1, Article 2. Available at: <http://digitalcommons.macalester.edu/himalaya/vol29/iss1/2>

Unit 6: Modernity and Development (6 hrs.)

- Mark Liechty "Building the Road to Kathmandu" In *Himalaya* XXV (1-2), 2005. PP. 19-28.
- Tatsuro Fujikura "Discourses of Awareness: Notes for a Criticism of Development in Nepal" In *Studies in Nepali History and Society* 6(2), 2001. PP. 271-313.
- Ben Campbell, 2005. "Nature's Discontent in Nepal". In *Conservation and Society* 3:2, PP. 323-353.
- Bista, D. (1991) *Fatalism and Development: Nepal's Struggle for Modernization*. Calcutta: Orient Longman. Chapter 3 Family structure and childhood socialization pp. 61-75 and chapter 4 Values and personality factors pp. 76-100.
- Lauren Leve "'Failed Development' and Rural Revolution in Nepal" In *Anthropological Quarterly* 80:1, 2007. PP. 127-172
- Pigg, S.L. (1992) 'Inventing Social Categories Through Place: Social Representations and Development in Nepal. *Comparative Studies in Society and History* 34: 3 491-513.

Unit 7: Resistance and Revolutions

(6 hrs.)

- Gellner D (ed) *Resistance and the State: Nepalese Experiences*. (Chapters in Section 2: The state and ethnic activism)
- Mishra, C. (2004). "Locating the "causes" of the Maoist struggle." *Studies in Nepali History and Society* 9(1): 3-56.
- de Sales, Anne 2000. The Kham Magar Country, Nepal: Between Ethnic Claims and Maoism. *European Bulletin of Himalayan Research* 19:41-71.
- Shah, Saubhagya "Revolution and Reaction in the Himalayas" In *American Ethnologist* 35:3, 2008. PP. 481-499.
- Tamang M.S.2006, Culture, Caste and Ethnicity in the Maoist Movement *Studies in Nepali History and Society*, Volume 11, Number 2 Page 271-301
- Gurung, Harka. 2003a. "Janajati and Dalit: The Subjugated in Governance." In: Mukti Rijal, ed., *Readings on Government and Development vol II*. (Kathmandu: Institute of Governance and Development): 1-13

Unit 8: Labour Migration and Globalization

(6 hrs.)

- Caplan, Lionel. 1991. 'Bravest of the Brave': Representation of 'the Gurkha' in British Military writings. *Modern Asia Studies* 25(3):571-597.

- Des Chene, "Soldiers, Sovereignty and Silences: Gorkhas as Diplomatic Currency." *South Asia Bulletin*, Volume 13, Issues 1-2
- Devi, Nira. 2009. 'History of Nepali Settlement in Assam'. In *Indian Nepalis: Issues and Perspectives*, edited by T.B. Subba, A.C. Sinha, G.S. Nepal and D.R. Nepal, 249-258. New Delhi: Concept Publishing Company
- Keiko Yamanaka 2000, Nepalese labour migration to Japan: From global warriors to global workers, *Ethnic and Racial Studies* Volume 23, Issue 1, pages 62-93
- Tristan Bruslé, (2012) "What Kind of Place is this?" Daily Life, Privacy and the Inmate Metaphor in a Nepalese Workers' *Labour Camp* (Qatar), *South Asia Multidisciplinary Academic Journal* [Online], 6 | 2012, Online since 28 December 2012, connection on 12 July 2013. URL : <http://samaj.revues.org/3446> pp.1-25
- Fisher, James 2011. Globalization in Nepal: Theory and Practice. The Mahesh Chandra Regmi Lecture 2011. (Available at: http://www.soscbaha.org/images/DOWNLOADS/mc_2011/mc_2011.pdf)

SECOND SEMESTER

AN 571: Contemporary Theories in Anthropology³
(Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Description:

This part of the course in the second semester continues to focus on the theoretical perspectives in anthropology after 1960s. In doing so, this part of the course will: (a) critically examine selected works (i.e. original writings) of the major theorists whose works continue to shape the discipline, and (b) orient students on major issues, shifts and transformations. This part of the course emphasizes on the major shifts, debates and transformations in theoretical and methodological practices in anthropology (including in Nepal).

Objectives:

On the completion of this course, the students will be able:

- a) to critically examine selected works of major theorists, and
- b) to orient themselves on major issues, shifts, debates and transformations

Unit I: Crisis and Critical Turns in Anthropology **(3 hrs)**

Required Readings

- i. Talad Asad (ed.) *Anthropology and Colonial Encounter*, Pp. 1- 19; 103-120. London and Atlantic Highlands, NJ: Ithaca Press and Humanities Press.
- ii. Deloria, Vine Jr. (1988 [1968]). *Anthropologists and other friends*, *In Custer died of your sins: An Indian manifesto*, Pp. 78-100. Norman: University of Oklahoma Press.
- iii. Slocum, Sally (1975). *Woman the gatherer: Male bias in Anthropology* *In* Mcgee and Warm (eds). *Anthropological Theory: An Introduction to history* (2004), Pp. 476-485. McGraw Hill Companies.

Recommended Reading

- i. Scholte, Bob (1972). *Toward a Reflexive and Critical Anthropology*. *In* Reinventing Anthropology. Dell Hymes, ed. Pp. 430–457. New York: Random House.

Unit II: Practice Theory **(6 hrs)**

Required Readings

- i. Bourdieu, Pierre (2002 [1977]). *Outline of theory of practice* (chapters 4, 159-183).
- ii. Bourdieu, Pierre (1990). 'Structure, *habitus*, practice'; 'belief and body', and *In* *The Logic of Practice*, Pp. 42-80. Cambridge Polity Press.
- iii. Ortner, S. B. (2006). *Introduction: Updating Practice Theory*. *In* *Anthropology and Social Theory: Culture, Power and the Acting subjects*, Pp. 1-18. Durham: Duke University Press

³ Title changed from 'Anthropological Theory-II' by the Subject Committee on 8 Chaitra 2071.

- iv. Wacquant, Loïc (2008). Pierre Bourdieu. In Rob Stone (ed.) Key Sociological Thinkers, second edition, Pp. 261-277. New York: Palgrave Macmillan Ltd. (This is a good introductory article by a former student of Bourdieu).

Unit III: Power/Discourse

(6 hrs)

Required Readings

- i. Foucault, Michel (1984). In Paul Rabinow (ed.), The Foucault Reader. Chapters: Disciplines and Sciences of Individual, Pp. 179-225; Bio-power, Pp. 258-290. New York: Patheon Book.
- ii. Foucault, M (1982). Afterword: Subject and Power. In Hurbet L. Dreyfus and Paul Rabinow (eds.). Michel Foucault: Beyond Structuralism and Hermeneutics, second edition, Pp 208-226. Chicago: The University of Chicago Press.
- iii. Foucault, Michel (1991). Governmentality. In Graham Burchell, Colin Gordon and Peter Meller (eds.), Foucault effects: Studies in governmentality Pp. 87- 104. Chicago: University Press.
- iv. Wolf, Eric. 2001. Facing power – Old Insights, New Questions. In *Pathways of Power: Building an Anthropology of the Modern World*, p: 383-397. Berkeley: University of California Press.

Unit IV: Hegemony and Resistance

(6

hrs)

Required Readings

- i. Gramsci, Antonio (1971). Selections from the Prison Notebooks. I: Problems of History and Culture, “The Intellectuals”, Pp. 1-23. International Publishers.
- ii. Crehan, Kate. Gramsci, Culture and Anthropology. London: Pluto Press. Pp. 1-8, 98-125.
- iii. William, Raymond. Hegemony. In *Marxism and Literature*, Pp.108-114. New York: Oxford University Press.
- iv. Scott, James (1985). Weapons of the Weak: Everyday Forms of Peasant Resistance. Pp. 1-47; (Recommended Pp. 314-350). New Haven: Yale University Press.
- v. Abu-Lughod, Lila (1990). The Romance of Resistance: Tracing Transformations of Power through Bedouin women. *American Ethnologist* 17(1): 41-55.
- vi. Holland, Dorothy C and Debra G. Skinner (1995). Contested Ritual, Contested Femininities: (Re)Forming Self and Society in a Nepali Women's Festival. *American Ethnologist* 22 (2): 279-305.

Unit V: Postmodern Turn

(6 hrs)

Required Readings

- i. James Clifford and George M. Fischer (eds.) (1986). Writing Culture: The Poetics and Politics of Ethnography, Pp 1-26; 98-140 and 234-261] Berkeley: University of California Press. [Introduction, Contributions by Clifford, Tyler and Rabinow are required].

- ii. Marcus, George and Fischer, Michael (1986). "Introduction". *In Anthropology as Cultural Critique: An experimental Moment in the Human Sciences*, Pp. 1-17. Chicago: University of Chicago Press.
- iii. Mascia-Lees, F.E., P.Sharpe, and C.B.Cohen (1989): The postmodernist turn in anthropology: Cautions from a feminist perspective. *Signs*:7-33

Unit VI: Agency

(6 hrs)

Required Readings

- i. Ahearn, Laura M (2001). Language and Agency. *Annual Review of Anthropology* 30: 109-37.
- ii. Ortner, Sherry (2006). Power and Projects: Reflections on Agency. *In Anthropology and Social Theory: Culture, Power and the Acting Subjects*, Pp. 1-18. Durham: Duke University Press.
- iii. Ahearn Laura M (2003). Literacy, power, and agency: love letters and development in Nepal. *Language and Education*, Pp. 18(4): 305-16.
- iv. Mahmood, Saba (2001). Feminist Theory, Embodiment, and Docile Agent: Some Reflections on the Egyptian Islamic Revival. *Cultural Anthropology* 16(2): 202-236.

Unit VII: Post-coloniality and Subaltern Studies

(6 hrs)

Required Readings

- i. Said, Edward. Orientalism Reconsidered. 1985 *Cultural Critique* (1): 89-107.
- ii. Dirk, Nicholas. 2003. Edward Said and Anthropology. *Journal of Palestine Studies* XXXIII (3) p: 38-54.
- iii. David Ludden (ed.) (2002). Reading Subaltern Studies: Critical History, Contested Meaning and the Globalization of South Asia, Pp. 1-42. New Delhi: Permanent Black.
- iv. Guha, Ranajit (1988) On some aspects of the Historiography of Colonial India. In R. Guha and G. C. Spivak (eds.) *Selected Subaltern Studies*, Vol. 1, Pp. 37-44. New York: Oxford University Press
- v. Cohn, Bernard S. "The Census, Social Structure and Objectification in South Asia in Culture and History of India." *Folk* 26 (1984): 25-49.
- vi. Caplan, Lionel. 1991. 'Bravest of the Brave': Representations of 'The Gurkha' in British Military Writings. *Modern Asian Studies*, (25) 3: 571-597.

Unit VIII: Indigenism

(3 hrs)

Required Readings

- i. Shalins, Marshall (1999). What is Anthropological Enlightenment? Some Lessons of the Twentieth Century. *Annual Review of Anthropology* 28: i-xxiii..
- ii. Turner, Terence (1991) Representing, resisting, rethinking: Historical transformations of Kayapó culture and anthropological consciousness. In George W. Stocking, Jr.,

- ed., *Colonial situations: Essays on the contextualization of ethnographic knowledge*, 285–313. Madison: University of Wisconsin.
- iii. Nizen, Ronald (2003). *A New Global Phenomenon?* In *The Origins of Indigenism*, Pp.1-28. Berkeley: University of California.

Unit IX: Globalization and ethnography

(6 hrs)

A. Required Readings

- i. Appadurai, Arjun (1996). *Disjuncture and Difference in the Global Cultural Economy from Modernity at large: cultural dimensions of globalization*, pp. 27-47. Minneapolis: University of Minnesota Press.
- ii. Eriksen, Thomas H. 2003. "Introduction" In Thomas H. Eriksen, ed. *Globalization Studies in Anthropology*, pp. 1-17. Pluto Press.
- iii. McHugh, Ernestine. Moral choices and global desires: Feminine identity in a transnational realm. *Ethos* 32.4 (2004): 575-597.
- iv. Liechty, Mark (2003). *Suitably Modern*, Chapter 7: Media cultures: The Global in the Local, Pp. 183-208. Princeton: Princeton University Press.
- v. Foster, Robert. 2008. *Coca-globalization: Following Soft Drinks from New York to New Guinea*, Pp. ix-xxiv, 3-32. New York: Palgrave MacMillan.

AN 572: Recent Trends in Kinship Studies⁴
(Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Description:

This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Objectives:

This course on ‘recent trends in kinship studies’ has two-fold objectives as follows: (i) to acquaint the graduate students with the recent trends in kinship studies, and (ii) to orient them to the kinship studies of Nepal conducted by both foreign and native anthropologists.

Unit I: Recent Trends in Kinship Studies

(27 hrs)

- i. Post-Schneider Study of Kinship (G. F. Truex)
- ii Investigating Kinship in the Late 20th Century (M. Strathern)
- iii. Political Economy of Kinship: Negotiating Parentage (A. Schrauwers)
- iv. Kinship Studies in Late Twentieth Century Anthropology (M. G. Peletz)
- v. A Review of ‘After Kinship’ (J. Carsten)
 - Introducing the Notion of ‘ After Kinship’
 - Houses of Memory and Kinship
 - Gender, Bodies and Kinship
 - The Person
 - Uses and Abuses of Substance
 - Families into Nation
- vi. A Review of the book ‘Cultures of Relatedness: New Approaches to the Study of Kinship’(Edited by J. Carsten) with focus on the following:
 - Identity and Substance (S.E. Hutchinson)
 - Sentiment and Substance (H. Lambert)
- vii. Technologies of Procreation in the Age of Assisted Conception (Edwards, J. et al)
 - A Question of Context
 - Clinical Practices and Clinical Concerns
 - Collaborative Conceptions in Reproductive Medicine
- viii. Surrogate Motherhood and American Kinship (R. Helena)
- ix. M. Godelier and the Metamorphosis of Kinship (R. H. Barnes)
- x. Toward a Unified Analysis of Gender and Kinship (S. J. Yanagisako and J. F. Collier)
- xi. Kinship Theory: A Paradigm Shift (D.W. Read)
- xii. Families and Kinship in Contemporary Europe (R. Jallinoja and E.D. Widmev)
- xiii. Kinship is Dead: Long Live Kinship (J.D. Faubian)

Required Readings:

⁴ Title changed from ‘Kinship Studies-II’ on 8 Chaitra 2071 by subject committee.

- Barnes, R.H. (2006). Maurice Godelier and the metamorphosis of kinship: A review article. *Society for Comparative Study of Society and History*. pp. 326-358.
- Carsten, J. (2000). *Cultures of relatedness: New approaches to the study of kinship*. Cambridge: Cambridge University Press. Chapter One.
- Carsten, J. (2004). *After kinship*. Cambridge: Cambridge University Press.
- Edwards, J., Franklin, S., Hirsch, E., Price, F.; and Strathern, M. (1993). *Technologies of procreation in the age of assisted conception*. Manchester: Manchester University Press.
- Faubian, J.D. (1996). Kinship is dead. Long live kinship: A review article. *Society for Comparative Study of Society and History*. <http://www.jstor.org>
- Gregory F. T. (2005). Post-Schneider study of kinship: Two cheers for kinship. *Reviews in Anthropology* .34: 119-144.
- Jallinoja, R. and Widmer, E. D. (Eds.) (2011). *Families and kinship in contemporary Europe: Rules and practices of relatedness*. Part 1. Outlining relatedness (pp3-30) and Assemblies Families (31-94).
- Peletz, M G. (1995). Kinship studies in late twentieth-century anthropology. *Annual Reviews. Anthropology*.24.343-72.www.annualreviews.org/aronline.
- Read, D.W. 2007. Kinship theory: A paradigm shift *Ethnology*. Vol. 46.no.4 329-364.
- Schrauwes, A. (1999). Negotiating parentage: The political economy of kinship in central Sulawesi, Indonesia. *American Ethnologist*, 26 (2) 310-323. American Anthropological Association.
- Strathern, M. (1991). The pursuit of certainty: Investigating kinship in the late 20th century.
- Yanagisako, S.J and Collier, J.F. (1987). *Toward a unified analysis of gender and kinship*. A Conference Paper on Feminism and Kinship Theory in Anthropology. Stanford, California.
- Helena, R. 2004. Surrogate motherhood and American kinship in R.Parkin and L. Stone (Eds.) *Kinship and family: Anthropological reader*, Oxford:Blackwell Publishing, the UK.
- Hutchinson, S.E.2000. Identity and substance: The broadening bases of relatedness among the Nuer of southern Sudan in Carsten, J. (Ed.) *Cultures of relatedness: New approaches to the study of kinship*. Cambridge: Cambridge University Press. Chapter Three.
- Lambart, H. 2000. Sentiment and substance in North Indian forms of relatedness in Carsten, J. (Ed.) *Cultures of relatedness: New approaches to the study of kinship*. Cambridge: Cambridge University Press. Chapter Four

Unit II: Kinship Studies in Nepal by Foreign Anthropologists:

(12 hrs)

- i. Kinship among the Kulunge Rai (C. McDougal)
 - The Household
 - Inheritance
 - Wealth and Family
 - Kinship and Affinity
 - Courtship and Marriage
 - The Descent System (Clan fission, the local clan group, and clan headman)
 - Marriage Exchange
- ii. Ritual Brotherhood in Nepal (F.Okada)
- iii. Outsider's Experience of Nepali Kinship (M. Turin)
- iv. *Maitighar*, Sex and Motherhood among the *Brahmins/Chhetris* (L. Bennett)
- v. Lineage/Clan vis-à-vis *Kipat* Land Resource among the *Limbus* (L.Caplan)
- vi. Organizing Principles of *Brahmin-Chettri* and *Gurung* Kinships (V. Doherty)

vii. Granddaughter's Reflections, Gender, Marriage and Kinship (L. M. Ahearn)

viii. Kinship among the *Dangaura Tharu* (C. Mcdonough)

Required Readings:

- (1978). *Maiti-ghar*: The dual role of high caste women in Nepal. In J. F. Fisher (Ed.), *Himalyan anthropology: The Indo-Tibetan interface*. The Hague/Paris: Mouton Publishers (pp. 121-140).
- Ahearn, L. M. (n.d). The Magars of Banyan hill and Junigau: A granddaughter's reflections. *Himalyan research bulletin XXII* (1-2).
- Ahearn, L. M. (2004). *Invitation to love: Literacy, love letters, and social change in Nepal*. The University of Michigan Press. Chapters 4 and 5 pp. 67-87.
- Caplan, L. (1970). *Land and social change in east Nepal: A study in Hindu-tribal relations*. Berkley: University of California Press (Relevant chapters).
- Doherty, V. (1974): The organizing principles of *Brahmin-Chhetri* kinship. *Contributions to Nepalese Studies* 1 (2) : 25-42.
- Doherty, V. (1974): The organizing principles of *Gurung* kinship. *Kailash: A Journal of Himalyan Studies* 3 (4): 273-301.
- Lynn, B. (1976). Sex and motherhood among the *Brahmins* and *Chhetris* of east-central Nepal. *Contributions to Nepalese Studies* 3 (3): 1-52.
- McDonough, C. (2000). Spirit, substance, vehicle, kinship and cosmology among the Dangaura Tharu, Nepal. *Social Anthropology*. European Association of Social Anthropologists. 8 (1): 19-32.
- McDougal, C. (1979). *The Kulunge Rai: A study in kinship and marriage exchange*. Kathmandu: Ratna Pustak Bhandar, Nepal (pp.53-137).
- Okada, F. (1957). Ritual brother: A cohesive factor in Nepalese society. *Southwestern Journal of Anthropology*. Vol.13. No.3.
- Turin, M. (2001). Call me uncle: An outsider's experience of Nepali kinship. *Contributions to Nepalese Studies*. Vol.28 (2): 277-283.

Unit 111: Critical Examination of Recent Kinship Studies Conducted by Native Anthropologists (9hrs)

Required Reading

Uprety, L.P. Pokharel, B. and Dhakal, S. (Eds.) 2017. *Kinship studies in Nepali anthropology*. Kathmandu: Tribhuvan University Press (Whole Book Review).

**AN 573: Caste, Ethnicity and Nationalism
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Description:

This course will explore the major theoretical threads in the study of caste, ethnicity, and nationalism.

Objectives:

The course aims to enable students:

- i) to critically examine the various perspectives in studying caste system and practices, formation of ethnicity and identity and nationalism, and
- ii) to understand anthropological approaches to study contemporary process in the topics.

Unit I: Why Study Caste, Ethnicity and Nationalism

(3 hrs)

Geertz, Clifford (1973), "The integrative revolution: Primordial sentiments and civil politics in the new states", In *The Interpretation of Cultures: Selected Essays*, New York: Basic Books, Read: excerpt from chapter 10, pp. 255 -77.

Hall, Stuart (1996). Introduction. Who needs identity?(1-17p) in Questions of cultural identity. Ed. Stuart Hall and Paul Du Gay. Sage Publication.

Weber, Max (1922) "'Ethnic Groups' and 'The Nation'", in Max Weber (author), *Economy and Society*, London: University of California Press, Read pp. 385–98; 921–6.

d Ethnicity

Unit II: Approaches to the Study of Caste

(6 hrs)

Bayly Susan (1995). Caste and Race in the Colonial ethnography in India. In Peter Robb ed. *The Concept of Race in South Asia*. Delhi:Oxford University Press.

Declan Quigley, Is a Theory of Caste Still Possible? *Social Evolution & History*, Vol. 1 No. 1, July 2002 140–170

Dirks, N. B. (1989). "The original Caste: Power, history and hierarchy in South Asia." *Contributions to Indian Sociology* 23(59-77).

Dumont, L. (1970). *Homo Hierarchicus: The Caste System and Its Implications*. London, Weidenfeld & Nicolson. (pp. 33-108; 152-183)

Raheja, G. G. (1988). "India: Caste, Kingship, and Dominance Reconsidered." *Annual Review of Anthropology* 17: 497-522.

Reddy, Deepa S, 2005, The Ethnicity of Caste, *Anthropological Quarterly*; Summer 2005; 78, 3;

Unit III: Theories on Ethnicity

(6 hrs)

Barth, F. 1969. "Introduction to ethnic groups and boundaries: The social organization of culture difference," in *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*. Edited by F. Barth. Oslo: Universitetsforlaget.

Comaroff, John (1984) "Of Totemism and Ethnicity: Consciousness, Practice and the Signs of Inequality." *Ethnos*: 301-323.

John Solomos and Les Back (n.d) Marxism, racism and ethnicity, In *Race, Identity and Citizenship*, Ed. Rodolf Torres, Pp. 65-78.

Rogers Brubaker, Ethnicity without groups, *Archives of European Sociology*, XLIII: 163-189

Thomas Hylland Eriksen, 1993, *Ethnicity and Nationalism: Anthropological Perspectives*, London: Pluto Press. Chs. 1,3, & 7

Unit IV: Identity

(6 hrs)

Bauman, Gerd, *Grammars of Identity/Alterity: A Structural Approach*, Eds. by Gerd Baumann and Andre Gingrich, Ch. 2

Fanon, Frantz (1968) *The Wretched of the Earth*, New York: Grove Press, Read pp. 148–205 (“The Pitfalls of National Consciousness”)

Friedman, Jonathan 1992. *Myth, History and Political Identity: Cultural Anthropology*, Vol. 7 (2) 194-210

Taylor, Charles, 1994. “The Politics of Recognition,” in Amy Gutmann (ed.) *Multiculturalism: Examining the Politics of Recognition*. Princeton: Princeton University Press.

Unit V: Indigeneity

(6 hrs)

James Tully (2000) “The Struggles of Indigenous Peoples for and of Freedom,” in Duncan Ivison et al. (eds): *Political Theory and the Rights of Indigenous Peoples*. Cambridge: Cambridge University Press, 2000 (pp. 36-59 + notes)

Jarle Weigård: “Is There a Special Justification for Indigenous Rights?”, in Henry Minde et al. (eds): *Indigenous Peoples: Self-determination - Knowledge - Indigeneity*. Delft: Eburon, 2008 (pp. 177-192)

Kingsbury, B. 1995. “Indigenous Peoples” as an International Legal Concept. In Barnes, Gray and Kingsbury (eds.) *Indigenous Peoples of Asia*, Ann Arbor: the Association of Asian Studies, pp: 13-35.

Marisol de la Cadena and Orin Starn (2007). Introduction. *Indigenous Experience Today* / edited by Marisol de la Cadena and Orin Starn, Oxford: Berg. Pp. 1-32.

Niezen, Ronald. 2003. *The Origins of Indigenism: Human Rights and the Politics of Identity*. Berkeley: University of California Press. Selected Chapters

Taiaiake Alfred, Wasase: *Indigenous Pathways of Action and Freedom*, (Broadview: 2005).

Unit VI: Untouchability

(6 hrs)

Ambedkar, B.R. (1936) "The Annihilation of Caste"

Geetha, V. (2009) Bereft of Being: The humiliation of Untouchability. In Gopal Guru ed. *Humiliation : Claims and Context*. Delhi: Oxford University Press.

Jeffrey Witsoe, 2011, Rethinking Postcolonial Democracy: An Examination of the Politics of Lower-Caste Empowerment in North India, *American Anthropologist*, Vol. 113, No. 4, pp. 619–631

Racine, J.-L. and J. Racine (1998). "Dalit identities and the dialectics of oppression and emancipation in a changing India; The Tamil case and beyond." *Comparative Studies in South Asia, Africa and the Middle East* 18(1): 5-20.

Viramma, J. Racine, et al. (1997). *Viramma: Life of an untouchable*. London ; New York, Paris, Verso ;UNESCO Publication (Chapters 2-4 and “High and Low Castes in Karani” pp. 190-198)

Unit VII: Nationalism

(6 hrs)

Anderson, B. R. O. G. 1983. *Imagined communities : Reflections on the origin and spread of nationalism*. London: Verso Editions/NLB.

Anthony Smith, "The Origins of Nations," in *Becoming National: A reader*. Edited by G. Eley and R. G. Suny. Oxford: Oxford University Press.

Chatterjee, P. 1995. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Delhi: Oxford University Press.

Gellner, E. 1983. *Nations and nationalism. New perspectives on the past*. Ithaca: Cornell University Press.

Hobsbawm, Eric and Terence Ranger eds. 1983. *Introduction. The Invention of Tradition*. Cambridge: Cambridge University Press.

Willford, Andrew 2001. Anthropology and Nationalism. In *The Encyclopedia of Nationalism*. Ed. A. Motyl. New York: Academic Press.

Unit VIII: Cultural Politics and Contemporary Transformation

(6 hrs)

Charles R Hale, 1997, **Cultural politics of identity in Latin America** *Annual Review of Anthropology*; 1997; 26, pg. 567

Dipankar Gupta ed. 2004, *Caste in Question: Identity or Hierarchy?* (Introduction: The certitude of caste; when identity trumps hierarchy pp. ix-xxi)

Gurung, Harka 2003. *Trident and Thunderbolt: Cultural dynamics in Nepali Politics*, Kathmandu: Social Science Baha.

Hall, Thomas and James V. Fenelon, 2005. "Indigenous peoples and hegemonic change : Threats to sovereignty or opportunities for resistance?" In Friedman, Jonathan Chase-Dunn, Christopher K. (eds.), *Hegemonic decline : Present and past. Political Economy of the World-System Annuals*. Boulder: Paradigm Publishers. Pp.205-226.

An574: Advanced Research Methods in Anthropology⁵
(Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Description:

The second semester continues to focus on anthropological tools and techniques, data analysis and presentation, exercise of proposal writing and ethical issues while conducting anthropological research. Like in the first semester, this course will be implemented in a seminar mode.

Objectives:

This course aims to enable students:

- i) to prepare research proposal;
- ii) to design research plan to conduct anthropological research, and
- iii) to identify appropriate data collection, processing and analysis tools and techniques in anthropological research

Unit I: Tools and Techniques of Anthropological Research (20 hrs)

- A. Field work and ethnographic research: Fieldwork and the field, the ethnographer as self-reflective tools of inquiry, and establishing relationships to facilitate entry (rapport building)
- B. Observation and participant observation: Observing process and activities, and making field notes
- C. Administration of ethnographic interview: Preparation, types, uses and limitations
- D. Ethnographic surveys: Steps in the construction of ethnographic survey
- E. Genealogical methods
- F. Case studies and life histories
- G. Group discussion and focus group discussions
- H. Unobtrusive Measures
- I. 'Ethnographic approach' in war and violence
- J. Performance and critical ethnography
- K. Ethnography of organizations and organizations of ethnography
- L. Multi-Sited ethnography

Unit I: Required readings

- Alexander, B. K. (2005). *Performance Ethnography: The Reenacting and Inciting of Culture*.
- Bernard, H. Russle. 1994. *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. New Delhi: Altamira/Sage Publications. Pp. 71-101; 102-117, 136-164, 336-339
- Berremen, Gerald D. (1997). *Hindus of the Himalayas: Ethnography and Change*. "Prologue : Behind Many Masks : Ethnography and Impression Management," (Pp. xvii-lvi). Delhi: Oxford University Press (Second Print)
- Cliford, James (1990). Notes on (Field) Notes. In Roger Sanjek(ed.), *Field Notes : The Makings of Anthropology*. Cornell University Press, (Pp 47-70).

⁵ Title changed from 'Research Methods-II' by Subject Committee on 8 Chaitra 2071.

- Kottak, Conrad Phillip (2000). "In the Field " in Kottak's *Anthropology :Exploration of Human Diversity*. (Ch. 2, Pp, 32-59) 8th edition. New York : McGraw Hill,.
- Pritchard, Evans E.E. (1973). "Some Reminiscences and Reflections on Field work" *Journal of Anthropological Society of Oxford* 4(1): 1-12.
- Fricke, Tom 2005. Taking Culture Seriously: Making the Social Survey Ethnographic. In Weisner, Thomas S (ed.) **Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life**, (Pp 185-223). University of Chicago Press.
- Madison, D. S. Critical Ethnography as Street Performance. In *The Handbook of Qualitative Research*, third edition by Denzin, N. & Lincoln Y.
- Miller, Jody and Barry Glassner, 1997. The 'Inside' and the 'Outside': Finding Realities in Interviews, In David Silverman (ed.), *Qualitative Research: Theory, Methods and Practice*. New Delhi: Sage Publications. Pp. 99-112.
- Mitchell, Jon P. 2007. Ethnography. In William Outhwaite and Stephen P. Turner (eds.) **Social Science Methodology** (Pp 55-66). London: SAGE Publications.
- Nordstrom, C. & Robben, A. C.G: Ethnographic Approach in War and Violence
- Pelto, Pertti J. and Gretel H. Pelto. 1978 (Second Edition). *Anthropological Research: The Structure of Inquiry*. Cambridge: Cambridge University Press. (Chapter 5: Tools of Research—1, Pp. 67-102).
- Pettigrew, J., Shneiderman, S., Harper, I. (2004). Relationship, Complexity and Representation: Conducting Research in Nepal during the Maoist Insurgency in *Anthropology Today*, Vol.2 No.1.
- Robert M. Emerson, Rachel I. Fretz and Linda L. Shaw (1995). Writing Ethnographic Field Notes (Ch. 4 Writing up Field Notes II: Creating Scenes on the (Pp 66-105) and Chapter Seven : Writing an Ethnography, (Pp 169-208). Chicago: University of Chicago Press.
- Schensul, S. Schensul, J. J., LeCompte (1999). *Essential Ethnographic Methods*. Walnut Creek, London, New Deldhi: Altamira (pp 201- 270)
- Yin, Robert K. 1994. *Case Study Research: Design and Methods* (Second Edition). New Delhi: Sage Publications

Unit II: Analysis, Interpretation and Presentation of Data

(10 hrs)

A. Level of ethnographic data analysis

- Item level of analysis
- Pattern level of analysis
- Constitutive or structural level of data analysis
- Complex analysis with multiple levels and sources of data

B. Qualitative content Analysis

C. Data Analysis

- Qualitative data analysis: Coding, transcribing, interpretation, presentation
- Quantitative data analysis (with the use of descriptive statistics)
- Traditions and approaches:
- Ethnographic accounts
- Analysis of narrative-bibliographical interview
- Text analysis in grounded theory
- Computer assisted analysis of qualitative data

- Discourse analysis
- Documentary research
- Unobtrusive measures
- Participatory action research
- Triangulation in qualitative research

Unit II: Required readings

- Creswell, John. (1998). Data Analysis and Representation, In *Qualitative Inquiry and Research Design: Choosing among Five Traditions*. (Pp: 139-165). New Delhi: Sage Publication
- Flick, U. Kardorff, E. V. & Steinke, Ines (eds). *A Companion to Qualitative Research*. London: SAGE Publication. (Pp 248- 330).
- Guba, Egon G. and Yvonna S. Lincoln, (1998). Competing Paradigms in Qualitative Research, In N.K. Denzin and Y.S. Lincoln (eds.), *The Landscape of Qualitative Research: Theories and Issues*. Pp. 195-220. New Delhi: Sage Publications.
- Lecompte, Margaret D and Schensul Jean J (1999). *Designing & Conducting Ethnographic Research..* New Delhi: Altamira Press. (Pp 147-160)
- May, Tim, (1993). Social Research: Issues, Methods and Process. (Ch. 8 on Documentary Research, Pp. 133-151). Buckingham: Open University Press.
- Neuman, W. Lawrence. (1997). The Meaning of Methodology, In *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 12 on Analysing Quantitative Data, (Pp 294-326). Boston: Allyn and Bacon.
- Kemmis, Stephen & McTaggart, Robin (2005). Participatory Action Research: Communicative Action and the Public Sphere. In Danzin (eds), *The Sage Handbook of Qualitative Research* (Pp 559-604).

Unit III: Writing Research Proposals, Papers, Thesis... (9 hrs)

- Literature review: How to do a literature review; finding pertinent literature, citation and annotated bibliography
- Proposal writing: The art of proposal writing, types of proposals and components
- Scientific writing: Research papers, thesis/dissertation and reports.
- Practical session of writing research proposal

Unit III: Required readings

- Abram, S. (2001). Amongst professional: Working with Pressure Groups and Local Authorities. In D. Gellner & E. Hirsch (Eds.), *Inside Organizations: Anthropologist at Work* (Pp. 183-204). Oxford and New York: Berg.
- Davis, Martha (1997). *Scientific Papers and Presentations*. (Ch. 3: Organizing and Writing a Rough Draft, (Pp. 18-29); Ch. 5: Research Proposal, Pp. 44-56).
- Neuman, W. Lawrence (1997). The meaning of methodology, In *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 5 on Reading Other People's Research, (Pp. 88-105) (Appendix C: The Research Report and Proposals, Pp. 488-505). Boston: Allyn and Bacon.
- Sand-Jensen, Kaj, (2007). How to Write Consistently Boring Scientific Literature, *Oikos*, 116: 723-727.

Unit IV: Ethical Issues in Social Science Research/Anthropology

(9 hrs)

- A. Code of ethics
- B. Protection of subject/respondents (anonymity, confidentiality; informed consent, etc)
- C. Ethics and experimental research
- D. Ethical dilemmas in field research
- E. Ethical issues in scholarly writings (plagiarism, giving credit, citation. etc.)

Unit IV: Required readings

- American Anthropological Association: Code of Ethics of the American Anthropological Association. <http://www.aaanet.org/committees/ethics/ethcode.htm>
- Berremán, Gerald, 1991. "Ethnics versus "realism" in anthropology". In Antonius Robben and Jeffrey Sluka (eds.), **Ethnographic Fieldwork : An Anthropological Reader**. Blackwell Publishing, (pp 298-316).
- Chhetri, Ram B. 2004. Research Ethics: Concepts and Issues in Relation to Researchers and their Subjects, in P. K. Jha et. al. (eds.), **Research Methods and Practice**. (Pp. 17-26). Kathmandu: Buddha Academic Publishers.
- Dooley, David., 1997. Ethics: Protecting Human Subjects and Research Integrity. In **Social Research Methods** (Pp 19-37). Delhi: Prentice-Hall of India Private Limited.
- Lipson, Juliene G., 1994. Ethical Issues in Ethnography. In Janice M. Morse (ed.) **Critical Issues in Qualitative Research Methods** (Pp 333-355). London: SAGE Publication.
- Mills, David, (2003). 'Like a Horse in Blinkers': A political history of anthropology's research ethics, in Pat Caplan (ed.), **The Ethics of Anthropology: Debates and Dilemmas**. London and New York: Routledge. (Pp. 37-54).
- Neuman, W. Lawrence. (1997). The Meaning of Methodology, In **Social Research Methods: Qualitative and Quantitative Approaches**. Boston: Allyn and Bacon. (Ch. 17 on Ethical and Political Issues in Social Research, (Pp. 442-474)

**AN 575: Economic Anthropology
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course description:

This course introduces students to the concepts, theories and methods of economic anthropology. The course also showcases economic anthropology's contribution to understanding of human behavior, making of collective humanity and cultural differences. Economic anthropology, as a sub-discipline within anthropology, has more holistic and broader perspective to study human economic aspects than the 'mainstream' or classical economists do, and it follows comparative method to understand economic activities including exchange of goods and services as well as reciprocities across different cultures and societies. Economic anthropology's main concern is to explore and analyze interconnecting trajectories of economic aspects in relation to broader social, cultural, political contexts of societies.

Objectives:

After the completion of this course, students will:

1. Become familiar with the anthropological contexts, which contributed to the beginning of economic anthropology and become familiar with historical debates in social science in relation to understanding human economic behavior;
2. Have an anthropological understanding of economic activities and anthropology's theoretical as well as ethnographic contribution in this regard, and
3. Be able to apply economic anthropology's concept, theory and method to study and understand economic issues and activities of contemporary societies and cultures.

Unit I: Concept and Scope of Economic Anthropology (6 hrs)

- a) Economic anthropology: An undisciplined discipline
- b) Debate in social sciences: Formalist-substantivist debate
- c) Economics and the problem of human nature

Readings:

1. Wilk, R., (1996). *Economies and Cultures: Foundations of Economic Anthropology*. Colorado: Westview Press. (Chapter 1: pp. 1-42)
2. Polanyi, K. (1958). "The economy as instituted process", In Polanyi, K.; Arensberg, C.M; and Pearson, H.W., (Eds.) *Trade and market in the early empire: Economies in history and theory*. Chicago: A Gateway Edition. (Chapter XIII: pp. 243-270)

Unit II: Classical Economics (6 hrs)

- a) Economy: From ancient world to the age of internet
- b) Human morality and cultural economics
- c) Diverse spectrum of economic anthropology

Readings:

1. Hann, C.; and Hart, K., (2011). *Economic anthropology: History, ethnography, critique*. Malden, USA: Policy Press. (Chapter II: Economy from the ancient world to the age of the internet: pp. 18-36 & Chapter V: After the formalist-substantivist debate: pp. 72-99).
2. Wilk, R., (1996). *Economies and Cultures: Foundations of economic anthropology*. Colorado: Westview Press. (Chapter V: The moral human; pp. 103-134)

Unit III: Gift Exchange and Reciprocity

(9 hrs)

- a) The exchange of gift: Economic, social and cultural aspects
- b) The exchange of gift: Survival in early literature
- c) Moral grounds of economic relations
- d) Sociology of primitive exchange

Readings:

1. Mauss, M., (1990). *The Gift: The Forms and Reasons for Exchange in Archaic Societies*. London: Cohen and West Ltd.
2. Graeber, D., (2011). *Debt: The first 5,000 years*. Melville House. (Chapter V: Moral grounds of economic relations; pp. 89-126).
3. Sahlins, M., (1974). *Stone Age Economics*. Chicago: Aldine. (Chapters V: Sociology of primitive exchange; pp. 185-275)

Unit IV: Commodity and Modes of Production

(6 hrs)

- a) Production, commodity and commodity fetishism
- b) Concept of mode of production in anthropology

Readings:

1. Rubin, I.I., (2008). *Essays on Marx's Theory of Value*. AAKAR. (Chapter 1: pp. 1-60)
2. Graeber, D., (2006). Modes of production inside out: Or why capitalism is a transformation of slavery. *Critique of Anthropology*, Vol. 26(1), 61-85.

Unit V: Concept of Value in Anthropology

(6 hrs)

- a) Notion of value
- b) Understanding of value in anthropology

Readings:

1. Graber, D., (2005). Value: anthropological theories of value", in Carrier, J.G., (Eds.), A handbook of economic anthropology. Cheltenham: Edward Elgar Publishing Limited. (Chapter 27: pp. 439-454)
2. Harvey, D., (2006). *Limits to capital*. Verso. (Chapter I: Use and exchange value; pp. 5-23)
3. Graeber, D., (2001). *Toward an anthropological theory of value: The false coin of our own dream*. New York: Palgrave. (Chapters 1: Three ways of talking about value; pp. 1-23)
4. Turner, T., (2008). Marxian Value Theory: An Anthropological Perspective. *Anthropological Theory*, Vol. 8 (1) pp. 43-56.

Unit VI: Globalization**(6 hrs)**

- a) Capitalism and culture of neo-liberalism
- b) Globalization, neo-liberalism and cultural aspects of economy

Readings:

1. Comaroff, J.; and Comaroff, J., L., (2005). "Millennial Capitalism and the Culture of Neoliberalism", In Marc Edelman and Angelique Haugerud (Eds.), *The anthropology of development and globalization: From classical political economy to contemporary neoliberalism*. Malden: Blackwell Publishing. (Chapter 11: pp. 177-188)
2. Rankin, K.N., (2004). *Cultural Politics of Markets: Economic liberalization and social change in Nepal*. University of Toronto. (Chapter 1: Cultural politics of market; pp. 1-40)

Unit VII: Review of Ethnographies**(6 hrs)****Readings:**

1. Dahal, D. R., (1981). Concept of Economy in a Peasant Society: A case study of the Athpahariyas of East Nepal. *Contributions to Nepalese Studies* Vol. VIII(2), CNAS. pp. 55-71.
2. Fortier, J., (2008). *Kings of the Forest: The Cultural Resilience of Himalayan Hunter-Gatherers*. Kathmandu: Mandala Book Point. (Chapters 7: Economy and society, pp. 114-131)

Final Meeting of the Class**(3 hrs)**

- a) Review and reflections: Revisit of the previous classes, conclusion and course evaluation.

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THIRD SEMESTER

AN 581 Linguistic Anthropology (Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Objective:

The main objective of this rudimentary course on ‘Linguistic Anthropology’ is to acquaint the graduate students with the conceptual and theoretical domains of linguistic anthropology and empirical works in Nepal by both linguistic anthropologists and non-anthropologists whose works have anthropological value. This course will be taught in a seminar mode through the review of a few selected works of the eminent general linguists, sociolinguists and linguistic anthropologists. Students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Unit 1: Introduction to General Linguistics

9 hrs

- a. Universal feature of language: Semantic universality
- b. Formal/structural linguistics: Elements of language analysis (phonetics and phones, phonemics and phonemes, morphemes, and syntax)
- c. Saussurian contribution to general linguistics:
 - (i) Subject matter and scope of linguistics and its relevance to other social sciences;
 - (ii) Object of linguistics (definition of language, place of language in facts of speech, and place of language in human facts: semiology)
 - (iii) Linguistics of language and linguistics of speaking
 - (iv) General principles (nature of the linguistic sign-- sign, signified and signifier, and principles- the arbitrary nature of the sign, and the linear nature of the signifier)
 - (v) Immutability and mutability of the sign
- d. Semiotics: Definition, approaches, the philosophical foundations and semiotics as a state of mind
- e. Chomskyan revolution in linguistics
- f. Biological and cultural aspects of language: An anthropological perspective

Required Readings

- Barnard, A. 2000. *History and Theory in Anthropology*. Cambridge: Cambridge University Press (Chapter 8, i.e. ‘structuralism, from linguistics to anthropology’ Pp.120-139).
- Danesi, M. 2004 (ed.). *A Basic Course in Anthropological Linguistics*. Vol.2 in the Series Studies in Linguistic and Cultural Anthropology. Toronto: Canadian Scholars Press Inc (relevant chapters only).
- Gory, E. 1994. What is Semiotics?
- Harris, M and Johnson, O. (2001). *Cultural Anthropology*. Boston: Allyn and Bacon (chapter v- language and culture: Pp.25-50).
- Newmeyer, F. J. 1986. Has There Been Chomskian Revolution in Linguistics?. *Language*. Vol.62. No.1. pp.1-18.

Saussure, F.D.1966. *Course in General Linguistics*. London: McWraw Hill Book Company (all relevant chapters).

Unit 2: Introduction to Sociolinguistics

6 hrs

- a. Meaning: The field and its major foci; linguistic variations (phonological, semantic, grammatical, and complex linguistics), and determination and concomitants of the use of language within speech communities
- b. Social correlates: Social class; gender; age; ethnic communities, and speech communities
- c. Socio-psychological factors: Style and linguistic repertoire; language and identity; mobility, contact and accommodation; language attitudes, and politeness and power
- d. Socio-political factors: The ideology of standard language; the influence of media; multilingualism; language and education; language education and language planning, and language change

Required Readings

Rubin, J. (1997). *Sociolinguistics*. In John J. Honingmann (ed.) *Handbook of social and cultural anthropology*. Vol.1. Indian Edition. Jaipur: Rawat Publications, Pp.479-508.

Llamas, C. Mullary, L. and Stockwell, P. (2007). *The Routledge Companion to Sociolinguistics*. London: Routledge Tylor and Francis Group (relevant chapters).

Unit 3: Introduction to Linguistic Anthropology

12 hrs

3.1 Scope:

- a. Definition
- b. Study of linguistic practices
- c. Linguistic anthropology and other disciplines in the humanities and social sciences
- d. Linguistic anthropology and sociolinguistics
- e. Theoretical concerns in contemporary linguistic anthropology
- f. The socially charged life of language
- g. Performance, performativity and the constitution of communities
- h. Indexicality
- i. Participation

3.2 Speech Communities, Contact and Variation

- a. Speech communities
- b. Registers of language
- c. Language contact and contact languages
- d. The value of linguistic diversity
- e. Variation in sign languages

3.3 The Performing of Language

- a. Conversation as cultural activity
- b. Gesture
- c. Narrative lessons

3.4 Achieving Subjectivities and Inter-subjectivities through Language

- a. Language acquisition and socialization
- b. Language and identity
- c. Misunderstandings

d. Language and religion

3.5 The Power in Language

a. Agency in language

b. Language and social inequality (language, power and social differentiation)

i. Language and gender

ii. Language, race and ethnicity

iii. Language death and revitalization

c. Language ideologies

3.6 Relationship between Language and Thought: Cognitive Anthropology (ethno-science and the new ethnography)

3.7 Bilingualism, Culture and Society

3.8 The Impact of Language Socialization on Grammatical Development

3.9 Interpreting Language Variation and Change

3.10 The Scientific Approach to Language and Research Process in Linguistic Anthropology

3.11 The Origin of Language and the Historical View of Humanity

3.12 Language and Evolutionary Thinking

Required Readings

Ahearn, L.M. 2012. *Living Language: An Introduction to Linguistic Anthropology*. West Sussex: Wiley-Blackwell; A John-Wiley and Sons Ltd; Publications (relevant chapters).

Jourdan, C. and Tuite, K. (eds.) 2006. *Language, Culture and Society: Key Topics in Linguistic Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

Koenkev, R. (2001). Linguistic Anthropology. *International Encyclopedia of the Social and Behavioral Sciences*. Elsevier Science Ltd Pp. 8899-8906.

Durant, A. (2004). *A Companion to Linguistic Anthropology*. Oxford: Blackwell Publishing Ltd (relevant chapters).

Durant, A. (1997). *Linguistic Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

Ricken, U. 1984. *Linguistics, Anthropology and Philosophy in the French Enlightenment*. New York: Routledge (translated by R.E. Norton—only relevant sections).

Unit 4: Major Contributors in Linguistic Anthropology

12 hrs

a. E. Sapir: The status of linguistics as a science

b. B. L. Whorf: The relation of habitual thought and behavior to language

c. Sapir-Whorf: Sapir-Whorf hypothesis

d. F. Boas and his legacies in linguistic anthropology

i. Linguistic relativities

ii. B. L. Whorf and the Boasian foundations of contemporary ethno-linguistics

e. C. Levi-Strauss: Language and kinship

i. Structural analysis in linguistics and anthropology

ii. Language and the analysis of social laws

iii. Linguistics and anthropology

f. Contributions of L. Maffi, M. Silverstein, R. Bauman and C.L Briggs on language and thought/culture

g. Contribution of J.T. Ervine on language and political economy

Required Readings

- Kay, P. and Kempton, W. (1984). What is Sapir-Whorf Hypothesis? *American Anthropologist*. AAA Pp.65-79.
- Hussein, B.A.S.2012. The Sapir-Whorf Hypothesis Today. *Theory and Practice in Language Studies*. Vol 2.No. 3. Pp.642-646.
- Levi-Strauss, C (1963).*Structural Anthropology*. New York. Basic Books Inc; Publishers (chapters ii, iii, and iv from part one-Pp.31-80).
- Bohannon, P. and Glazer, M. 1988. *High Points in Anthropology*. Second Edition. New York: Alfred A. Knopf (relevant chapters-8 and 9, Pp 140-171).
- Maffi, L. 2005. Linguistic, Cultural and Biological. *Annual Review of Anthropology*, 29:599-617.
- Silverstein, M. 2004. Cultural Concept and the Language-Culture Nexus. *Current Anthropology* 45, no.5: 531-557.
- Bauman, R. and Briggs, C.L.1990. Poetics and Performances as Critical Perspectives on Language and Social Life. *Annual Review of Anthropology* 19, no.1:59-88.
- Irvine, J.T. 1989. When Talk Isn't Cheap: Language and Political Economy *American Ethnologist* , Vol.16. No.2 : 248-267. Published by Wiley on Behalf of the American Anthropological Association.

Unit 5.0 Linguistics and Anthropology in Nepal: An Overview

9 hrs

- a. Introduction to the Languages of Nepal
 - ii. Y.P. Yadav's contributions on the decennial census data on languages in Nepal (mother tongues, second and other languages, language use, policy and endangerment)
 - iii. CDSA's analysis on the language groups (from the social inclusion atlas of Nepal)
- b. Kamal P. Malla's Contribution: Language and Society
- c. Harka Gurung's Contribution: Linguistic Demography of Nepal
- d. Mark Turin's Contributions
 - Outsider's experience of Nepali kinship
 - Linguistic anthropology among the *Thangmis* of Nepal
 - Language endangerment and linguistic rights in the Himalayas
- iii. Erika Hoffmann-Dilloways' Contributions
 - Ethno-linguistic politics of deafness in Nepal
 - Gestural interactions between hearing and d/deaf Nepalis

Required Readings

- Central Department of Sociology/A Anthropology (CDSA). 2014. *Social Inclusion Atlas of Nepal: Language Groups*. Kathmandu: Tribhuvan University (chapter one).
- Hoffman-Dilloway, E. 2010. Many Names for Mother: The Ethnolinguistic Politics of Deafness in Nepal, South Asia. *Journal of South Asian Studies* 33:3, 421-441 London: Routledge (Published online on 14 December, 2010).
- 2011. Ordering Burgers, Reordering Relations: Gestural Interactions Between Hearing and D/Deaf Nepalis *Pragmatics* 21:3.373-391, International Pragmatics Association.

- Malla, K.P.1989. Language and Society In K.P Malla (ed.) *Nepal: Perspectives on Continuity and Change*. Kathmandu: CNAS/TU,Pp.445-466.
- Gurung, H. 1997. Linguistic Demography in Nepal: *Contributions to Nepalese Studies*. Vol.24, No.2. Pp. 147-185.
- Turin, M.2001. ‘ Call Me Uncle: An Outsider’s Experience of Nepali Kinship’ *Contributions to Nepalese Studies*. Vol.XXVIII, No.2. Pp. 277-283.
- Turin, M. n.d. Ethnonyms and Other Nyms: Linguistic Anthropology among the Thangmis of Nepal (article)
- Turin, M. n.d. Thangmi Kinship Terminology in Comparative Perspective (article)
- Turin, M. 2005. Language Endangerment and Linguistic Rights in the Himalayas: A Case Study from Nepal *Mountain Research and Development* vol.25. No.1 Pp.4-9.
- Yadav, Y. 2003. Language. *Population Monograph* Vol.1. Kathmandu: Central Bureau of Statistics.
- Yadav, Y. 2014. Mother Tongues and Second Language. *Population Monograph Volume 2* (Social Demography). Kathmandu: Central Bureau of Statistics.

AN 582: Physical Anthropology⁶
(Required)

Credit hours: 3
Teaching hours: 48
Full marks: 100

Course Description: Physical/Biological Anthropology is one of four major sub-fields of anthropology. It was rooted in Franz Boas's holistic vision (approach to understand the human condition both from cultural and biological perspectives) that laid the foundation for the development of Physical/Biological Anthropology as distinctive and successful sub-field. The course also links natural and social science (holistic study) perspectives on human beings. The course on Physical/Biological Anthropology is designed to provide the M.A students a solid foundation for physical/biological perspective on understanding of human evolution, and racial and genetic diversity. The course also builds conceptual and methodological foundation to deal with forensic issues. Original texts by the major classical as well as recent-trends scholars will be used for each class. Students should read the required readings ahead of the class and participate in the class discussion in critically examining these readings. Class will be in seminar mode with some degree of practicum.

Objectives: By the end of the course, students will develop an in-depth anthropological understanding of modern human origin, human population variation/differentiation and investigation and interpretation of human remains and their relevance for examining recent humans across time and space. They will utilize physical anthropological knowledge in development fields. The course will also help students to engage on current debate and discourse of forensic investigation and human racial diversity and cultural change over time.

Unit I. Introduction: Physical/Biological Anthropology **(9hrs)**

1. Introduction and History of Physical/Biological Anthropology
2. Physical Anthropology as (social) 'Science Education'
3. Methods and Scope of Physical Anthropology
4. Ethics in Physical Anthropology

Required Readings

- Larsen, Clark Spencer. 2010. Essentials of Physical Anthropology: Discovering our Origins. New York: W.W Norton and Company. (Page 3-16).
- Little, Michael A. and Robert W. Sussman. 2010. History of Biological Anthropology. In A Companion to Biological Anthropology. Clark Spencer Larsen ed. United Kingdom: Blackwell publishing Ltd. (Page 13-38).
- Nickels, Martin K. 2010. Science Education and Physical Anthropology. In A Companion to Biological Anthropology. Clark Spencer Larsen ed. United Kingdom: Blackwell publishing Ltd. (page 547-560.).

⁶ Subject made required by the decision of Subject Committee on 10 Ashad, 2073 instead of 'anthropology of religion and ritual'.

- Lewis, Barry et. al. 2013. *Understanding Humans: Introduction to Physical Anthropology and Archaeology*. Eleventh Edition. USA: Wardsworth. Page 5-10.
- Scupin, Raymond and Christopher R DeCorse. 2012. *Anthropology: A Global Perspective*. 7th ed. New York: Pearson. (Page 2-5, 11-18)
- Jurmain, Robert, Lynn Kilgore and Wenda Trevathan. 2009. *Essentials of Physical Anthropology*, 7th Edition. USA: Wordsworth. (Page 7-14).
- Mascie-Taylor, C. G. N. and G.W Lasker eds. 1991. *Applications of Biological Anthropology to Human Affairs: Cambridge Studies in Biological Anthropology*. New York: Cambridge University Press. (Page 1-13).
- Turner, Trudy R. (ed). 2005. *Biological Anthropology and Ethics: From Repatriation to Genetic Identity*. New York: State University Press. (Page 1-14).

Unit II. Human Evolution and Variation

(12hrs)

1. Theories of Human Evolution and Current Debate
2. Concepts of Human Variations and Adaptability
3. Biological Concept of Race, Racial Classification, and Deconstructing Race
4. Human Population Genetics
5. On-going Evolution in Humans
6. Applying Evolutionary Anthropology to a Changing World

Required Readings

- Larsen, Clark Spencer. 2010. *Essentials of Physical Anthropology: Discovering Our Origins*. New York: W.W Norton and Company. (Page 22-39, 96-120).
- Weiss, Kenneth M. and Anne V. Buchanan. 2010. *Evolution: What It Means and How We Know*. In *A Companion to Biological Anthropology*. Clark Spencer Larsen ed. United Kingdom: Blackwell publishing Ltd. (Page 41-55).
- Jurmain, Robert, Lynn Kilgore and Wenda Trevathan. 2009. *Essentials of Physical Anthropology*, 7th Edition. USA: Wordsworth. (Page 269-296).
- Madrigal, Lorena and Jessica Willoughby. 2010. *On-going Evolution in Humans*. In *A Companion to Biological Anthropology*. Clark Spencer Larsen ed. United Kingdom: Blackwell publishing Ltd. (Page 207-221).
- Larsen, Clark Spencer. Ed. 2010. *A Companion to Biological Anthropology*. United Kingdom: Blackwell publishing Ltd. (Pages 74-87, 104-123,)
- Gibson Mhairi A. and David W. Lawson. eds. 2014. *Applied Evolutionary Anthropology: Darwinian Approaches to Contemporary World Issues*. New York: Springer. (Page 1-9, 177-197)
- Scupin, Raymond and Christopher R DeCorse. 2012. *Anthropology: A Global Perspective*. 7th ed. New York: Pearson. (Page 120-139)

Stini, W.A. 1991. The Biology of Human Aging. In, C. G. N. Mascie-Taylor and G.W Lasker eds. Applications of Biological Anthropology to Human Affairs: Cambridge Studies in Biological Anthropology. New York: Cambridge University Press. (Page 207-235).

Montagu, A. 2010. An Introduction to Physical Anthropology. Delhi: Surjeet Publications.

Montagu, A. Man: His First Two Million Years. New Delhi: Delta Book.

Unit III. From Primate to Modern Human

(9hrs)

1. Primatology: Characteristics, Classification, Social System (reproduction and communication) and Methods of study
2. Primate and Anthropoid Comparative Study (primates, apes and humans)
3. Australopithecus and the Earliest Hominins
4. The Earliest Homo and Homo Erectus
5. Neanderthals and Modern Human Origins
6. Dispersal of Modern Humans

Required Readings

Larsen, Clark Spencer. 2010. Essentials of Physical Anthropology: Discovering Our Origins. New York: W.W Norton and Company. (Page 123-161).

Jurmain, Robert, Lynn Kilgore and Wenda Trevathan. 2009. Essentials of Physical Anthropology, 7th Edition. USA: Wordsworth. (Page 99-156).

Collard, Mark and Mana Dembo 2013. Modern Human Origins. In David R. Begun (ed). A Companion to Paleoanthropology. USA: Blackwell. (Page 557-582).

Simpson, Scott W. 2010. The Earliest Hominins. In A Companion to Biological Anthropology. Clark Spencer Larsen ed. United Kingdom: Blackwell Publishing Ltd. (page , 314-340).

Harvati-Papatheodorou, Katerina. 2013. Neanderthals. In David R. Begun (ed). A Companion to Paleoanthropology. USA: Blackwell. (Page 538-556).

Schrenk, Friedemann. 2013. Earliest Homo and Homo Erectus. In David R. Begun (ed). A Companion to Paleoanthropology. USA: Blackwell. (Page 480-516).

Begun, David R. ed. 2013. A Companion to Paleo-anthropology. USA: Blackwell. (Page 341-375, 417-457.)

Lewis, Barry.et. al. 2013. Understanding Humans: Introduction to Physical Anthropology and Archaeology. Eleventh Edition. USA: Wardsworth. (Page 279-305).

Unit IV. Forensic Anthropology

(9hrs)

1. Introduction and Issues of Forensic Anthropology
2. Recovery and Interpretation at Mass Graves and Mass Fatality (airliner crash)
3. Methods of Estimating Stature, Age (at Death), and sex
4. Anthropological Analysis of Cremated Remains
5. Application , Ethics and Future of Forensic Anthropology

6. (Practicum : Student Visit to Government Forensic Department, or mass graves , fire fatality and airline crash if possible for Observation and Consultation)

Required Readings

- Ubelaker, Douglas H. 2006. Introduction to Forensic Anthropology. In Forensic Anthropology and Medicine: Complementary Sciences from Recovery to Causes of Death. Aurore Schmitt, Eugénia Cunha and João Pinheiro eds. USA: Humana Press Inc. (Page 3-12).
- Dirkmaat, Dennis C. 2012. A Companion to Forensic Anthropology. Dennis C. Dirkmaat ed. USA: Blackwell. (pages 113 -174, 202-223, 418-431, 666-689.)
- Black, Sue and Eilidh Ferguson.eds. 2011. Forensic Anthropology 2000 to 2010. New York: CRC Press. (Page 61-117.).
- Pickering, Robert and David Bachman.2009. The Use of Forensic Anthropology. New York: CRC Press. (Page 15-40).
- Turner, Trudy R. (ed). 2005. Biological Anthropology and Ethics: From Repatriation to Genetic Identity. New York: State University Press. (Page 121-131).

Unit V. Physical/Biological Anthropology of South Asia (9hrs)

1. Human Evolution, History of Human Population and Culture Change in South Asia
2. Population Movements in the Indian Subcontinent Indo-Aryan Invasions: Cultural Myth and Archaeological Reality
3. Anthropological, Archaeological and Genetic Perspectives on the Origin of Caste in South Asia
4. Biocultural Adaptations of the High Altitude Sherpas of Nepal
5. Ageing and Growth at High Altitude in the Himalaya
6. Forensic Anthropology in Nepal: Scope, future and Issues of Human rights (class room discussion and field visit to governmental forensic departments... on aircraft crash dead body identification, mass burial, fire fatal killing, issue of disappearance and international forensic anthropologists' investigation at Shivpuri conservation area).

Required Readings

Lukacs, John R. (ed). 1984. The People of South Asia: The Biological Anthropology of India Pakistan and Nepal. New York: Springer Science and Business Media. (2. Jim G. Shaffer . page 77-88), (4. Charles A. Weitz , 387-420)

Petraglia, Michael D. and Bridget Allchin. (Eds). 2007. The Evolution and History of Human Populations in South Asia: Inter-disciplinary Studies in Archaeology, Biological Anthropology, Linguistics and Genetics. Netherlands: Springer. (1. Michael D. Petraglia and Bridget Allchin page 1-22,) (2. S.R. Walimbe. Page 297-320) , (3. Nicole Boivin .page 341-362), (1. Gregory L. Possehl. Page 447-460)

**AN 583 Anthropology of Religion and Ritual⁷
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives

Religion is the core component of social/cultural anthropology from its inception. The course on anthropology of Religion and Ritual is designed to provide the MA students a solid foundation for cultural and political understanding of religion and ritual. Both original texts by the major classical anthropologists as well as recent trends scholars will be used for each class. Students should read the required readings of ahead of the class and participate in the class discussion in critically examining these readings.

Objectives:

By the end of the course, students will develop an in-depth anthropological understanding of religious and ritual plurality and state and religious politics, and their relevance for examining societies and cultures across time and space. The course will also help students to engage on current debate and discourse of religion and ritual diversity, identity and movement.

Unit1. Introduction: Conceptual Foundation of Anthropology of Religion and Ritual (9 hrs)

- a. Anthropological knowledge of religion
- b. Religion as a cultural system
- c. Interdisciplinary approaches to religion (Psychological, sociological, anthropological)
- d. Studying religion anthropologically

Required Readings:

- Lambek, Michael.2002. General Introduction. *Anthropology of Religion*. Page 1-16. Blackwell Publishers. USA.
- Lambek, Michael. 2013. What is religion for anthropology? And what has anthropology brought to religion?. In Janice Boddy and Michael Lambek (eds). *A companion to the anthropology of religion*.USA: John Willey and sons. Page 1-32.
- Fenn, Richard k. 2001. The origins of religion. In *The Blackwell companion to Sociology of religion*. USA: Blackwell publishing. Page 176-195.
- Asad, Talal. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: Johnhopkin University Press. (The construction of religion as an anthropological category page 27-54, 55-82).
- Asad, Talal. 1983. Anthropological Conception of Religion Reflection on Geertz. *Man*. (237-251).
- Eller, Jack David. 2007. *Introducing anthropology of religion: Culture to the ultimate*. New York : Routledge. Page (1-28)

⁷ Subject made optional by subject committee's decision on 10 Asad 2073.

Edward Burnett Tylor. 2002. *Religion in Primitive Culture. Anthropology of Religion*. Michael Lambek. Blackwell Publisher. U.S.A.

Radin, Paul. 1927. *Primitive Man as Philosopher*. New York: D. Appliton and company. Chp 1.

Gennep, A Van. 1960. The rites of passage. Chapter 1.

Victor turner. 1967.*Forest of symbols*. New York: Cornell University Press. Chap 4. Page 93-111.

Unit 2. Fundamental Anthropological Theories of Religion

(9 hrs)

- a. Maxian religion as the dominant ideology
- b. Durkheimian religion as functionalism
- c. Weberian religion as the question of meaning
- d. Levi-Strauss and religion as social structure
- e. Roy Rappaport's religion as human adaptation
- f. Interpretative approach to religion
- g. Postmodern critique of religion

Required Readings:

Marx and Engels. 2002. Marx on Religion. In John Raines (ed) . *Philadelphiya*: Temple University Press. Page. 167-186

Durkheim, Emile . 1954. *The Elementary Form of Religious Life*. Page 1-75

Pirtchard, Evan 1977. *Theories of Primitive Religion*. Oxford chapter 2,3 page 20-77.

Weber, Max. 1758. *The Protestant Ethics and the Spirit of Capitalism*. Page 1-94

Geertz , Clifford. 1973. *The Interpretation of Cultures: Selected Essays*. New York: Basic Book.(page 87-125)

Rappaport, Roy. 1999. *Ritual and Religion in the Making of Humanity*. UK :Cambridge University Press. Page 414-429.

Carrette, Jeremy R. 2000. *Foucault and Religion: Spiritual corporality and political Spirituality*. USA: Routledge. Page (1-6, 129-142).

Malinoski, B. 1948. *Magic, Science and Religion* cha.1

Levi-Strauss, C. 1963. *Totemism*. London: Merlin press. Page 1-32.

Marx and Engels 1975. *The German Ideology*. Moscow: Progressive Press.

Unit. 3. Religions in the World (Hinduism, Buddhism, Islam, Christianity, Shamanism, and Neo-paganism)

(6 hrs)

Required Readings:

Brian Moris. 2006 . *Religion and Anthropology*. Cambridge University Press. Page (1-82,271-371).

Unit. 4. Understanding Myth, Magic and Witchcraft

(3hrs)

Required Readings:

- Tambiah, S.J. 1979. A Performative approach to Ritual. Radcliff-Brown Lecture. *Proceedings of the British Academy*, London, vol.LXV.(1979). Oxford University Press.
- Tambiah, S.J. 1990. *Magic, Science, Religion and the Scope of Rationality*. New York: Cambridge University Press. Page 1-16.
- Frazer, James. 1935. The Golden Bough: A Study of Magic and Religion. (43-52).
- B. Malinowski,2002. Myth in primitive psychology. *Anthropology of Religion*. 176-184. Blackwell Dictionary. U.S.A.
- Raymond C. Kelly.2002. Witchcraft and sexual relations: An exploration in the social and semantic implications of the structure of belief. *Anthropology of Religion*. Page258-274.
- Susan Greenwood,2000. *Magic, Witchcraft and the Otherworld. An Anthropology*. Page (1-22 and 179-212)

Unit 5. State and Religion Relationships: Pluralism and Secularism

(9 hrs)

- a. Religion and state relationships (Religious diversity in Nepal)
- b. History and politics of secularism (South Asia):
Conversion and transformation of religion
- c. Religious fundamentalism
- d. Religious change and new religious movement

Required Readings:

- Veer, peter van der. 2002. Religion in South Asia. *Annual Review of Anthropology*. Vol. 31. (Page 173-87)
- Onta, P. and Seira Tamang. 2014. Nepal. In *Pathways to Power: The Domestic Politics in South Asia*, Arjun Guneratne and Anita M Weiss eds.UK: Rowman and Littlefield. Page 322-325.
- Sharma, Sudhindra. 2002. The Hindu State and State of Hinduism. In Kanak Mani Dixita and Shatri R. eds. *State of Nepal*. Lalitpur: Himal books. (page 22-38)
- Cannell, Fenella. 2010. The Anthropology of Secularism. *Annual Review of Anthropology*. Vol. 39, page.85–100.
- Dastider, Mollica.1995. *Religious Minorities in Nepal: An Analysis of the State of the Buddhists and Muslims in the Himalaya Kingdom*. New Delhi: Nirala Publication.(Page17-32, 97-117)
- Buckser, Andrew. 2003. *Anthropology of Religious Conversion*. New York: Rowman and Littlefield. (page . 1-14, 211-222)
- Madan, T. N. 1987. Secularism in Its Place. *The Journal of Asian Studies*, Vol. 46, No. 4. Page 747-759.
- Diane Austin-Broos. The Anthropology of Conversion: An Introduction. *The Anthropology of Religious Conversion* (ed. Andrew Buckser and Stephen D. Glazier). Page 1-14.

- Lewis R. Rambo. Anthropology and the Study of Conversion. *The Anthropology of Religious Conversion* (ed. Andrew Buckser and D. Glazier) . Page.211-222.
- Asad, Talal. 2003. *Formation of the Secular: Christianity, Islam and Modernity*. California: Stanford University Press. What might an Anthropology of Secularism Look Like? Page 21-66.
- Richard Burghat. 1996. The category Hindu in the political discourse of Nepal. In *Condition of Listening*. New Delhi: Oxford University Press. 261-277.

Recommended Readings:

- Eller, Jack David. 2007. *Introducing Anthropology of Religion: Culture to the Ultimate*. New York : Routledge. Page (160-217, 247-272, 275-301)
- Srinivasan, T N. 2007 . *The Future of Secularism*. New Delhi: Oxford Press (page 20-52, 114-122)
- Bhargava, R. 1998. *Secularism and Its Critics*. New York: oxford page1-28

Unit 6. Ritual Anthropology

(6hrs)

- a. Concept of *rite de passage*
- b. Anthropology of death ritual
- c. Ritual purity and pollution
- d. Ritual and resistance
- e. Ritual production of power

Required Readings:

- Turner, Victor. 1969. *The Ritual Process: Structure and Anti-structure*. New York: Cornell University Press. page. 94-108.
- Gennep, Van. 1960. *The Rite de Passage*. London: Routledge and Kegan Paul Ltd. Page (i-xix, 1-14, 146-165.).
- Metcalf, Peter and Richard Huntington, 1979. *The Anthropology of Mortuary Ritual*. London: Cambridge University press. Page 1-17.
- Douglas, Mary. 1966. *Purity and Danger: An Analysis of the Concepts of Pollution and Taboo*. New York: Routledge. Page 1-29 or 7-29.
- Holmberg, David. 2000. Derision, exorcism, and the ritual production of power. *American Ethnologist* 27. Page 927-949.
- Astuti, Rita and Maurice Bloch. 2013. Are Ancestors Dead? In Janice Boddy and Michael Lambek (eds.) *A companion to the anthropology of religion*.USA: john Willey and sons. Page 103-117.
- Dirks, Nicholas B. 1991. Ritual and Resistance: Subversion as a Social Fact. In Douglas Haynes and Gyan Prakash (eds.) *Contesting Power: Resistance and Everyday Social Relations in South Asia*. California : Oxford University Press. Page 213-238.

Recommended Reading:

- Ahern, Emily Martin. 1981. *Chinese Ritual and Politics*. Ney York: Cambridge University Press. Page 77-91.

Unit 7. Ethnographic Studies of Religion and Ritual

(6 hrs)

- a. High Religion (Sherry B. Ortner)
- b. Order in Paradox (David Holmberg)
- c. Domestic Mandala (John Gray)
- d. The Navel of the Demoness (Charles Ramble)
- e. Todd T. Lewis

Required Readings

- Holmberg, David. 1989. *Order in Paradox: Myth Ritual and Exchange among Nepal's Tamang*. New York: Cornell University Press. Page 1-10, 175-211)
- Gray, John. 2006. *Domestic Mandala: Architecture of Life Worlds in Nepal*. USA: Ashgat Publishing Company. (Page 1-17, 69-90) .
- Ramble, Charles. 2008. *The Navel of the Demoness: Tibetan Buddhism and Civil Religion in Highland Nepal*. New York : Oxford University Press. Page 147-222.
- Ortner, Sherry B. 1992. *High Religion: A Cultural and Political History of Sherpa Buddhism*. Delhi: Motilal Banarsidass Publishers. Page 59-81, 99-123).
- Todd T. Lewis. 2000. *Popular Buddhist Texts from Nepal. Narratives and Rituals of Newar Buddhism*. State University of New York Press. 1-18 Page.

**AN 584: Anthropology of Natural Resources Management
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objective:

The main objective of the course is to acquaint the graduate students to the conceptual and theoretical domains of natural resource management from anthropological perspectives. This course will be taught in a seminar mode and hence students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Unit I: Conceptual Understanding of "Natural Resource (NR)" [9 hrs]

- a) Defining the concept of "anthropology of natural resources"
- b) Natural resource: Constructing the meaning

Required Readings:

1. Shiva, V., (1997). "Resources", in Sachs, W., (Eds.) *The development dictionary: A guide to knowledge as power (second edition)*. New Delhi: Orient Longman. (Pp.228-242)
2. Ingold, T., (1992). "Culture and the perception of the environment", in E. Croll and D. Parkin (Eds.) *Bush base: Forest farm-culture, environment and development*. London and New York: Rutledge. (Chapter III: Pp.39-56)
3. Descola, P., (1996). "Constructing nature: Symbolic ecology and social practices", P. Descola, and G. Lasson G. (Eds.) *Nature and Society: Anthropological perspective*. London and New York: Rutledge; Chapter: pp. 82-102.

Unit II: Theoretical Perspectives on Natural Resources Management [9 hrs]

- a) Tragedy of the commons
- b) Commons without tragedy
- b) Governing the commons: A critical review

Required Readings:

1. Garrett, H., (1968). The tragedy of the commons. *Science, Vol. 162*: Pp.1243-1248.
2. Moritz, M., Scholte, P., Hamilton, I. M., and Kari, S., (2013). Open access, open systems: Pastoral management of common-pool resources in the Chad Basin. *Human Ecology, Vol. 41*: 351–365.
3. Dietz, T., Ostrom, E., Stern, P.C., (2003). The struggle to govern the commons. *SCIENCE, VOL. 302(12)*: 1907-1912.
4. Ostrom, E.; Burger, J.; Field, Christopher B.; Norgaard, Richard B.; Policansky, D., (1999). Revisiting the commons: Local lessons, global challenges. *Science, Vol. 284*: 278-282.

Unit III: Human Ecology [6 hrs]

- a) Fundamentals of ecology: Understanding the concept of natural resource management

- b) Human agency of understanding natural resources
- c) Social system and ecosystem links

Required Readings:

1. Sutton, M. Q.; and Anderson, E. N., (2010). *Introduction to cultural ecology* (2nd Edition). New York, Altamira Press (Chapter II: Fundamentals of ecology; pp. 35-58).
2. Moran, E. F., (2006). *People and Nature: An introduction to human ecological relations*. Malden, USA, Blackwell Publishing Ltd. (Chapter I: "Human Agency and the State of Earth, Pp. 1-25).
3. Jodha, N. S., (1998). Reviving the social system-ecosystem links in the Himalayas", in Berkes, F., Folke, C., Colding, J., (Eds.) *Linking social and ecological systems: Management practices and social mechanism for building resilience*. Cambridge University Press. (Chapter 11: pp 285-310)

Unit IV: Cultural Ecology **[3 hrs]**

- a) Cultural ecology: Human capability, knowledge, and skills upon the environment
- b) Understanding natural resources from multiple levels of human interaction

Required Readings:

1. Sutton, M. Q.; and Anderson, E. N., (2010). *Introduction to cultural ecology* (2nd Edition). New York, Altamira Press (Chapter 4: Cultural ecology, pp. 91-132).
2. Kottak, C., (1999). The new ecological anthropology. *American Anthropologist*, 101: 23-35.

Unit V: Political Ecology **[6 hrs]**

- a) Understanding social differences for natural resources management
- b) Politicizing environmental explanation and making environmental science
- c) Reimagining political ecology in understanding human nature relations

Required Readings:

1. Escobar, A., (2006). An ecology of difference: Equality and conflict in a globalized world. *Focal—European Journal of Anthropology* 47: 120–37.
2. Forsyth, T., (2011). Politicizing environmental explanations: What can political ecology learn from sociology and philosophy of science? In Goldman, M. J.; Nadasdy, P.; and Turner, M. D. (Eds.) *Knowing nature: Conservations at the intersection of political ecology and science studies*. Chicado and London: the University of Chicago Press (Chapter 1: pp. 31-46).
3. Biersack, A., (2006). "Introduction: Reimagining political ecology: Culture/ Power/ History/ Nature", in Biersack, A., J. B. Greenburg (Eds.) *Reimagining political ecology*. London: Duke University Press, pp. 3-41.

Unit VI: Gender and Environment **[3 hrs]**

- a) Defining gender in the context of natural resources management
- b) Gender dimensions of understanding natural resources and environment

Required Readings:

1. Meinzen-Dick, R. S.; Brown, L. R.; Feldstein, H. S.; and Quismbind, A. G., (1997). Gender, property rights, and natural resources. *World Development*, Vol 25(8): 1303-1315.
2. Elmhirst, R.; and Resurreccion, B. P., (2008). "Gender, environment and natural resource management: New dimensions, new debates:", in Elmhirst, R.; and Resurreccion, B. P., (Eds.) *Gender and natural resource management livelihoods, mobility and interventions*. London, Earth Scan: 3-22.

Unit VII: Indigenous Knowledge and Practices

[6 hrs]

- a) Defining indigenous/traditional ecological knowledge; indigenous knowledge vs. scientific knowledge
- b) Importance of indigenous knowledge/traditional ecological knowledge in natural resource management

Required Readings:

1. Berkes, F., (1999). *Sacred ecology*. New York and London: Routledge. (Chapter I: pp. 1-20)
2. Gadgil, M.; Berkes, F.; Folke, C., (1993). Indigenous knowledge for biodiversity conservation. *Ambio*, Vol. 22 (2/3): 151-156.
2. Dove, M. R., (2006). Indigenous people and environmental politics. *Annual Review of Anthropology*, Vol. 35:191–208

Unit VIII: Globalization

[3 hrs]

- a) Global consumer culture and environmental problems
- b) Practical implications of global connections: A critical review

Required Readings:

1. Wilk, R.R., (2006). "The ecology of global consumer culture", in Haenn, N., and Wilk, R.R., (Eds.) *The environment in anthropology: A reader in ecology, culture and sustainable living*. New York and London: New York University Press. (pp. 418-429).
2. Shiva, V., (2013). *Seed freedom and food freedom in times of globalization* (in: The Mahesh Chandra Regmi Lecture 22 December, 2013; Social Science Baha). Kathmandu: Himal Books.

Unit IX: Natural Resources as "Common Property Regimes"

[6 hrs]

- a) Water and forest as common property resources
- b) The concepts of common property resources: A critical review

Required Readings:

1. Schlager, E.; and Ostrom, E., (1992). Property-rights regimes and natural resources: A conceptual analysis. *Land Economics*, Vol. 68(3), pp. 249-262.
2. Agrawal, A., (2001). Common property institutions and sustainable governance of resources. *World Development*, Vol. 29(10): 1649-1672.
3. Uphoff, N., (2002). Understanding and utilizing the softer aspects of ‘software’ for improving irrigation management. In P. Pradhan and U. Gautam (eds.) *Farmer-managed irrigation systems in the changed context*: Proceedings of the Second International

Seminar Held on 18-19 April 2002, Kathmandu, Nepal. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust. pp. 33-63.

4. Uprety, L. P., (2008). Role of institutions and organizations for the sustainable management of forest and pasture as common property resources in Nepal. *Dhaulagiri Journal of Sociology/ Anthropology* vol. 2; Pp.31.64.

**AN 585: Medical Anthropology
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives:

This course provides an introduction to concepts, issues and major perspectives in medical anthropology having special relevance to public health issues. By the end of this course, students should be able to:

- Have a general idea of the history and the field of medical anthropology;
- Understand and employ various basic concepts, terms, and approaches being used in medical anthropology, and
- Enable students to grasp health, illness, and health care in a social and cultural perspective.

Unit I. Introduction to Medical Anthropology (6 hrs)

- A. Concept and Explanation of Health, Disease, Illness, Sickness, Medical System, Suffering, and Pain
- B. Relationship between Medicine and Anthropology
- C. Health and Environment: From foraging societies to capitalist world system
- D. Disease in Historical Perspective

Required Readings:

A. Concept and explanation of health, disease, illness, sickness, suffering, and pain

Singer, Merrill and Hans Baer. 2007. —What is Health, Experiencing Illness, Knowing Disease. Chapter 3 of *Introducing Medical Anthropology: A Discipline in Action*, pp 63-79. London: Altamira.

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. *Medical Anthropology and Epidemiology*, In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*, pp 24-28. Praeger: Westport.

Green, Linda. 1998. Lived Lives and Social Suffering: Problems and Concerns in Medical Anthropology. *Medical Anthropology Quarterly* 12 (1): 3-7.

B. Relationship between Medicine and Anthropology

Helman, C. G. 2006. Why medical anthropology matters. *Anthropology Today*, 22(1):3-4.

Hahn, Robert A. 1995. *Sickness and Healing: An Anthropological Perspective*. Chapter 10 of *Medical Anthropology to Anthropological Medicine*, pp. 262-293.

C. Health and Environment: From Foraging Societies to Capitalist World System

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. *Medical Anthropology and Epidemiology*, In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*, pp 57-82. Praeger: Westport.

D. Disease in Historical Perspective

Armelagos, G.J., Brown PJ and Turner B. 2005. Evolutionary, historical and political economic perspectives on health and disease. *Social Science and Medicine* 61(4): 755-65.

Unit II. Theoretical Perspectives in Medical Anthropology

(9 hrs)

- A. Medical Ecology
- B. Cultural Interpretive Perspective
- C. Critical Medical Anthropology
- D. Foucauldian Perspective

Required Readings:

A. Medical Ecology

McElroy & Townsend. 1998. The Ecology of Health and Disease. In van der Geest, S. and A. Rienks (eds.) *The Art of Medical Anthropology Readings*. Amsterdam: Het Spinhuis, pp. 92-105.

B. Cultural Interpretive Perspective

Kleinman, Arthur. 1995. "What is specific to biomedicine." in *Writing at the Margin*, Los Angeles: University of California Press, pp. 21-40.

C. Critical Medical Anthropology

Scheper-Hughes, Nancy & Lock, Margaret. 1998. The Mindful Body: A Prolegomenon of Future Work in Medical Anthropology. In *The Art of Medical Anthropology: Readings*. Amsterdam: Het Spinhuis, pp.347-368.

Singer, M. 1986. Developing a Critical Perspective in Medical Anthropology. *Medical Anthropology Quarterly* 17(5): 128-129.

D. Foucauldian Perspective

Foucault, Michel. 1994. *The Birth of the Clinic: An Archaeology of Medical Perception*. New York: Vintage Books.

Unit III. Hospital Ethnography and Healer-Patient Interactions

(9 hrs)

- A. Models of the Doctor-Patient Relationship
- B. Hospital Ethnography
- C. From Doctor-Patient's Relationship to Encounter
- D. Lying, Secrecy and Power

Required Readings:

A. Models of the Doctor-Patient Relationship

Szasz, Thamos S. and Marc H. Hollender. 1987. The Basic Models of Doctor-Patient Relationship (Pp 174-181). In Haward D. Schwartz (ed.). *Dominant Issues in Medical Sociology* (Second Edition). New York: Random House.

B. Hospital Ethnography

van der Geest, Sjaak. and Kaja Finkler. 2004. Hospital Ethnography: Introduction. *Social Science and Medicine* 59: 1995-2001.

C. From Doctor-Patient's Relationship to Encounter

Potter, Sharyn. J. and John B. McKinlay. 2005. From a relationship to encounter: An examination of longitudinal and lateral dimensions in the doctor-patient relationship. *Social Science and Medicine* 61: 465-479.

D. Lying, Secrecy and Power

Fainzang, Sylvie. 2002. Lying, secrecy and power within the doctor-patient Relationship. *Anthropology & Medicine* 9(2): 117-133.

Unit IV. Technology, Health and Body

(9 hrs)

- A. Social Construction of Technology
- B. Medical Technology
- C. Surgery and Body
- D. Enhancement Technology

Required Readings

A. Social Construction of Technology

K. K. Hans and Kleinman, D. L. 2002. The Social Construction of Technology: Structural Considerations. *Science, Technology & Human Values*, 27(1): 28-52.

B. Medical Technology

Joyce, K. and Loe, M. 2010. A sociological approach to ageing, technology and health. *Sociology of Health & Illness* 32(2): pp. 171-180.

Lock, M. 2008. Biomedical Technologies, Cultural Horizons, and Contested Boundaries. In Hackett, E. J. et al. (Eds.), *The Handbook of Science and Technology Studies* (pp. 875-900). Cambridge, MA: The MIT Press.

C. Surgery and Body

Doyle, J. and Roen, K. 2008. Surgery and Embodiment: Carving Out Subjects. *Body & Society*, 14(1): 1-7.

D. Enhancement Technology

Hogle, Linda F. 2005. Enhancement Technologies and the Body. *Annual Review of Anthropology*, 34:695–716.

Edmonds, A. 2007. The poor have the right to be beautiful’: Cosmetic surgery in neoliberal Brazil. *Journal of the Royal Anthropological Institute (N.S.)* 13: 363-381.

Unit V. Health Policy, Planning and Development (6 hrs)

- A. Unhealthy Health Policy
- B. Unintended Consequences of Health Development
- C. Traditional Medical Practitioners in International Health Development

Required Readings:

A. Unhealthy Health Policy

Singer, Merrill and Archuro Castro. 2004. Anthropology and Health Policy: A Critical Policy. In, Castro, A. and M. Singer (eds.) *Unhealthy Health Policy: A Critical Anthropological Examination* (Pp. XI-XX). New York: AltaMira Press.

Qadeer, Imrana and N. Visvanathan. 2004. How Healthy are Health and Population Policies? The Indian Experience. In, Castro, A. and M. Singer (eds.) *Unhealthy Health Policy: A Critical Anthropological Examination* (Pp.145-160). New York: AltaMira Press.

B. Unintended Consequences of Health Development

Smith-Oka, Vania. 2009. Unintended consequences: Exploring the tensions between development programs and indigenous women in Mexico in the context of reproductive health. *Social Science and Medicine* 68: 2069-2077.

C. Traditional Medical Practitioners in International Health Development

Pigg, Stacy Leigh. 1995. Acronyms and effacement: Traditional medical practitioners (TMP) in international health development. *Social Science and Medicine* 41(1):47-68.

Unit VI. Medical Anthropological Research in Nepal (9 hrs)

- A. Cultural Model and Schema
- B. Development Discourse and Health Politics
- C. Medicalization
- D. Suffering

Required Readings:

A. Cultural Model and Schema

Beine, David K. 2003. Ensnared by AIDS: Cultural Context of HIV/AIDS in Nepal. Kathmandu: Mandala Book Point(Chapters 5 and 6).

B. Development Discourse and Health Politics

Harper, Ian. 2014. ‘Medicines and syrups! Such is the manner of living’: Capsular promise as public health and the vitamin A programme. In I. Harper (ed.) *Development and Public*

Health in the Himalaya: Reflections on healing in contemporary Nepal (Pp.103-123). New York: Routledge/Edinburgh South Asian studies series.

C. Medicalization

Furr, L. Allen. 2004. Medicalization in Nepal: A Study of the Influence of Westernization on Defining Deviant and Illness Behavior in a Developing Country. *International Journal of Comparative Sociology*. 45(1-2):131-142.

D. Suffering

Dahal, Kapil Babu. 2010. Widowhood, Life Situation and Suffering: A Medical Anthropological Perspective. (Silver Jubilee of CDSA, T.U.) 305-330.

**AN 586: Anthropology of Development
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives

The objective of this course is to enhance knowledge of students on theories and practices of development from different anthropological perspectives. This is a theory course where the students will get knowledge on different aspects of diversity that are commonly found in the process of development. It covers wide range of issues that are happening in the developing countries and are being confronted with such as causes and effects of unequal power relationships. Hence, in anthropology, these issues are studied at local, national and international levels. Upon the completion of this course, students are expected to develop an ability to examine the contemporary development issues through anthropological viewpoint. Method of teaching will be an interactive seminar. All students should attend the seminars and take part in class discussion. Students' performance will be measured through their class presentation, précis writing, attendance, term papers, class assessment and final examination.

Unit I: Introduction -

9 hrs

- A. Concept of development
- B. Anthropology and development
- C. Development anthropology and anthropology of development,
- D. Action and applied anthropology
- E. Anthropology of modernity

Required readings:

- Edelman, M. and Haugerud, A. (2005). Introduction: The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism pp 1-74.
- Gow, D. (1996). Anthropology of development. Discourse, agency & culture. *Anthropological Quarterly*, Vol, 69, No. 3 (165-173).
- Cochrane, Glynn (1971). Development anthropology, New York: Oxford University press (pp 25-38).
- Escobar, Arturo (1991). "Anthropology and the Development Encounter: The Making and Unmaking of Development Anthropology". In *American Ethnologist*, vol 18, no 4, (Nov. 1991) Page 658-682.
- Bennett, John (1996). Applied and action anthropology. Ideological & conceptual aspects, *Current Anthropology*, Vol. 37 No 1 (23-53).
- Olivier de Sardan, Jean-Pierre (2005). *Anthropology and Development: Understanding Contemporary Social Change*. London & New York: Zed Books. Pp 1-41.
- Hobart, Mark (1995). "Introduction: The growth of ignorance?" In Mark Hobart (ed) *An Anthropological Critique of Development: The Growth of Ignorance*. London: Routledge. Pp 1-30.

Unit II : Anthropological/Sociological Perspective on Development-**6 hrs.**

- A. Classical foundations and debates of development
- B. 20th century debates of development
- C. Sociological theory of development
- D. Neo-liberalism

Required readings:

- Smith, A. (2005). Of the accumulation of capital, or of productive and unproductive labor. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 87-90.
- Marx, K. & Engels, F. (2005). Manifesto of the communist party. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 91-94.
- Weber, M. (2005). The evolution of the capitalist spirit. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 95-98.
- Polanyi, K. (2005). The Self-regulating Market and the Fictitious Commodities: Labor, Land and Money. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 99-104.
- Leys, C. (2005) The Rise and Fall of Development Theory. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 109-125.
- Cooper, F. and Randall P. (2005). The History and politics of development knowledge. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 126-139.
- Hilgers, M. (2010). Three anthropological Neoliberalism, *International Social Science Journal*, 202, pp 351-364.

Unit III: Contemporary Discourses in Development-**9 hrs**

- A. Discourse of development
- B. Anthropological critique of development (Escobar Ferguson and Fujikura)
- C. Concept and notion of 'Third World Development' (Escobar)
- D. Anthropology and colonial encounter with special reference to Escobar and Peters Peles
- E. Development as freedom

Required readings:

- Ferguson, James (1990). *The Anti-politics Machine- Introduction Chapter only*. Pp 9-21.
- Gardner, Katy & Lewis, David (1996). *Anthropology, Development and the Post-Modern Challenge*. London: Pluto Press. Pp 1-25.
- Harvey, David (1990). *The Condition of Postmodernity*. Pp 99-112. UK: Blackwell. 29

Cornwall, Andrea (2007). Buzzwords and Fuzzwords: Deconstructing Development. *Development in Practice*, 17:4, 471 – 484.

Ferguson J 1997. "Anthropology and its Evil Twin: —Development in the Constitution of a Discipline". In Cooper F & R Packard (eds) *International Development and the Social Science: Essays in the History and Politics of Knowledge*. Berkeley: University of California Press.

Little, Peter D., and Michael Painter, 1995. —Discourse, Politics, and the Development Process: Reflections on Escobar's 'Anthropology and the Development Encounter' in *American Ethnologist*, Vol. 22, No. 3.(Aug., 1995), pp. 602-609.

Unit IV. Ethnography of Development Aid

6 hrs

- A. Global governance and the ethnography of international aid
- B. Discourses of aid industry: Ethnography of policy and practice
- C. Political economy of international aid in Nepal
- D. Anthropology of public policy

Required readings:

Mosse, David (2005). Global Governance and the Ethnography of Aid. In *The Aid Effect; Giving & Governing in International Development*. London: Pluto Press (pp 1-36)

Gould, Jeremy (2005) Timing, Scale and Style: Capacity as Governmentality in Tanzania. In *The Aid Effect; Giving & Governing in International Development*. London: Pluto Press (pp 61-84)

Bandyopadhyaya, S & Vermann, E.K.(2013). 'Donor Motives for Foreign Aid', *Federal Reserve Bank of St. Louis Review*, Vol. 95(4), pp. 327-336.

Collier, P (2007) 'Part 2: The Traps', *The Bottom Billion: Why the Poorest Countries are failing and what can be done about it*, Oxford University Press, London.

Collier, P (2007) 'Part 4: The Instruments-Aid to Rescue?', *The Bottom Billion: Why the Poorest Countries are failing and what can be done about it*, Oxford University Press, London.

Acharya, K.P (2002). A brief review of foreign aid in Nepal. Kathmandu: Citizen' Poverty Watch Forum and Action Aid Nepal

Unit V: Theory and Critiques of Participatory Development-

12 hrs

- A. Ethnography of policy and practice
- B. Participatory approach: Critical review of concepts, methods and practices
- C. Participation as new tyranny
- D. Re-politicization of participatory development
- D. Local knowledge and planning
- E. Regime and relationship
- F. Social capital

Required readings:

Mosse, David (2005). *Cultivating Development: An Ethnography of Aid Policy and Practice* (pp 1-20, 75-131).

Chambers, R. *Rural Development Putting the Last First*. (PP 75-102,103-139, 168-188)

Cooke, B. & Kothari, U. (2001). *Participation: New tyranny?* (PP 1-31, 139-152)

Hickey, S & Mohan G.(2004). *Participation: From Tyranny to Transformation* (3-24, 92-108, 125-139)

Unit VI: NGOs and Civil Society-

6 Hrs

- History of NGO development
- NGO and civil society
- Nature of partnership
- Politics and anti-politics of NGO practices
- NGO: Between buzzwords and social movement
- Sustainability of NGO

Required readings :

Chandhoke, N (2010). *Civil Society*. In Cornwall, A. and Eada, D. (ed) *Deconstructing development discourse: Buzzwords and Fuzzwords*. Oxtord: Oxfam. (PP 1-46).

Jad, Islah (2010). *NGOs: Between Buzzwords and Social Movement*. In Cornwall, A. and Eada, D. (ed) *Deconstructing Development Discourse: Buzzwords and Fuzzwords*. Oxtord: Oxfam. (193-209)

Fujikura, Tatsuro 2001. "Discourses of Awareness Notes for Criticism of Development in Nepal". *Studies in Nepali History and Society*, Vol. 6 No.2.

Fisher, W. F. (1997) *Doing Good? The Politics & Anti Politics of NGO Practices*

Estergaard, K. & Hossain, A. (2002) *Local institution in Banladesh: An analysis of civil society and local elections*. In Neil Webster and Lars Engberg-Pedersen (ed) *In the name of the poor: Contesting political space for poverty reduction*. New York: Zed Books. Pp228-232.

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**AN 587: Anthropology of Disaster and Resilience
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Introduction

In broader terms, whether caused by natural events or man-made forces, **earthquake, volcano, tsunami, flooding, drought, fire, genocide, famine, mass rape, terrorist attacks (9/11), mass refugee, Bhopal gas leak, Chernobyl disaster, climate change, and public health epidemics**, are all examples of disasters. Many practicing and academic anthropologists are deeply involved for short and long term disaster relief, recovery efforts and production and utilization of anthropological knowledge on disasters throughout the world. After the catastrophic April 2015 earthquake in Nepal, anthropologists began to engage and discuss how they might contribute to relief, research and recovery efforts. Many state and non-state actors prioritized post-quake humanitarian response and reconstruction processes in Nepal. What problems do they address and what aspirations do they embody? Do they engage on recovery of cultural and social institutions? Can their engagement be understood independently of the values they are meant to promote? Or can volunteerism and humanitarianism be understood as value free gift? Beside earthquake, drought, flooding, fire, public health epidemics have been frequently happening in different parts of the country. How anthropology can contribute to a difference in such contexts? This course offers students a critical engagement of how disasters emerge from the confluence of a natural or/and cultural forces from an anthropological perspective

Course Objectives:

The aim of this course is to equip students with the concepts, theories and practices of disaster risk and resilience. The specific objectives of the course will be: (i) to enhance a critical, analytical skill and structural lens on disaster understanding and research; (ii) to gain anthropological approaches that open up the perspectives of multiple actors and contextualize post-disaster projects in particular geographic and historical settings; (iii) to expand social sciences /anthropological perspectives of disaster resilience, and (iv) to cultivate ability for identifying and use empirical data on disaster related research.

The class will be conducted in a seminar mode. Students should attend classes and present their précis. Students should write a term paper using empirical data on disaster and resilience as a practicum. Basic texts of the course are:

1. The Angry Earth: Disaster in Anthropological Perspective.
2. Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction.
3. The Golden Wave: Culture and Politics after Sri Lanka's Tsunami Disaster.
4. Catastrophe and Culture: The anthropology of Disaster.
5. The Political Biography of an Earthquake: Aftermath and Amnesia in Gujrat India

Unit I : Introduction: Anthropology of Disaster and Resilience (9hrs)

- a. Broader Meanings of Disasters: Natural, Human-induced and their Interface
- b. Anthropology of Disaster and Disaster Anthropology
- c. Cultural Construction, Response and Resilience of Disaster
- d. Relief and Humanitarian Presence

- e. Displacement, Rehabilitation and Cultural Recovery
- f. Changing meaning of Disaster

Required Readings:

1. Holm, Isak.W.2012. The Cultural Analysis of Disaster. In the Cultural Life of Catastrophes and Crises. (eds.) Carsten Meiner and Krisrin Veel. Berlin: Walter de G. GmbH. (Pp 15-32)
2. David L. Brunnsma et.al. (eds). 2010. *The Sociology of Katrina: Perspectives on a Modern Catastrophes. (Katrina as Paradigm Shift: Reflections on Disaster Research in the Twenty-First Century, and Finding and Framing Katrina: The Social Construction of Disaster)*. New York: Rowman & Littlefield Publishers, Inc. , (page 1-36).
1. Hoffman, Susanna M. 2010. Of Increasing Concern of Disaster and the Field of Anthropology. In *Anthropology News*.
2. Henry. Doug. 2005. Anthropological contributions to the study of disasters. In D. McEntire and W. Blanchard, (Eds.) *Disciplines, disasters and emergency management: The Convergence and divergence of concepts, issues and trends from the research literature*. Emmitsburg, Maryland: Federal Emergency Management Agency. <http://training.fema.gov/emiweb/edu/ddemtextbook.asp>
3. Oliver-Smith, Anthony. 1999. What is Disaster?: Anthropological Perspectives on a persistent question. In the *Angry Earth: Disaster in Anthropological Perspective*. New York: Routledge. (page 17-34).
4. Hoffman, Susanna M. 1999. The worst of times , the best of times: Toward a model of cultural response to Disaster. In the *Angry Earth: Disaster in Anthropological Perspective*. New York: Routledge. (page 134-155).
5. Lucini, Barbara. 2014. Disaster Resilience from a Sociological Perspective: Exploring Three Italian Earthquakes as Models for Disaster Resilience Planning. Switzerland: Springer International Publishing (page 31-54).
6. Fassin, Didier. 2012. Introduction: Humanitarian Government. In *Humanitarian reason: A Moral History of the Present*. California: University of California Press. (Page 1-20).
7. Donini, Antonio. 2008. Through a Glass, Darkly: Humanitarianism and Empire. In *Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction*. New York: Altamira Press. (page 29-45).
8. Gunewardena, Nandini 2008. Human Security versus Neoliberal Approaches to Disaster Recovery. In *Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction*.New York: Altamira Press. (page 3-16).
9. Furedi, Frank (2007) The changing meaning of disaster. *Area* 39(4), Royal Geographical Society, (Page 482–489).

Recommended Readings:

1. Button, Gregory. 1999. The Negation of Disaster: The Media Response to Oil Spills in Great Britain. In the *Angry Earth: Disaster in Anthropological Perspective*. New York: Routledge. (page 113-132).
2. Button, Gregory and Anthony Oliver-Smith. 2008. Disaster, Displacement, and Employment: Distortion of Labor Markets during Post-Katrina Reconstruction. In *Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction*. New York: Altamira Press. (page 123-146).

3. Breslau, Joshua. 2000. Globalizing Disaster Trauma: Psychiatry, Science, and Culture after the Kobe Earthquake. American Anthropological Association. (Page 174-197).

Unit II: Anthropological Approaches to Disaster

(12 hrs)

- a. Archaeological and Historical Approaches
- b. Cultural Ecology and Adaptation Approaches
- c. Inequality Approaches: Class, Ethnicity, Gender and Vulnerability
- d. Political Economic Approach (Disaster Capitalism)
- e. Interpretative Approach to Disaster
- f. Postmodern Discourse of Disaster

Required Readings:

1. Torrence, Robin and John Grattan. 2002. *The archaeology of disasters: Past and future trends*. In Natural Disasters and cultural change. New York: Routledge. (chapters 1 and 16 page 1-18).
2. Christof Mauch. 2009. Introduction. In Natural Disaster and Cultural Responses. New York: LEXINGTON BOOKS. (Page 1-16)
3. Oliver-Smith, Anthony and Susanna Hoffman 2002. Introduction: Why anthropologists should study disasters 2. Theorizing Disasters: Nature, power and culture. 6. The Monster and the Mother: the symbolism of disaster. In Catastrophe and Culture. New Mexico: School of American Research Press. (Ch. 1, 2, 3, 6 Page 3-66, 113-141).
4. Schuller, Mark. 2008. Deconstructing the Disaster after the Disaster: Conceptualizing Disaster Capitalism. In Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction. New York: Altamira Press. (page 17-28).
5. Jones, Eric and Arthur Murphy. 2009. The Political Economy of Hazards and Disasters. Eric c Jones and Arthur Murphy eds. New York: Altamira Press. (page 3-28).
6. Ariyabandu, Madhavi Malalgoda. 2009. Sex, Gender and Gender Relations in Disasters. In Women, Gender and Disaster: Global Issues and Initiatives. Elaine Enarson and P. G. Dhar Chakrabarti eds. New Delhi: Sage Publication. (page 5-17.)
7. Victor Marchezini. 2015. *The Biopolitics of Disaster: Power, Discourses, and Practices*. Human Organization, Vol. 74, No. 4, (page 362-371) .
8. Adams, Vincanne, Taslim Van Hattum and Diana English. 2009. Chronic Disaster Syndrome: Displacement, Disaster Capitalism, and the Eviction of the Poor from New Orleans. American Ethnologist, Vol 36. No 4. (page 615-636)

Recommended Readings:

1. Klein, Naomi. 2007. Introduction , Blank Is Beautiful: Three Decades of Erasing and Remaking the World . In The Shock Doctrine: the Rise of Disaster Capitalism . New York: Metropolitan Books. (page 3-21)

Unit III: Disaster and Anthropology of Resilience

(9 hrs)

- a. Traditional Cultural Practices of Disaster Resilience
- b. Kinship, Rituals, Migration and Change on Livelihood Strategies
- c. Collective Management of Grief, Loss and Social Suffering.
- d. State on Rescue, Relief and Resilience Process

- e. Philanthropic Relief and Dependency
- f. Agency, Capacity and Resilience to Environmental Change
- g. Changing Resilience Paradigm

Required Readings:

1. *Mehta, Manjari. 2009. Reducing Disaster Risk through Community Resilience in the Himalayas. In Women, Gender and Disaster: Global Issues and Initiatives. Elaine Enarson and P. G. Dhar Chakrabarti eds. New Delhi: Sage Publication. (page 57-74.)*
2. *Oliver-Smith, Anthony. 1999. *The brotherhood of pain: Theoretical and applied perspectives on post disaster solidarity*. In the Angry Earth: Disaster in Anthropological perspective. New York: Routledge. (Page 156-172).*
3. *Colson, Elizabeth. 2003. Forced Migration and Anthropological Response. Journal of Refugee studies. Vol 16. (Page 1-18).*
4. *De Silva, M.W. Amarasiri . 2009. Ethnicity, Politics and Inequality: Post Tsunami Humanitarian aid Delivery in Ampara District, Sri Lanka. Disasters. Page253-273.*
5. *Kleinman, Arthur and Joan Kleinman. The Appeal of Experience; The Dismay of Images: Cultural Appropriations of Suffering in our times. Daedalus. (Pge 1-23).*
6. *Gamburd, Michele Ruth.2014. The Golden Wave: Culture and politics after Sri Lanka's Tsunami Disaster. Indiana: Indiana University Press. (Page 18-93).*
7. *Adams, Vincanne. 2013. Charity, Philanthrocapitalism, and the Affect Economy. In Markets of Sorrow, Labours of faith: New orlean in the wake of Katrina. London: Duke University Press. (Page 153-175).*
8. *Aldrich, Daniel P. 2015. Social Capital in Post Disaster Recovery: Strong Networks and Communities Create a Resilient East Asian Community. In Resilience and Recovery in Asian Disasters Community Ties, Market Mechanisms, and Governance. Daniel P. Aldrich. Sothea Oum Yasuyuki Sawada. Eds. Tokyo: Springer.(Chapter 2 page 19-34).*
9. *Phaneuf, Victoria M. and Kacy L. Hollenback.. 2015. Culture as a Long-Term Coping Mechanism for Resettlement Trauma: French Pied-Noir Associations and Post-Algerian War Displacement. In Disaster's Impact on Livelihood and Cultural Survival: Losses, Opportunities, and Mitigation. New York: CRC Press. (Page 89-102).*
10. *Chang, N. C. (2014). Changing the resilience paradigm. In *Nature, culture and climate change*.*
11. *Brown, K. and Westway, E. (2011). Agency, capacity and resilience to environmental change: Lessons from human development well being and disaster. *Annual review of environmental resources*. (Pp 321-342).*

Unit IV: Anthropology of Recovery / Rehabilitation and Reconstruction

(6 hrs)

- a. Cultural Politics of Relief and Recovery
- b. Sense of Self-dignity and Collectivity
- c. Disaster Recovery as a Social Process
- d. Volunteerism: Transnational Cultural Interface
- e. Market of Sorrow: Corruption, Trafficking, and Refugee
- f. Governance of Recovery

Required Readings:

1. Gamburd, Michele Ruth. 2014. The politic of corruption: Accusations and rebuttals. *The Golden Wave: Culture and Politics after Sri Lanka's Tsunami Disaster*. Indiana: Indiana University Press. (chapter, 5,6,7 and 8. Page 99-176).
2. Adams, Vincanne. 2013. Faith in a volunteer recovery. In *Markets of Sorrow, Labors of Faith: New Orlean in the Wake of Katrina*. London: Duke University Press. (Page 126-152).
3. Gunewardena, Nandini et.al. 2008. Prolonging recovery: Bypassing accountability and transparency. In *Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction*. New York: Altamira Press. (page 3-16, and 156-188).
4. Masquelier, Adeline. 2006. Why Katrina's Victims Aren't Refugees: Musings on a "Dirty" Word. *American Anthropologist*, New Series, Vol. 108, No. 4, pp. 735-743.
5. Adams, Vincanne. 2013. It's Not about Katrina. In *Markets of Sorrow, Labors of Faith: New Orlean in the Wake of Katrina*. London: Duke University Press. (Page 1-21).
6. Nigg, Joanne M. (1995). *Disaster recovery as a social process*. University of Delaware Disaster Research Center, Preliminary Paper 219. Newark, DE 19716 USA
7. McEntire, David A. (2001) Triggering agents, vulnerabilities and disaster reduction: Towards a holistic paradigm. *Disaster Prevention and Management* 10(3). 189-196, MCB University Press.

Unit V: Methodology (Ethnographies) of Disaster Research: Knowledge, Skill and Method (9 hrs)

- a. From Journalistic Reporting to Anthropological Research on Disaster
- b. Research Opportunity and Learning
- c. Temporal Dimensions on Disaster Narratives and Memories
- d. Disaster Ethnography
- e. Ethical Concerns of Disaster Research
- f. Case Study I: Haiti, Gujrat and Nepal Earthquakes
- g. Case Study II: Drought, Tsunami, flood and Hurricane Katrina
- h. Practicum: Field visit sharing and writing term paper based on field work

Required Readings:

1. Oliver-Smith, Anthrony (1996) Anthropological research on hazards and disasters. *Annu. Rev. Anthropol.* 1996. 25:303–28.
2. Button, Gregory V. Popular Media Reframing of Man –Made Disasters A Cautionary Tale. In *Catastrophe and Culture*. New Mexico: School of American Research Press.
3. Gamburd, Michele Ruth. 2014. Introduction: Political ethnography of Disaster. In *The Golden Wave: Culture and Politics after Sri Lanka's Tsunami Disaster*. Indiana: Indiana University Press. (Page 1-17).
4. Simpson, Edward. 2014. The Political Biography of an Earthquake: Aftermath and Amnesia in Gujarat, India. New Delhi: Sage Publications.(page1-34)
5. Simpson, Edward. 2008. Remembering Natural Disaster: Politics and Culture of Memorials in Gujrat and Sri Lanka. *Anthropology Today*.
6. Farmer, Paul. *Haiti after the Earthquake*. New York: Public Affair (chapter 1 and 6)

7. Schuller, Mark.2008. "Haiti Is Finished!" Haiti's End of History Meets the Ends of Capitalism. In *Capitalizing on Catastrophe: Neoliberal Strategies in Disaster Reconstruction*. New York: Altamira Press. Page(page 191-214).
8. Raj, Yogesh and Bhaskar Gautam. 2015. *Courage in Chaos: Early Rescue and Relief after the April Earthquake*. Kathmandu: Martin Chautari .(Pp17-66).
9. Rana, Brahmashamser. 1991 BS (2072BS) *Nepal ko Mahavukampa 1990*. Kathmandu: Bookhill. Selected pages.
10. Ghimire, Sharad. 2013. The 1954 Flood and the Ascendance of Monarchy in Nepal. In *Studies in Nepali History and Society*, vol. 18 (1): 57-80.
11. Nelson, Donald and Timothy J. Finan. 2009. *Weak Winters: Dynamic Decision-Making in the Face of Extended Drought in Ceará, Northeast Brazil*. In *The Political Economy of Hazards and Disasters*, Eric Jones, and Arthur Murphy eds. New York: Altamira Press. (page 107-132).

Recommended Readings:

12. Oliver-Smith, Anthrony (1999) Peru's five-hundred-year earthquake: Vulnerability in historical context. *The Angry Earth: Disaster in Anthropological perspective*. New York: Routledge. (pp. 74-88).

Unit VI: Review of Plans, Policies and Programs on Disaster Risk Reduction (6 hrs)

- a. National Strategy for Disaster Risk Management
- b. UN Sustainable Development Goal
- c. Sendai Framework for Disaster Risk Reduction
- d. Role of Anthropologists in Relief, Rescue, Recovery, Rehabilitation and Resilience Activities

Required Readings:

1. 13th Plan (2070-2073). Government of Nepal
2. UN (2015). Sendai Framework for Disaster Risk Reduction (2015-2030)
3. UN (2015). Sustainable Development Goal
4. GoN (2014) Local Disaster Risk Management Planning
5. GON, UNDP & EC (2008). National Strategy for Disaster Risk Management in Nepal.

**AN 588: Society, Culture and Climate Change
(Optional)**

**Credit hours : 3
Teaching hours: 48
Full marks: 100**

The objective of this course is to provide students with concepts, perspectives, and debates on seasons, weather, and climate change from anthropological perspectives so as to make them understand seasons, weather and climate change at global level in general and Nepal in particular in a better way.

Unit 1: Introduction (9 hours)

- i) Conceptual Understanding of Weather, Seasons and Climate Change
- ii) Fielding Climate Change in Cultural Anthropology
- iii) Conceptualizing Climate Change through Time and Space; Peoples and Cultures

Required Readings:

- Strauss S and B. Orlove (2004). "Up in the Air: The Anthropology of Weather and Climate" in S. Strauss and B. Orlove (eds.) *Weather Climate and Culture*. New York: Berg Pp 3-15
- Pettenger M. E. (2007). "Introduction: Power, Knowledge and the Social Construction of Climate Change", in M. E. Pettenger (eds.) *The Social Construction of Climate Change*. London: Ashgate Publishing Limited. Pp1-22
- Crate S A. and M. Nutall (2009). Introduction, In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*. Left Coast Press, California Pp 9-36
- Barnes J., M. Dove, M. Lahsen, A Mathews, P. McElwee, R. McIntosh, F. Moore, J. O'Reilly, B. Orlove, R. Puri, H. Weiss and K. Yager (2013). "Contribution of Anthropology to the Study of Climate Change", *Nature Climate Change*. Pp. 541-544
- Mauss M (1976). *Seasonal Variations of Eskimo: A Study in Social Morphology*. London: Routledge and Kegan Paul.
- Roncoli C, T Crane, and B. Orlove (2009). Fielding Climate Change in Cultural Anthropology. In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*. California: Left Coast Press. Pp 87-115

Unit 2: Paleo-anthropology of Climate Change (3 hours)

- i. Hominid Evolution and Climate Change (Bipedalism and tools)
- ii. Human Diaspora (Migration out of Africa to other Continents)
- iii. Archeology as a Proxy Record of Climate and Environment and Change

Required Readings:

- Levin N. E. 2015. Environment and Climate of Early Human Evolution. *The Annual Review of Earth Planetary Science*. 43:405–29
- Stewart J. R. and Stringer C. B. 2012. Human Evolution Out of Africa: The Role of Refugees (?) and Climate Change. *Science* 335: 1317-1321
- Sandweiss Daniel H. and Alice R. Kelley. (2012). Archaeological Contributions to Climate Change Research: The Archaeological Record as a Paleoclimatic and Paleoenvironmental Archive. *Annual Review of Anthropology*. 41:371–91

Cameron A Patrie, Ravindra N. Singh, Jennifer Bates, Yama Dixit, Charly A. I. French, David H. Hodell, Pnelope J. Jones, Carla Lancelotti, Frank Lynam, Sayantani Neogi, Arun K. Pandey, Danika Parikh, Vikas Pawar, David I Redhouse, and Dheerendra P. Shing. (2017) Adaptation to Variable Environments, Resilience to Climate Change: Investigating Land, Water and Settlement in Indus Northwest India. *Current Anthropology* 58(1): 1-30

Unit 3: Perspectives from Anthropology on Climate Change (9 Hours)

- i) Environmental Determinism,
- ii) Historical Ecology,
- iii) Operational Vs Cognized, Positivism vs Interpretative, Objective vs Subjective Approach
- iv) Political Ecology of Climate Change

Required Readings:

Ratzel F. (2014). Nature, Rise and Spread of Civilization, in M. R. Dove (eds.) *The Anthropology of Climate Change: An Historical Reader*. Sussex: Wiley Blackwell. Pp. 107-114

Carey M. (2012). "Climate and History: A Critical Review of Historical Climatology and Climate Change Histogramy" in *WIREs Climate Change*, 3

Crate S. (2009). Gone the Bulls of Winter? Completing Climate Change's Implications in Northerneast Siberia, Russia. In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*, Pp. 139–154. Walnut Creek, CA: Left Coast Press.

Sheridean, M. 2016. The politics of rain, Tanzanian farmers' discourse on climate and political disorder. In Crate S. A. and M. Nuttall (eds.) (2016). *Anthropology and Climate Change: From Action to Transformation*. California: Left Coast Press. Pp. 228-240

Giddens A. 2011. *The Politics of Climate Change*. UK: Polity press (chapter 9 only)

Unit 3

People, Environment and Climate Change (9 hours)

- i. Indigenous Knowledge and Perception on Climate change
- ii. Risks, Vulnerability and Resilience
- iii. Indigenous Knowledge and Community Based Adaptation
- iv. Gender and Climate Change

Required Readings:

Ingold T. and T. Kurttila (2000). Perceiving the Environment in Finnish Lapland. *Body and Society*, 6(3-4):183-196

Riedlinger, D. and F. Berkes, (2001). Contributions of traditional knowledge to understanding climate change in the Canadian Arctic. *Polar Record* 37 (203): 315-328

Vedwan N and R. Rhoades (2001). Climate Change in the Western Himalayas of India: A Study of Local Perception and Response. *Climate Research* 19:109-117

- Colombi B. J. (2009). Salmon Nation: Climate Change and Tribal Sovereignty, In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*. California: Left Coast Press. Pp 186-196
- Schneider D. M. (2014). Tyoons on Yap. In M. R. Dove M. R. (Ed.) 2014. *The Anthropology of Climate Change: A Historical Reader*. Sussex: Willey Blackwell. Pp 239-246
- Oliver-Smith, A. (2016). The concept of adaptation, vulnerability and Resilience in the anthropology of climate change: Considering the case of displacement and migration. In S. A. Crate and M. Nuttall (eds) (2016). *Anthropology and Climate Change: From Action to Transformation*. California: Left Coast Press. Pp.58-85
- Berkes F. and D. Jolly, (2001). “Adapting to Climate Change: Socio-Ecological Resilience in a Canadian Western Arctic Community”, in *Conservation Ecology*, 5(2)
- Shaw R. (2014). “Nature”, “culture” and disasters: Flood and gender in Bangladesh. In M. R. Dove (ed.) *Anthropology of Climate Change: A Historical Reader*. Chichester, West Sussex, UK: John Wiley & Sons. Pp. 223-233

Unit 4 Climate Change and Contemporary Discourse (6 hours)

- i. Discourse of environmental politics and Green Governmentality
- ii. Carbon trade and REED+
- iii. Politics of Place
- iv. Climate, Refugee and Reproduction of Identity

Required Readings:

- Broad K. and B. Orlove 2007. Channeling Globality: The 1997-98 El Nino Climate change in Peru. *American Ethnologist*. 34:2
- Liverman D. M. 2009. Conventions of Climate Change: Constructions of Danger and the Dispossession of the Atmosphere, in *Journal of Historical Geography* 35 Pp 279-296.
- McWlee P. (2015). From conservation and development to climate change: Anthropological Engagements with REED+ in Vietnam. In Pp. 82-104
- Carey M. (2008). The Politices of Place Inhabiting and Defending Glacier Hazard zones in Peru’s Cordillera Blanca. In B. Orlove, E Weigandt and B. H. Huckman (Eds.) *Darkening Peaks: Glacier Retreat, Science and Society*. Berkeley: University of California Press. Pp. 219-240
- Farbotko, Carol, and Heather Lazrus (2012). The first climate refugees? Contesting global narratives of climate change in Tuvalu. *Global Environmental Change*. 22:382-390.

Unit 6: Policies on Climate Change and Strategies for Adaptation in Nepal (6 hours)

- IPCC, (2013). Working Group I Contribution to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change Summary for Policymakers. Switzerland
- GoN. (2010). *National adaptation program for action (NAPA) to climate change*. Kathmandu: Ministry of Environment.
- GoN. (2011). *Climate change policy 2011*. Kathmandu: Ministry of Environment.
- GoN. (2011). *National framework on local adaptation plans for action*. Kathmandu: Ministry of Environment.

- Ojha H. R., Ghimire S., Pain A., Nightingale A., Khatri D. B. and Dhungana D. 2015. Policy without politics: Technocratic control of climate change adaptation policy making in Nepal. *Climate Policy*. Pp 1-19 DOI: 10.1080/14693062.2014.1003775
- Poudel J. M. 2012. "Testing Farmers' Perception of Climate Variability: A Case study from Kathmandu Valley, In *Journal of Water, Energy and Environment: A Special Issue on Proceedings of National Conference on Water, Food Security and Climate Change in Nepal* (Peer Reviewed) Hydro Nepal, Kathmandu.
- Sherpa, P. Y. 2014. Climate change, perceptions and social heterogeneity in Pharak, Mount Everest region of Nepal. In *Human Organization*, 73(2):153-161
- Shrestha A. B., & Aryal, R. (2011). Climate change in Nepal and its impact on Himalyan Glacier. *Regional Environmental Change*, 11(1): 65-77

Unit 7: Ethnography of Climate Change in the Field

(6 hours)

Oral tradition

Photography method

Required Readings:

- Cruickshank J. 2001. Glacier and Climate Change: Perspective from Oral Tradition. *Artic* 54(4): 377-393
- Rhoades, R. E., Rios, X. Z., & Ochoa, J. A. (2008). Mama Cotacachi: History, local perceptions, and social impacts of climate change and glacier retreat in the Ecuadorian Andes. In B. Orlove, E. Wiegandt, & B. Luckman (Eds.), *Darkening peaks: Mountain glaciers retreat social and biological context*, (pp 216-225). California: University of California Press.
- Poudel, J. M. 2013. Use of Oral Tradition as a Method in the Research of Climate Change. *Nepalese Journal of Qualitative Research Methods* Vol 5: 98-115.

**AN 589: Political Anthropology
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives:

The objective of the course is to make students familiar with main perspectives, theories, trends and traditions of political anthropology. Hence, the course provides the intellectual history of the subject as well as engages students with contemporary political issues from enduring debate of nationalism to recent social and political contexts. As a sub-discipline of comparatively late specialization, the field of political anthropology is still immature in its development of methodological and theoretical models appropriate to its specific concerns; however, the course is designed in such way that students get basic knowledge of concepts and theories developed in political anthropology as well as the anthropological styles and methods on how to analyze contemporary Nepali political history.

Unit I. Locating the Politics and Counter-politics in Anthropology: Tradition and Trends (15 hours)

- A. The Strange Dearth of Political Anthropology
- B. Locating the Political
- C. Classical Simplicity, Complexity to Crisis and Consolidation (1940- 1990).
- D. Politics and Counter Politics

Required Readings:

Vincent, J., 1990. *Anthropology and Politics: Visions, Traditions, and Trends*. London: The University of Arizona Press. (Introduction, Chapter 4, 5 & 6).

Spencer, J. 2007. *Anthropology, Politics and the State: Democracy and Violence in South Asia*. New Delhi: Cambridge University Press. (Chapter 1, 2 & 8)

Unit II. Anthropology of Nation State (12 hours)

- A. Evolution of the Nation States
- B. Rethinking Theories of the State
- C. The Culture of Politics and the Imagined State
- D. Use of Anthropology in Understanding the New States (Geertz 1973 ch. 12)

Required Readings:

Lewellen, Ted C., 1983. *Political Anthropology: An Introduction*. USA: Bergin and Garvey Publishers Inc. (Chapter 3)

Sharma, Aradhana and Akhil Gupta .2006. *The Anthropology of the State*. USA: Blackwell Publishing (pages 1-42, 187-242, 310-336)

Geertz, Clifford 1973. *The Interpretation of Cultures* (chapter 12)

Burghat, Richard . 1984. The formation of the concept of Nation-State in Nepal. *The Journal of Asian studies*. Vol. 44 vol.1 page 101-124.

Benedict Anderson. 1991. *Imagined Communities: Reflection on the Origin and Spread of Nationalism* (page 1-9, 37-47)

Unit III The Politics of Belonging

(6 hours)

A. Territoriality, Indigently and Local Attachments

Required Readings:

Paff-Czarkecka and Gerrard Toffin (eds.), 2011. *The Politics of Belonging in the Himalayas: Local Attachments and Boundary Dynamics*. New Delhi: SAGE.

Following chapters only.

Chapter 1. Hamro Gaon: Practice of Belonging in Rural Nepal. Anne de Sales.

Chapter 2. Fluid Belongings: The Weight of Places in a Valley of Western Nepal. Gisele Krauskopff.

Chapter 3. Belonging, Indigeneity, Rites, and Rituals : The Newar Case. David Gellner.

Unit IV Ethnic Revival, Resistance and Rituals

(12 hours)

A. Concepts and Theories of Everyday Resistance

B. Revolutionary Politics and Communal Ritual

C. Ethnic Revival, and Maoist Rebellion in Nepal

D. Belonging, Indigeneity, Rites, and Rituals : The Newar Case. David Gellner.

Required Readings:

Scott, James, C. *Everyday Forms of Resistance* (pp. 33-62).

Vintheim, Stellan and Anna Johansson. 2013. "Everyday Resistance": Exploration of a Concept and Theories. *Resistance Studies Magazine*. No. 1.

3. Frederich, Paul. 1966(2006). Revolutionary Politics and Communal Ritual In Swartz, Turner and Tuden (eds.). *Political Anthropology*. (pp.191-220).

4. Marie Lecomte-Tilouine. 2009. *Hindu Kingship, Ethnic Revival, and Maoist Rebellion in Nepal*. New Delhi: Oxford University Press.

Unit V. Cotemporary Nepali Politics and Anthropological Engagement (3 hours)

A. Review of the semester and open discussions.

This session is allocated for review of the semester and open discussion on anthropological engagement in politics. Students can be asked to write term- papers on the given topics.

AN 590a: Culture and Economics in the Age of Globalization

(Optional)

Credit hours: 3

Teaching hours: 48

Full marks: 100

Course Objectives:

This course aims to further build on the course on concepts, theories and methods of economic anthropology introduced in the second semester (as a required course). The course also showcases economic anthropology's contribution to understanding of human behavior, making of collective humanity and cultural differences. Economic anthropology, as a sub-discipline within anthropology, has more holistic and broader perspective to study human economic aspects than the 'mainstream' or classical economists do and follows comparative method to understand economic activities including exchange of goods and services as well as reciprocities across different cultures and societies. Economic anthropology's main concern is to explore and analyze interconnecting trajectories of economic aspects in relation to broader social, cultural, political contexts of societies.

After the completion of this course, students will:

- (i) have more grounded perspectives on economy and culture that together make up the study of economic anthropology;
- (ii) have anthropological understanding of economic activities and anthropology's theoretical as well as ethnographic contribution in studying peasant societies in the context of globalization and capitalism, and
- (iii) be able to apply economic anthropology's concepts, theories and methods to study and understand economic issues and activities of contemporary societies and cultures.

Unit I: Gift Revisited: The Spirit of Gift and a Critique of Mauss (6 hrs)

A. The Spirit of Gift (Sahlins, pp. 149-183)

B. Marshall Mauss Revisited (Graeber, pp. 151-228),

C. Uncertainties of the 'obligation to reciprocate': A critique of Mauss (Testart, pp. 97-133)

Unit II: The Moral Economics (6 hrs)

A. Economics and Morality (Bowne, pp.1-42)

B. Moral Economics, Economic Moralities: Consider the Possibilities (Maurer (pp. 257-270)

Unit III. The Domestic Mode of Production (6 hrs)

- A. The structure of underproduction (Sahlins, pp.41-100)
- B. Intensification of production (Sahlins, pp. 101-149)

Unit IV. Anthropology of Globalization, Capitalism and Neo-liberalism (12 hrs)

- A. The Globalization Movement: Some Points of Clarification (Graeber, pp.169-172)
- B. The Imperial Formations of Globalization (Banerjee, Chio and Mi, pp.3-16)
- C. Towards an Anthropology of Globalization ((Banerjee, Chio and Mi, pp.219-232)
- D. The Self-Regulating Market and the Fictitious Commodities: Labor, Land, and Money (Polanyi:pp.99-104)
- E. Millennial Capitalism and the Culture of Neo-liberalism (Comaroff and Comaroff, pp. 177-188)
- F. The Changing Organization of Capitalist Production (Harvey, pp. 137-155)
- G. Financial Capitalism and its Contradictions (Harvey, pp.283-329)

Unit V. Regulating Capital in the Twenty-First Century (6 hrs)

- A. A Social-State for the Twenty-First Century
 - B. Rethinking the Progressive Income Tax
 - C. A Global Tax on Capital
 - D. The Question of the Public Debt
- [Piketty, Part Four, Chapter 13-16)

Unit VI: Economic Liberalization and Social Change in Nepal (9 hrs)

- A. The Cultural Politics of Market (Rankin)
- B. Economy and Society a Complex Mix (Fortier 114-141)

Unit 7. Review and Reflections (3 hrs)

- A. Review of the Courses and Open Discussions on the Use and Importance of Economic Anthropology in Understanding Contemporary Nepali Society and Culture in the Changing Contexts.

Required Readings :

1. Banarjee, Chio and Mir (2009). *Organization, Markets and Imperial Economics: Towards an Anthropology Globalization*. Edward Elgar.

2. Browne, Kathrin E. and Milgram, B. Lynne (2009). *Economy and Morality: Anthropological Approaches*. London: Altamira.
3. Edelman, Marc and Haugerud, Angelique (1998) *The Anthropology of Development and Globalization; From Classical Political Economy to Contemporary Neoliberalism*. Oxford: Blackwell Publishing.
4. Fortier, Jana (2009) *Kings of the Forest: The Cultural Resilience of Himalayan Hunter-Gatherers*. Honolulu: University of Hawaii Press.
5. Harvey, David (1982) *Limits of Capital*. London: Verso
6. James, W. & Allen, N.J. (1998). *Marcel Mauss, A Centenary Tributes*. New York: Berghahn Books.
7. Piketty, Thomas. 2013. *Capital in the Twenty First Century*. Cambridge: Harvard University Press.
8. Rankin, Kathrine Nelson (2004). *The Cultural Politics of Market: Economic Liberalization and Social Change in Nepal*. Pluto Press.
9. Sahlins, Marshal (1972). *Stone Age Economics*. London: Routledge.
10. Schrist, Alan D. (1997). *The Logic of Gift: Toward an Ethic of Generosity*. New York: routledge.

**AN 590b: Social Inequality, Inclusion and Affirmative Action
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives

The primary goal of the course is to create a better understanding of the concept of social inequality, and inclusion and approaches to respond to the issues including affirmative action.

The course will enable the students to:

- describe the concept of social inequality, inclusion and affirmative action;
- examine individual, cultural and structural explanations of inequality;
- apply theories of social stratification and inclusion, and
- assess policies related to address the question of inequality including affirmative action.

Required Readings

Unit 1 What is Social Inequality?

6 hrs

- Weber, Max. [1922] 1946. "Class, Status, and Party." Pp. 180-95. In *From Max Weber: Essays in Sociology*. H. H. Gerth and C. W. Mills, editors. Reprint, New York: Oxford University Press.
- Anderson, Elisabeth. 1999. "What is the Point of Equality?" . *Ethics*, January 1999, pp. 287-337.
- Tilly, Charles. 2003. "Changing Forms of Inequality." *Sociological Theory* 21(1): 31-36.
- Salzman, Philip Carl. 1999). "Is Inequality Universal?" *Current Anthropology*, Vol. 40, No. 1, (Feb., 1999), pp. 31-61,

Unit 2 Production and Reproduction of Inequality and Exclusion

6 hrs

- Bourdieu, Pierre. 1986. "The Forms of Capital." In *Handbook of Theory and Research for the Sociology of Education*, J. Richardson, editor. Greenwood. Pp. 241-258.
- Daly, Mary and Hilary Silver. 2008. Social exclusion and social capital: A comparison and critique. In *Theory and Society*. Volume 37, Issue 6 , Pp 537-566.
- Gootenberg, P. and Reygadas L. editors. 2010. *Indelible Inequalities in Latin America: Insights from History, Politics and Culture*. Durham, NC, and London: Duke University Press. Pp. 3-22.
- Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families." *American Sociological Review* 67(5):747-776.
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Unit 3 Concept of Social exclusion and Inclusion**6 hrs**

- Silver, Hilary (2010), Understanding social inclusion and its meaning in Australia. *Australian Journal of Social Issues* 45(2):183-211.
- Room, G.J. (1999). Social exclusion, solidarity and the challenges of globalization. *International Journal for Social Welfare*, 8: 166-174
- Thorat, Sukhadeo and Narender Kumar (eds.) 2008. *In Search of Inclusive Policy: Addressing Graded Inequality*. IIDS and Rawat Publications, Jaipur.
- Gurung, Harka (2007). *From Exclusion to Inclusion*. Kathmandu: Social Inclusion Research Fund.

Unit 4 Social Identity and Categories**6 hrs**

- Omi, Michael and Howard Winant. 1994. "Racial Formations" In *Racial Formation in the United States: From the 1960s to the 1990s*. Omi M. and H. Winant, editors. New York: Routledge. Pp. 3-13
- West, Candace and Don Zimmerman. 1987. "Doing Gender." *Gender & Society* 1(2):125-151.
- Dudley-Jenkins, L. (2002). *Identity and identification in India: Defining the disadvantaged*. New York ; London, Routledge Curzon
- Tamang, M. (2014) "Identity and social classification in Nepal". In Mukta Tamang and Manju Thapa Tuladhar (eds.) *Social Inclusion Research*. Kathmandu: Mandala Book Point.

Unit 5 Themes on Justice and Fairness**6 hrs**

- Rawls, John. *A Theory of Justice*. Cambridge (Mass.): Harvard University Press, 1971, pp. 3-53.
- Walzer, Michael. *Spheres of Justice*. New York: Basic Books, 1983, pp. 3-29.
- Sandel, Michael J. 2009. *Justice: What's the Right Thing to Do?* New York: Farrar, Straus and Giroux. Pp. 3030
- Young, Iris Marion. 1989. "Polity and Group Difference: A Critique of the Ideal of Universal Citizenship." *Ethics* 99:250-74.

Unit 6 Justifications for Affirmative Action**6 hrs**

- Anderson, Terry. 2004. *The Pursuit of Fairness: A History of Affirmative Action*. Oxford: Oxford University Press, Pp. 69-109.

- Thomas Nagel. 1997. "Equal Treatment and Compensatory Discrimination". In *Equality and Preferential Treatment*. Marshall Cohen, Thomas Nagel and Thomas Scanlon (eds.). Princeton: Princeton University Press, Pp. 3-18.
- Cunningham, Clark and Madhava Menon. 1999.. "Race, Class, Caste... ?" Rethinking Affirmative Action ». *Michigan Law Review*, 97 (5), Pp. 1296-1308.
- *Shah, Alpa; Shneiderman, Sara.* 2013. The practices, policies, and politics of transforming inequality in South Asia: Ethnographies of affirmative action. *Focaal (?)*. Volume 2013, Number 65, Spring 2013. pp. 3-12

Unit 7 Identifying Beneficiaries of Affirmative Action

6 hrs

- Starr, P. (1992). "Social categories and claims in the liberal state." *Social Research* 59(2): Pp. 263-295.
- De Zwart, Frank. 2005. "Targeted Policy in Multicultural Societies: Accommodation, Denial and Replacement". *International Social Science Journal*, 183, March 2005, pp. 153-164.
- *Darity, W., Deshpande, A., and Weisskopf, T.* 2011. "Who Is Eligible? Should Affirmative Action be Group- or Class-Based?" *American Journal of Economics and Sociology*, Volume 70, No. 1 Pp. 238-268..
- Galanter, Marc. 1984. *Competing Equalities: Law and the Backward Classes in India*. Berkeley, University of California Press.

Unit 8 Experiences of Affirmative Action Policies

6 hrs

- Jafferlot, Christophe. *India's Silent Revolution: The Rise of the Lower Castes in North India*. London: Hurst, 2003, pp. 89-114, 214-253.
- Adam, Kanya, 1997 "The Politics of Redress: South African Style Affirmative Action" , *The Journal of Modern African Studies* 35 (2), 1997, pp. 231-249.
- Lim, Mah Hui. 1985 "Affirmative Action, Ethnicity, and Integration: The Case of Malaysia". *Ethnic and Racial Studies*, 8 (2), 1985, pp. 250-277.
- Hugo, Pierre. 1986. "Sins of the fathers: Affirmative action and the redressing of racial inequality in the United States. Towards the South African debate" *Politikon: South African Journal of Political Studies*, Volume 13:1, Pp. 54-74
- Ganga Datta Awasthi and Rabindra Adhikary. 2012. *Changes in Nepalese Civil Service after the adoption of inclusive policy and reform measure*. Kathmandu: SPCBN

AN- 590c- Visual Anthropology (To be developed-Optional)

FOURTH SEMESTER

**AN 601: Archaeological Anthropology
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Objectives:

Archaeological Anthropology is one of four major sub-fields of anthropology. This sub-field deals with the prehistoric culture based on surviving materials and artifacts. The subject particularly focuses on the origin, development and decline of past cultures. Archeological anthropologists try to see the actions and their meanings of human acts. The main basis of generating knowledge is on the basis of artifacts preserved in the archeological sites. Archeological anthropologists not only trace human actions and their interpretations, but also the natural environment in which human beings act upon. Hence, the main aim of this sub-field is to enable us to understand the evolution of human societies and their complexities. After completing the course, students will gain knowledge of the past societies and cultures, and culture changes. In addition, students will gain perspectives on how to study the culture change over the time.

Unit I: Introduction: Definition, Nature, Scope, and Methods **[9 hrs]**

- A. Archaeology, Archaeological Anthropology and Prehistoric Archaeology; Meaning, Nature and Scope, Ethno-Archaeology: Archaeology as Anthropology
- B. Dating Methods

Required Readings:

Binford, Lewis R. 1962. "Archaeology as Anthropology." *American Antiquity* 28 (2): 217. doi:10.2307/278380.

Burkitt, M.C. 1977. *The Old Stone Age: A Study of Palaeolithic Times*. Calcutta: Rupa Publishing Company. Chapter I Introduction (pp.1-12) and Chapter II Methods of Study (pp. 13-28)

Haaland, Randi. 1988. "The Role of Ethno-archaeology and experimental archaeology in the Interpretation of Prehistoric Societies". *Arkeologiske Skrifter* No. 4 (pp 130-139).

London, Gloria. 2000. Ethnoarchaeology and Interpretations of the Past. Near Eastern Archaeology, Vol. 63, No. 1, Ethnoarchaeology I, pp. 2-8 Published by: The American Schools of Oriental Research Stable URL: <http://www.jstor.org/stable/3210803>

Longacre, William A. 2010. "Archaeology as Anthropology Revisited." *Journal of Archaeological Method and Theory* 17 (2): 81–100. doi:10.1007/s10816-010-9080-1.

Michels Joseph W. 1972. 'Dating Methods'. *Annual Review of Anthropology*. Volume 1 (113-126).

Renfrew, Colin and Paul Bahn. 1996. (Second edition). *Archaeology: Theories Methods and Practice*. London: Thames and Hudson. Chapter 4 When? Dating Methods and Chronology (pp.101-148)

Stiles, Daniel. 1977. "Ethnoarchaeology: A Discussion of Methods and Applications". In *Man*, New Series, Vol. 12, No. 1 pp. 87-103 <http://www.jstor.org/stable/2800996>

Wenke, Robert J. 1990. *Patterns in Prehistory: Humankind's First Three Million Years* (Third Edition). New York: Oxford University Press

Chapter 1 Prehistory, History, and Archaeology (pp.3-38)

Chapter 2 Fundamentals of Archaeology (39-74)

Unit II: Meaning of Things

[6 hrs]

A. Theories, Explanations and Interpretations in Archaeology

Required Readings:

Miller, Daniel. 2003 "Artifacts and the meaning of things" (pp.396-421) In Tim Ingold (ed.) *Companion Encyclopedia of Anthropology*. (New York: Rutledge. (This edition published in the Taylor & Francis e-Library, 2003)

Fletcher, Roland. 1989. The message of material behavior: A preliminary discussion of non-verbal meaning. (pp. 33-40). In I. Hodder (ed.). *The Meaning of Things: Material Culture and Symbolic Expression*. London: Harper Collins Academic

Tilly, Christopher. 1989. Interpreting Material Culture. pp. 185-194). In I. Hodder (ed.). *The Meaning of Things: Material Culture and Symbolic Expression*. London: Harper Collins Academic.

Unit III: Evolution of Culture and Social Complexities

[12hrs]

A. Stone Age Culture: Paleolithic, Mesolithic and Neolithic Culture

B. Metallurgy: Bronze and Iron Age

C. The Origin of Agriculture, Trade, Exchange and Social Complexities

Required Readings:

Ellen, Roy. 2003. "Modes of subsistence: Hunting and gathering to agriculture and pastoralism" (pp.197-225). In Tim Ingold (ed.) *Companion Encyclopedia of Anthropology*. (New York: Rutledge. (This edition published in the Taylor & Francis e-Library, 2003)

Ember, Carol R., Melvin Ember, and Peregrine. 2007. *Anthropology, 12/E*. Pearson Education India.

Chapter 9 The Upper Paleolithic World

Chapter 10 The Origin of Food Production and Settled Life

Renfrew, Colin and Paul Bahn. 1996. (Second edition). *Archaeology: Theories Methods and Practice*. London: Thames and Hudson.

Chapter 8. How Did They Make and Use Tools?

Wenke, Robert J. 1990. *Patterns in prehistory: Humankind's first three million years* (Third Edition). New York: Oxford University Press

Chapter 6 The Origin of Agriculture (pp.225-276)

Chapter 7 The Evolution of Socially Complex Culture (pp. 277-317)

Kottak, Conrad Philip. 11th Edition. *Anthropology, the Exploration of Human Diversity*. Boston: McGrawHill.

Chapter 10. The First Farmers.

Chapter The First Cities and States .

Unit IV: Issues in Archaeological Anthropology

[6 hrs]

A. Engendering the Past: The Search for Prehistoric Women and Consideration for an Archaeology of Gender

B. Who Owns, Who Uses and Who Interprets the Past?, and Archaeology and Public concerns

Required Readings:

Gero, Joan M., ed. 1991. *Engendering Archaeology: Women and Prehistory*. Social Archaeology. Oxford: Blackwell.

Part I Considerations for an Archaeology of Gender (pp. 3-56)

Margaret Ehrenberg 1992. *Women in prehistory*. (Second Impression). London: British Museum Publications.

Chapter 1 The Search for Prehistoric Women (10-37)

Chapter 3 The First Farmers (77-107)

Renfrew, Colin and Paul Bahn. 1996. (Second edition). *Archaeology: Theories Methods and Practice*. London: Thames and Hudson.

Chapter 14 "Whose Past? Archaeology and the Public" (pp.509-538)

Srivastava, Sushil. 1994. "The Abuse of History: A Study of the White Papers on Ayodhya." *Social Scientist* 22 (5/6): 39. doi:10.2307/3517901.

Wylie, Alison. 1991. "Gender theory and the archaeological record: Why is there no archaeology of gender." *Engendering archaeology: Women and prehistory* 32 (1991): 56. Epilogue by Henrietta L. Moore (pp.407-411)

Unit V: Prehistory of South Asia and Nepal and Himalaya

[9 hrs]

Required Readings:

Aldenderfer, Mark and Jacqueline. T. Eng. ND. Death and Burial among Two Ancient High-Altitude Communities of Nepal. In: Schug G, Walimbe S, editors. *The Companion to South Asia in the Past*. Wiley-Blackwell; London: 2016.

Alt, Kurt W, Joachim Burger, Angela Simons, Werner Schön, Gisela Grupe, Susanne Hummel, Birgit Grosskopf, et al. 2003. "Climbing into the Past—first Himalayan Mummies Discovered in Nepal." *Journal of Archaeological Science* 30 (11): 1529–35. doi:10.1016/S0305-4403(03)00056-6.

- Jacobson, Jerome 1979. "Recent Development in South Asian Prehistory and Protohistory". *Annual Review of Anthropology*, Volume 8 (467-502)
- Scarre, Chris. (ed) 2005. *The Human Past: World Prehistory & the Development of Human Societies*. London: Thames & Hudson.
Chapter 14 South Asia: From Early Villages to Buddhism (pp. 518-551)
- Corvinus, Gurdun 2007. *Prehistoric Cultures in Nepal: From the Early Paleolithic to Neolithic and the Quaternary Geology of Dang Deukhuri Doon Valleys*. Harrassowitz Verlag Wiesbaden.
- Pandy Ram Niwas and Dinesh Chandra Regmi 2062 BS. *Nepal ko Pragitihaas* (Prehistory of Nepal). Kathmandu: CNAS, TU.

Unit VI: Future of the Past: Prehistory in Prospective

[3hrs]

Required Readings:

- Haden, Brian 1993. *Archaeology: The Science of Once and Future Things*. New York: W.H. Freeman and Company
Chapter 13 Archaeology: the Science of Once and Future Things (pp.447-468)
- Scarre, Chris. (ed) 2005. *The Human Past: World Prehistory & the Development of Human Societies*. London: Thames & Hudson.
Chapter 19 The Human Past: Retrospect to Prospect (716-720)
- Wenke, Robert J 1990. *Patterns in prehistory: Humankind's first three million years* (Third Edition). New York: Oxford University Press
Chapter 16 Prehistory in Perspective (594-605)

VII : Review Seminar

[3hrs]

**AN 602: Research Design and Writing: A Practicum
(Required)**

**Credit hours: 3
Teaching hours: 48
Full marks: 10**

Objectives:

This course is designed to provide practical skills and experience to the students in undertaking MA thesis research in Anthropology. The practicum will impart hands-on skills on how to undertake a field research and produce a good M.A thesis on the basis of empirical data/information.

Elements and Structure of the Class:

This course will be based on interactive and participatory pedagogy. This is NOT a course on *Research Methodology* per se. Students will learn to implement what they have learned in Research Methodology Courses (AN 564 and AN 574) in developing a sound and fe

asible research project. Students will develop a sound and doable research proposal as they participate in the class. As students are required to conduct mini research projects (or do short field work), and prepare and present research reports, they will also enhance their skills on report writing, data analysis and report presentations. Each week/individual class, students are required to work on their research project and complete their work in progress. The course will consist of two parts:

Part I: Research Practicum

1. **Conceptualizing Research:** Discussion on how to come up with a feasible research idea, how to turn such idea into a ‘research problem’; come up with appropriate research questions and objectives; Literature Review (why; how, etc); and determine the methods (tools and techniques of data collection) suited to the questions and objectives.
2. **Writing a Research Proposal:** Students decide to work on a topic on their own and write a short proposal stating the research problem, objectives and research questions while also detailing the methods of data collection. Students will be given feed-back on their proposal by the course professor. Besides, the students will also provide comments on the proposals of fellow students. This way, they will be learning from each other as well. (Students write proposals during their study time. They will be asked to present it in the class).
3. **Preparing Data Collection Tools:** Professor will give lectures on how to develop questionnaire, check-list, interview guide, etc. Examples should be provided from completed research projects. Each student will prepare the necessary data/information collection tools

(to be tailored to their specific research projects). These will be improved with inputs from the course teacher as well as other students in the class.

Part II: Field-Work/Project Works and Report Writing

1. Field-Work or Mini-Research Projects:

This part of the course will involve ‘mini research projects’ wherein the students will collect and analyze data/information and write short anthropological reports. Such mini research projects may involve – observation and field notes, in-depth interview and transcription, archival research and content analysis, and so on.

If there is a possibility, students will undertake a short field-trip (Number of days to be decided in consultation with the Dept.) jointly arranged by the Course Professors, students and the Department. Students will collect information/data deemed necessary to complete their mini-research projects (in line with their proposals). Professors accompanying the students will provide necessary advice and guidance during the entire field-work period. A debriefing session (about 2 hours in the evening) at the end of each day—to share the day’s major lessons by each of the students can be useful during the field-work period. Students should also write detailed notes and field journal every day based on their field observation, interviews, informal discussions with the locals, etc.

2. **Writing Thesis/Papers and Presentation of the Findings:** After completing their project works or returning from the field-work, students process the data/information, analyze the data and write short research reports/papers. At the end of the semester, students will also present the findings in front of the class.

Evaluation for Grades:

This is a practicum class and students will be evaluated based on their continued engagement for developing their research project from the beginning. Each week, they are expected to report their work in progress to the course facilitator. There will be individual as well as group meetings, discussions and presentation. It should be emphasized that students’ performances will be evaluated based on their performance in the entire work in progress. *The final output – the research proposal with questionnaire/checklist-- is only one part of the evaluation.* Students’ performances will be evaluated on the basis of:

Criteria for Grading and Grading Process

Grading Basis	Criteria	Grade	Remarks
1. Attendance	Daily attendance in the class	10	The student should attend at least 80% of the class to be qualified for the grading
2. Participation	1. Periodic submissions of class assignments	20	WIP includes submissions such as the <i>statement of</i>

	<ol style="list-style-type: none"> 2. Periodic submissions of the work in progress (WIP) 3. Participation in group work, discussions and Peer Group Review (PGR) 		<p><i>problem/research questions, conceptual framework, Literature review, research objective Matrix with operationalization of key concepts and variables, research methodology, questionnaire/checklist, and data analysis, and so on.</i></p> <p>PRG: Students will be grouped into small groups (3-4 in each) and they will work as peer reviewers of the group members.</p>
3. <i>Presentations</i>	<ol style="list-style-type: none"> 1. Presentations of SOP-objective and conceptual Framework 2. Methodology with objective-methods-data collection tools matrix 	5 5	<p><i>SOP: Statement of Problem/Research Questions</i></p> <p>These presentations should be held in the class and should be attended by the course facilitators and other faculty members.</p> <p>The grading should be evaluated by a team of faculty members</p>
4. <i>Draft Proposal</i>	Presentation/Evaluation by the course instructors	10	The course facilitators will provide suggestions and evaluate the draft proposal
4. <i>Two Mini Research Projects</i>	<p>Such mini research may include:</p> <ol style="list-style-type: none"> 1. Observation and field note writing 2. Two short interviews on a topic related with the research project and interview transcriptions. 3. Content Analysis of one news (of 30 days) related with research topics, and 4. Any other projects related with techniques for field work and 	20	<p>The data generated by students should be used for learning how to analyze data.</p> <p>These reports must be submitted to the department, registered and verified by the HoD/Course coordinator before being evaluated by the course facilitators.</p>

	data analysis		
5. <i>Proposal Defense</i>	Public Presentation Questions-answer/viva	10	The student must submit 3 copies of the complete proposals with checklist and questionnaire
6. <i>Submission of the Final Proposal</i>	Should have incorporated the comments/suggestions on the draft version Academic soundness and validity of the research proposal	20	If possible, the proposal should be evaluated by the course facilitators (s) and by at least one more faculty member. The Final Proposal should be registered with its grading.
Total		100	

Note: The criteria for grading are considered as the main criteria of the examination system for this particular course. Final evaluation scores with 100 marks weightage will be sent by the department to the examination section of the Office of the Dean of the Faculty of Humanities and Social Sciences, TU at the end of the semester. There will be no written exam.

Recommended Readings and Resource Books

(Students should use the relevant readings of the courses: AN 564 and AN 574)

1. Angrosino, M.V., 2010. Ch 1: Choosing a Topic, and Ch. 2: Deciding on a Problem (Pp. 11-28) in *How do They Know That? The Process of Social Research*. Illinois: Waveland Press
2. Cresswell, J.H., 2009. Review of Literature (Pp. 23-48) in *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New Delhi: SAGE.
3. Emerson, R. M., Fretz, R. I., & Shaw, L. L. (2011). *Writing ethnographic fieldnotes*. University of Chicago Press.
4. Spradley, James P. *Participant observation*. Waveland Press, 2016.
5. Spradley, James P. *The ethnographic interview*. Waveland Press, 2016.
6. Schensul, J.J., M.D. LeCompte, and S.L. Schensul. 2016. *Ethnographer's Toolkit: ALTA MIRA Press*.
7. Silverman, Sydel (1991). *Writing Grant Proposals for Anthropological Research. Current Anthropology 32(4): 485-489. READ ONLY FROM PAGE 477-488.*

**An 603 Thesis Writing (6 credits)
(Required)**

Full Marks: 100

**AN 604: Historical Anthropology
(Optional)**

Credit hours: 3
Teaching hours: 48
Full marks: 100

The course ‘Historical Anthropology’ is designed to acquaint students with mutual engagements and exchanges between anthropology and history. Students will read works of scholars who traverse the two disciplines, to explore how anthropologists can become more anthropological in becoming more historical, as Bernard Cohn put it. The course will help students to develop perspectives and skill to incorporate historically informed ethnographic analysis and writing into their dissertation projects. This course will be taught in a seminar mode. Students will be required to attend the class with preparation of précis by reading the prescribed texts. Required readings will be made available by the course professor in advance. The course also integrates practicum or project works with the class seminar. Therefore, the internal assessment of the course will be based on the evaluation of the project works and one writing assignment.

Schedule and Readings:

Week 1: History and Historical Methods: An Overview

(3 hrs)

Readings

1. William Sewell. 2005. Chapter 1: Theory, History and Social Science. In *Logics of History: Social Theory and Social Transformation*, Pp. 1-21. Chicago: University of Chicago Press.
2. Munslow, Alun. 2003. “Introduction” in *The New History*. Harlow, England: Pearson, Pp. 1-24.
3. Burke, Peter. 1992. “Models and Methods” In *History and Social Theory*, Pp. 22-44. Ithaca: Cornell University Press.

Weeks 2 -3: History and Anthropology: Mutuality and Rapprochement

Readings (Week II)

1. Evans-Pritchard, E. E. 1961. *Anthropology and History*, Pp. 1-21. Manchester: University of Manchester Press.
2. Cohn, Bernard S. 1981. Anthropology and History in 1980s: Towards a Rapprochement. *The Journal of Interdisciplinary History* 12(2): 227-252
3. Medic, Hans. 1996. Historical Anthropology: Some misunderstandings and basic assumptions. *Focaal* 26/27: 61-64.

Readings (Week III)

4. Dirk, Nicholas, B. 1996. Is Vice Versa? Historical Anthropologies and Anthropological Histories. In *The Historic Turn in the Human Sciences*. Terrence J. McDonald, ed. Pp. 17-51. Ann Arbor, (USA): University of Michigan Press.

5. Comaroff, John L., and Jean Comaroff. 1992. *Ethnography and the historical imagination*. Pp. 1-48. Boulder: West View Press.

Week 4: ‘Her-story’ and Other Histories

(3 hrs)

Readings

1. Aziz, Babara, Nimri. 2001. “Yogmaya: Poet, Teacher, Insurgent”. In *Heir to a silent song: two rebel women of Nepal*, Pp. 33-73. Kathmandu: Center for Nepal and Asian Studies (CNAS)
2. Onta, Pratyoush. 1996. Creating a Brave Nepali Nation in British India: The Rhetoric of Jāti Improvement, Rediscovery of Bhanubhakta and the Writing of Bīr History. *Studies in Nepali History and Society* 1(1): 37-76
3. Kirsch, Stuart. “Historical Encounters” in *Reverse Anthropology: Indigenous Analysis of Social and Environmental Relations in New Guinea*, Pp. 27-56. Stanford: Stanford University Press.

Weeks 5-6: History and Memory

(6 hrs)

Readings (Week 6/Oral History)

1. Rosaldo, R. 1980. Doing Oral History. *Social Analysis* 4: 89-99.
2. Cruickshank, J. 2005. Do Glaciers Listen ? Local Knowledge, Colonial Encounters, and Social Imagination. Vancouver and Toronto: UBC Press. (Chapter 2).

Readings (Week 7/Memory)

3. Bruke, Peter. 1997. History as Social Memory. In *Varieties of Cultural History*, Pp. 43- 59. Ithaca: Cornell University Press.
4. Gold, Ann Grodzins and Bhoju Ram Gujar. 2002. In the Time of Trees and Sorrows: Nature, Power and Rajasthan, Pp. 78- 125. Durham: Duke University Press

Weeks 7: Discussion on ‘Life History Project’

(3 hrs)

(This week students will receive instructions for undertaking the life history project)

Readings

1. Anderson, Kathryn and Dana C Jack. “Listening to Listen: Interview Techniques and Analyses” In Gluck, Sherna B and Daphne Patai, Eds. *Women’s World: Feminist Practice of Oral History*, Pp. 11-26. New York: Rutledge
2. J. Amos Hatch and Richard Wisniewski. 1995. “Life history and narrative: Questions, issues, and exemplary works” In J. Amos Hatch and Richard Wisniewski, eds. *Life History and Narrative*, Pp. 113-136. London: The Falmer Press.

Week 8: Power and History

Reading

1. Michel-Rolph Trouillot. 1995. Chapters 1 and 2. *Silencing the Past: Power and the Production of History*. Beacon press.

Week 9: Ethnographic Approach to Archive

(3 hrs)

Readings

1. Dirks, Nicholas B. 2002. Annals of the Archive: Ethnographic Notes on the Sources of History. In Brian Keith Axel, ed. *From the Margin: Historical Anthropology and Its Future*, p 47-66. Durham: Duke University Press.
2. Stolar, Ann. 2002. Colonial Archives and Art of Government. *Archival Science* (2): 87–109.

Weeks 10 - 12: Historical Fieldwork

Readings

1. Shahid Amin. 1995. Event, Metaphor, Memory: Chauri Chaura 1922-1992. Berkeley: University of California Press.
2. Frykman, Jonas, and Orvar Löfgren. 1987. *Culture builders: a historical anthropology of middle-class life*. Chapters: Introduction, 'Time Keepers' (p:13-42) and 'Clean and Proper' (p: 157-264). New Brunswick: Rutgers University Press.

Weeks 13 and 14: Anthropology and History in Nepal

Readings

1. Regmi, Mahesch. C. 1978. *Thatched Huts and Stucco Places: Peasants and Landlords in 19th Century Nepal*. New Delhi: Vikash Publishing.
2. Rai, Janak. 2015. "Owning land was so much of dukkha in the past": Land the state-advivasi relations in the Tarai, Nepal". *Studies in Nepali History and Society* 20.1 (2015): 69-98.
3. Ornter, Sherry B. 2001. *Life and Death on Mt. Everest: Sherpas and Himalayan Mountaineering*. Chapters 1-3. Princeton University Press.
4. Raj, Yogesh. 2011. *History as a mindscape: A Memory of the Peasants' Movement of Nepal*. Kathmandu: Martin Chautari

Weeks 15-16: Students' Presentations and Class Exam

**AN 605: Culture and Environment in Nepal
(Optional)**

Credit hours 3
Teaching hours: 48
Full marks: 100

Course Objective:

The main objective of the course is to acquaint the graduate students on the relationship between culture and environment with anthropological perspectives. This course focuses on ethnographic case studies on natural resource management in Nepal. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Unit I: Historical Context of Natural Resources Management in Nepal [9 hrs]

- a) History of natural resources management in Nepal: An overview
- b) Anthropological engagements in natural resources management

Required readings:

1. Ives, J.D, (1987). The theory of Himalayan environmental degradation: Its validity and application challenged by recent research. *Mountain Research and Development, Vol. 7(3), pp. 189-199.*
2. Gurung, O., (1992). Historical dynamics of resource degradation in the Nepal Himalayas. In M. Allan (ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, pp.82-96.
3. Fisher, R.J and Gilmour, D.A. (1999). Anthropology and biophysical sciences in natural resource management: Is symbiosis possible?. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, Pp.169-191.
4. Uprety, L. P., (2008). Role of institutions and organizations for the sustainable management of forest and pasture as common property resources in Nepal. *Dhaulagiri Journal of Sociology/ Anthropology* vol. 2; Pp.31.64.
5. Chhetri, R. B., (2006). From protection to poverty reduction: A review of forestry policies and practices in Nepal. *Journal of Forest and Livelihood (JFL), Vol. 6(1), pp. 66-77.*
6. Guneratne, A., (2010). "Introduction", A. Guneratne, (Eds.) *Culture and the environment in the Himalaya*. London and New York: Routledge; pp. 1-16

Unit II: "Water" as Common Property Resources in Nepal [9 hrs]

- a) Theories and practices of water resource management in Nepal
- b) Institutional arrangements of managing water resource for irrigation in Nepal
- c) Critical review of the irrigation policies and legislations in Nepal

Required readings:

1. Ostrom, E.; and Benjamin, P., (1991). Design principles and the performance of farmer-managed irrigation system in Nepal", in Manor, S.; and Chambouleyron, J. (Eds.) *Performance measurements in farmer-managed irrigation system: Proceeding of an international workshop of the farmer-managed irrigation systems network held in Mendoza, Argentina from 12-15 November 1991*. Colombo Shree Lanka (pp. 53-62).
2. Uprety, L. P., (2007). Role of cognitive social capital in sustainable irrigation management: Some observations from western Tarai, Nepal” in N. M. Tuladhar (ed.) *Contributions to Nepalese Studies*, vol. 34; Pp.183-219.
3. Chhetri, R. B., (2007). Culturally embedded knowledge in irrigation: Peoples’ ways of thriving in a Himalyan village. in H.R. Ojha, R.B. Chettri, N.P. Timsina and K.P Poudel (eds), *Knowledge systems and natural resources: Management, policy and institutions in Nepal*. Delhi:I DRC/CDRI/Foundations Books, Pp. 135-154.
4. Lam, W. F.; Astrom, E., (2010). Analyzing the dynamic complexity of development interventions: lessons from an irrigation experiment in Nepal. *Policy Science*, Vol. 43, pp. 1-25.

Unit III: "Forest" as Common Property Resource in Nepal **[9 hrs]**

- a) Managing forest resources as a common property resource: An overview of the history of evolution
- b) Indigenous and community forest management systems: Forest conservation and local livelihood issues
- c) Critical review of the forestry sector policies and legislations

Required readings:

1. Fisher, B., (1994). “Indigenous forest management in Nepal: Why common property is not a problem”, In M. Allan (ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, Pp. 64-81.
2. Nightingale, A., (2010). "A forest community or community forestry? belief, meanings and mature in the North-west Nepal, in Gunaratne, A. (Eds.) *Culture and the environment in the Himalaya*. London and New York: Routledge; pp. 79-99.
3. Chhetri, R. B. (1999). The rhetoric and realities of people’s participation in conservation and development: An anthropological perspective. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, Pp.192-211.
4. Gautam, A. P., Shivakoti, G. P., & Webb, E. L., (2004). A review of forest policies, institutions, and changes in the resource condition in Nepal. *International Forestry Review*, 6(2), 136-148.
5. Ojha, H.; Banjade, M.; Bhattarai, B.; Jana, S.; Gautam, K.R.; Dhungana, S., (2014). Can authority change through deliberative politics? Lessons from the four decades of participatory forest policy reform in Nepal. *Forest Policy and Economics* 46 (2014) 1-9.

Unit IV: "Land" Resource and Socio-Political Marginalization in Nepal **[6 hrs]**

- a) Overview of the history of land resource management
- b) Access to land resource and production of social inequality

Required readings:

1. Regmi, M. C., (1977). *Landownership in Nepal*. Delhi: Androit Publishers, (Chapter II, XI, XII: Land policies; pp. 15-21; 197-223; and 224-32).
2. Adhikari, J., (2006). *Land reform in Nepal: Problems and prospects*. Kathmandu: Action Aid, (Chapter III: Brief review of land policies; pp. 59-78).
3. Caplan, L. (2000). *Land and social change in Nepal: A study of Hindu-tribal relations* (Second Edition). Kathmandu: Himal Books (Chapters IV: Limbus and Brahmans- the cleavage: pp. 53-72).
4. Sharma, S. R; Upreti, B. S., and Müller-Böker, U., (2013). Negotiating Access to Land in Nepal. *Journal of Contemporary Asia*, pp. 1-20.
5. Rai, J., (2015). Owning land was so much Dukha in the past: land and the state-advansi relations in the Terai, Nepal. *Studies in Nepali History and Society*, Vol. 20(1), pp. 69-98.
6. Rai, J.K., (2009). Socio-cultural subjectivities of landlessness in Nepal: A case study of Sarki People from Naubise VDC of Dhading District. In O. Gurung, L.P. Upreti, and T.R. Pandey (eds.) *Occasional papers in Sociology and Anthropology*. Vol.11; pp.16-37.

Unit V: Agriculture and Livestock Management Systems in Nepal

[9 hrs]

- a) Agriculture systems: Subsistence vs. market orientation
- b) Pasture land and livestock: Local knowledge and management practices
- c) Processes of change in farming and livestock

Required readings:

1. Molnar, A., (1981). Economic strategies and ecological constraints: Case of the Kham Magar of North West Nepal", in C Von Furer-Haimendor (Eds.) *Asian Highland societies: In Anthropological perspective*. New Delhi: Sterling Publishers Pvt.; pp. 20-51.
2. Stevens, S. F., (1993). *Claiming the high ground: Sherpas, subsistence and environmental change in the highest Himalaya* (Indian edition 1996). Berkley: University of California Press. (Chapter III: pp. 95-144)
3. Dhakal, S., (2013). *Land and agrarian questions: Essays on land tenure, agrarian relations and peasant movements in Nepal*. Kathmandu: Community Self-Reliance Centre (CSRC). (Chapter 2: pp. 27-38).
4. Bishop, N.H., (1999). *Himalayan herders*. Fort Worth: Harcourt Brace College Publisher. Chapter II: Zomo herding; pp. 25-45.
5. Bauer, K., M., (2004). *High frontiers: Dolpa and the changing world of Himalayan pastoralists*. New York: Cambridge Press. (Chapter II: Pastoralism, in view and review; pp. 45-59)
6. Spoon, J., (2013). From Yaks to tourist: Sherpa livelihood adaptation in Sagarmatha (Mountain Everest National Park and Buffer Zone Nepal)", in Lozny, L. R., (Eds.) *Continuity and change in cultural adaptation to mountain environment: From prehistory to contemporary threats*. New York: Springer; pp. 319-339.

Unit VI: Biodiversity Conservation and Local Issues in Nepal

[6 hrs]

- a) Conservation practices: Customary systems (institutions) vs. the modern institutions (interventions)
- b) Overview of the history (policies and legislations)

Required readings:

1. Bhatt, N., (2003). Kings as wardens and wardens as kings: Post Rana ties between Nepali Royalty and national park staffs. *Conservation and Society*, 1(2), pp. 247-268.
2. Stevens, S., (2009). "Seeking respect for a Sherpa community conserved area: Responsibility, recognition and rights in the Mount Everest region of Nepal", in Campese, J., Sunderland, T., Greiber, T. and Oviedo, G. (eds.) *Rights-based approaches: Exploring issues and opportunities for conservation*. CIFOR and IUCN. Bogor, Indonesia: pp. 202-232.
3. Rai., J.K., Jana, S., (2016). A bio-cultural perspectives on the recognition and support for sacred natural sites in Nepal. In, Bas, V. and Naomi (eds.) *Asian sacred natural sites*. Rutledge: pp. 93-104.
4. Heinen, J. T.; and Kattel, B., (1992). A review of conservation legislations in Nepal: Past progress and future needs. *Environmental Management*, Vol. 16(6), pp. 723-733.
5. Paudel, N. S.; Jana, S.; Rai, J. K., (2013). Contested law: Slow response to demands for reformulating protected area legal framework in Nepal. *Journal of Forest and Livelihood (JFL)*, Vol 10(1), pp. 88-100.

**AN 606: Marxist Anthropology
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives:

This course on ‘Marxist Anthropology’ has three-fold objectives as follows: (i) to acquaint the graduate students with the relationship between Marxism and anthropology; (ii) to orient them on contemporary perspectives on Marxist anthropology, and (iii) to acquaint them with limited empirical works on Marxist anthropology in Nepal. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Unit I: Introduction to Marxist Anthropology

6 hrs

- i. Marx and anthropology (William Roseberry)
- ii. Marxism and anthropology: The history of relationship (Maurice Bloch): Anthropology and the work of Marx and Engels; Marx and Engels on anthropology and the present-day standing of Marx’s and Engels’s anthropology; British Marxist anthropology; French Marxist anthropology and American Marxist anthropology.
- iii. Is there a Marxist anthropology? (Andre Beteille)
- iv. Towards a class-struggle anthropology (A. Allen Marcus & Charles R. Menzies)
- v. Understanding the notion of ‘political economy’
- vi. Understanding the notion of ‘people’s anthropology’ (Fei Hsiao Tung)
- vii. The skeptical anthropologist? Social anthropology and Marxist views on society (Raymond Firth)

Required Readings:

- Beteille, A. 2007. Is There a Marxist Anthropology? in *Marxism and Class Analysis : Collected Essays*. New Delhi: Oxford University Press.Pp.51-75.
- Bloch, M. 1983. *Marxism and Anthropology: The History of Relationship*. Oxford: Clarendon Press (relevant chapters).
- Marcus, A.A and Menzies, C. R. 2007. Towards a Class-Struggle Anthropology. *Journal of Marxism and Interdisciplinary Inquiry*.Pp.14-39.
- Roseberry, W. 1997. Marx and Anthropology. *Annual Review of Anthropology* (26).Pp.25-46.
- Dutt,C.P. and Rothstein, A. 1957 (translation eds.) *Political Economy : A Textbook*. London: Lawrence and Wishart (Introduction chapter: Pp.1-7).
- Tung, F.H. 1981. *Toward a People’s Anthropology*. Beijing: New World Press (introduction chapter: Pp 1-19).

Firth, R. 1975. *The Skeptical Anthropologist? Social Anthropology and Marxist Views on Society*. In M. Bloch (ed.) *Marxist Analyses and Social Anthropology*. London: Malaby Press London.

Unit II: Reading on the Contributions of Karl Marx and Frederick Engels
15 hrs

- i. The early Marx: Marx on the history of his opinions (preface to a contribution to the critique of political economy); discovering Hegel and critique of Hegelian dialectic and philosophy as a whole; society and economy in history; theses on Feuerback, and the German ideology.
- ii. The critique of capitalism: Wage labor and capital; class struggle and mode of production; the Grundrisse (foundation of the critique of political economy); the commodities and money; the production of money into capital; the production of absolute surplus value; the limits of the working day; production of relative surplus value; alienation; primitive accumulation; the genesis of industrial capitalism, and historical tendency of capitalist accumulation.
- iii. Revolutionary program and strategy: Manifesto of the communist party and economics and politics in the labor movement.
- iv. Society and politics in the 19th century: The civil war in France and on imperialism in India.
- v. Marx's anthropology: What are human beings?; history, truth and praxis, and Marx on the naturalization of social inequality.
- vi. History, culture and social formation: Marx's historical-dialectical conceptual framework, and pre-capitalist societies (limited, local and vital).
- vii. Capitalism and the anthropology of modern world: The transition to capitalism and its development; the articulation of modes of production, and property, power, and capitalist states.
- viii. Frederick Engels: The origin of the family, private property and the state (stages of prehistoric culture; the family; the Iroquois gens, the Greek gens, the rise of the Athenian state; the gens among the Celts and Germans; the formation of the state among the Germans, and barbarism and civilization).
- ix. Implications of Marx's contributions on anthropology for the 21st century: Social relations and the formation of social individuals, and anthropology ("the study of people in crisis by people in crisis").

Required Readings:

Engels, F. 1978. *The Origin of the Family, Private Property and the State: In Connection with Researches of Lewis H. Morgan*. Peking: Foreign Language Press, People's Republic of China (whole book).

Marx, M. and Engels, F. 1948. *Manifesto of the Communist Party*. London.

Marx, K. 1867. *Capital*. Vol.1. Moscow: Progress Publishers (relevant chapters).

Patterson, T.C. 2009. *Karl Marx, Anthropologist*. New York: BERG, USA (relevant chapters).

Tucker, R.C.1978. *The Marx-Engels Reader*. New York: W.W. Norton and Company, USA (relevant chapters).

Unit III: Perspectives in Marxist Anthropology: Maurice Godelier on Structural Marxism
9 hrs

- i. Structural causality in economics and ideas concerning Marxism and anthropology (anthropology and economics; the concept of social and economic formation, and the concept of ‘tribe’: a crisis involving merely a concept or the empirical foundations of anthropology itself?)
- ii. Dead sections and living ideas in Marx’s thinking on primitive society: a critical evaluation
- iii. Money and its fetishes (‘salt money’ and circulation of commodities among the Baruya of New Guinea, and market economy and fetishism, magic and science according to Marx’s Capital)
- iv. The phantasmatic nature of social relations (fetishism, religion and Marx’s general theory concerning ideology, and myth and history: reflections on the foundations of the primitive mind).

Required Readings:

Godelier, M. 1977. *Perspectives in Marxist Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

Unit IV: Systems Marxism: Erick R. Wolf on Political Economy 9 hrs

- i. Central assertion of Wolf’s work and the rise of social sciences and the uses of Marx.
- ii. Modes of production: Production and social labor; notion of mode of production; types of mode of production (capitalistic, tributary and kin-ordered).
- iii. The slave trade
- iv. Capitalism (industrial revolution, crisis and differentiation in capitalism, the movement of commodities and the new laborers)

Required Readings:

Wolf, E.R. 1982. *Europe and People without History*. Berkeley: University of California Press, USA (relevant chapters).

Unit V: Sweetness and Power: Sidney W. Mintz on Political Economy 6hrs

- i. The context of anthropology of food, and change of the story of capitalism and industry through sugar as “slave” grown crop
- ii. Production
- iii. Consumption
- iv. Power

Required Readings:

Mintz, S.W. 1985. *Sweetness and Power: The Place Sugar in Modern History*. New York: Penguin Books (relevant chapters).

Unit VI: Marxism and Anthropology in Nepal 3 hrs

- i. S.L. Mikesell’s contributions on class, state and struggle
- ii. P. Blaikie, J. Cameron and D. Seddon’s analysis of underdevelopment in terms of centre-periphery relations

Required Readings:

Mikesell,S.L. Historical Materialist Method and Analysis of Culture in Nepal in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp.49-69.

Mikesell,S.L. 1999. The Class Basis of the Movement: Historical Origins and Present Significance in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp. 191-212.

AN 607 Food, Culture and Symbols (Optional-to be developed)

**AN 608: Anthropology and Globalization
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objective:

The main objective of this rudimentary course on ‘Anthropology and Globalization’ is to acquaint the graduate students with the conceptual and theoretical domains of globalization with anthropological perspectives and the processes of cultural and economic globalization in Nepal. This course will be taught in a seminar mode through the review of a few selected works of the eminent anthropologists. Students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Unit I: Anthropology of Globalization:

15 hrs

1.1 Globalizing Anthropology

- a. Notion of Globalization
- b. The Emergence of the Global World
- c. Neo-liberalism and Globalization
- d. Nature of Globalization
- e. Third World Globalization
- f. Globalization-Regionalization-Localization

1.2 The Anthropology of Globalization

- a. Convergence of Interlinked Changes and Anthropological Periods
- b. Subjects of a Globalized Anthropology
- c. Anthropological Theory and Globalization
- d. Reconceptualizing Culture
- e. Transforming Fieldwork and Methodology

1.3 Development, Devolution and Discourse in the Context of Globalization

- a. Development of Development
- b. Theories of Development
- c. Development Anthropology vs. The Anthropology of Development
- d. Discourse and Development
- e. Women and Development
- f. Anthropology of Development and Globalization

1.4 Globalization as Representation and Reality: Constructing Identity

- a. Defining Identity
- b. Diminishing Cultures and Increasing Identities
- c. Hybridity
- d. Globalization, Ethnicity and indigenous Struggle
- e. Nationalism

1.5 Globalization and Migration

- a. Migration: People on the Move

- b. Migration and Globalization
- c. The Anthropology of Migration
- d. Migration Theory and Globalization
- e. Gender and Migration
- 1.6 Diaspora**
 - a. Defining Diaspora
 - b. Diaspora in an Age of Globalization
 - c. Theorizing Diaspora
- 1.7 The Anthropology of Forced Migration**
 - a. The Tragic World of the Refugees
 - b. Assisting Refugees
 - c. Viewing Refugees
 - d. Theorizing Refugees
 - e. Gendering Refugees
- 1.8 Global-Local Interface**
- 1.9 Globalization and Indigenous Cultures**
 - a. Indigenous Societies in the Global World
 - b. Mobilization of Indigenous Peoples
 - c. The Transformation of Community and Kinship
- 1.10 Globalization and Peasants**
 - a. Peasants or Post-peasants
 - b. The Global Peasant
 - c. Adaptation, Organization and Resistance

Required Readings:

Lewellen, T.C. (2010). *The anthropology of globalization: Cultural anthropology enters the 21st century*. Indian Reprint. New Delhi: Rawat Publications.

Freidman, Jonathan. 2008. The Hybridization of Roots and the Abhorrence of the Bush (page 265-293) and Indigenous Struggles and the Discreet Charm of the Bourgeoisie (page 295-313). in *Modernities, class, and the contradictions of globalization: The Anthropology of global systems*. Kajsa Ekholm Friedman and Jonathan Friedman eds. UK: Alta Mira Press.

Unit II: Cultural Dimensions of Globalization

12 hrs

2.1 Global Flows

- a. Disjuncture and Difference in the Global Cultural Economy
- b. Global Ethnoscapes: Notes and Queries for a Transnational Anthropology
- c. Consumption, Duration and History

2.2 Modern Colonies

- a. Playing with Modernity: The Decolonization of Indian Cricket
- b. Number in the Colonial Imagination

2.3 Postnational Locations

- a. Life after Primordialism
- b. Patriotism and Its Futures
- c. The Production of Locality

Required Readings:

Appadurai, A. (1996): *Modernity at large: Cultural dimensions of globalization*. Minneapolis: The University of Minnesota Press, Minnesota.

Appadurai, A. 1999. Globalization and research Imagination. ISSJ 160.

Unit III: Development, Globalization and Biotechnology**9 hrs**

- a. Globalization, Disintegration and Reorganization (J. Friedman)
- b. The Globalization Movement (D.Graeber)
- c. Millennial Capitalism and the Culture of Neo-liberalism (J.Comaroff and J.L.Comaroff)
- d. De-territorialization and Workplace Culture (J.L. Collins)
- e. Colonial Encounters in Postcolonial Contexts: Patenting Indigenous DNA and the Human Genome Diversity Project (H.Cunningham).
- f. Food and Flesh globalization

Required Readings:

Edelman and A. Haugerud (Eds.) *The anthropology of development and globalization: From classical political economy to contemporary neo-liberalism*. Oxford: Blackwell Publishing (relevant prescribed chapters).

Mukhopadhyay,,Bhaskar. 2012. The Rumor of Globalization: Desecrating the Global from the Vernacular Margins.London: Hurst and Company.(pages, 87-104, 141-174)

Shiva, Vandana. 2013. Seed freedom and food freedom in times of globalization. The Mahesh Chandra Regmi Lecture.

http://www.soscbaha.org/images/DOWNLOADS/mc_2013/mc_2013.pdf

Scheper-Hughes, Nancy 2005. The Last Commodity: Post-Human Ethics and the Global Traffic in “Fresh” Organs. in *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*. Aihwa Ong and Stephen J Collier eds. USA: Blackwell Publishing Ltd. (Page 145-168).

Unit IV: Globalization in Nepal**12 hrs**

- a. Middle Class Construction
- b. Modern Nepali History and the Rise of the Middle Class
- c. Class and Consumerism: Middle Class Consciousness, Consumer Culture and Doing Fashion
- d. Media Consumption: Social Practice of Cinema and Video Viewing and Media Cultures
- e. Youth and Experience of Modernity: Constructing Modern Youth and Modernity, Time and Place
- f. The Space of Class: Toward an Anthropology of Middle Class Cultural Practice
- g. Global-Local interface in Nepal
- h. Globalization in Nepal: Theory and Practice

Required Readings

Liechty, M.(2008). *Suitably modern: Making middle-class culture in Kathmandu*. Kathmandu: Martin Chautrai.

Rankin, K.N. (2004) *The Cultural Politics of Markets: Economic Liberalization and Social Change in Nepal*. London: Pluto Press (Chapter 6, pages 164-186).

Fisher, J.F. (2011). Globalization in Nepal: Theory and practice. The Mahesh Chandra Regmi Lecture 2011. (Available at: http://www.soscbaha.org/images/DOWNLOADS/mc_2011/mc_2011.pdf)

**AN 609: Ecological Anthropology
(Optional)**

**Credit hours 3
Teaching hours 48
Full marks: 100**

Course Objectives:

This course on 'Ecological Anthropology' has three-fold objectives as follows: (i) to acquaint the graduate students with the conceptual domains of anthropology and ecology; (ii) to orient them to the theoretical models to look at ecology and cultural relationship, and (iii) to acquaint them how anthropological knowledge has been applied to ecological analysis through research. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

Contents:

Unit I Introductory Concepts of Human Ecology and Ecological Anthropology- 9 hrs

Ecology of man, definition, ecosystem concept, systemic interactionism, environmentalism and possibilism, cultural ecology, ethno-ecology, anthropological problems involving ecology, man against nature, habitat nature and environment, towards an anthropological ecology (Anderson). Culture and environment, biological concept and social data (Bennett)

Required readings:

J. N. Anderson Ecological Anthropology and Anthropological Ecology in John. H Hanigman
J. W Bennett: Culture and Ecology: The Use of Biological Concepts
Terry Rambo: Conceptual Approaches to Human Ecology

Unit II : Theories in Ecological Anthropology 12 hrs

The paradigm, energy transformation, the concept of feedback, (Bennett)
Ecosystem and human system, transient herding and rangeland conservation, sustained yield and coastal fishery, surface mining and land reclamation (Bennett in Moran Ed.)

Required readings:

John Bennett (1976): Human Ecology and Cultural Ecology in Ecological Transition: St.Louis Washington University.
-----: (1996) Ecosystem, environmentalism, Resource Conservation and Anthropological research in E. Moran ed. Ecosystem Approach in Anthropology, Transaction Publishers, New Branswik and London.
Michael Hertzfeld (2004): Environmentalism; in Anthropology: Theoretical Practices in Culture and Society. New Delhi: Rawat Publications.
J. Steward (1955): Theory of Culture Change: The Theory of Multilinear evolution; Chapter 2, The Concept and Method of Cultural Ecology.

M. Harris (1968): *Cultural Materialism: Cultural Ecology in The Rise of Anthropological Theory* (Chapter 23): *A History of Theories of Culture*. New York: Thomas Y. Crowell Company.
Roy Rappaport: *Ritual Regulations of Environmental Relations Among a New Guinea People*

Unit III: Human Ecology and Adaptation

9 hrs

Human ecological adaptation process and cultural practices of different communities with especial references ecological anthropological perspectives. This unit contains global context of ecological adaptation by various communities and how the nature culture interaction takes place varied level of adaptation.

Required readings:

Robert McC (1977). *Netting; Cultural Ecology*.

Bhanu Timseena: *Development Interventions and Indigenous Knowledge: Environmental Anthropological Case Study of Watershed Management System in Nepal*

Tom Fricke (1994) *Himalayan Household Chapter 1*.

Augusta Molnar: (1981) *Economic strategies and ecological constraints: Case study of the Kham Magar of North-west Nepal*. In *Asian Highland Societies in Anthropological Perspective*. C.V.F. Haimendorf, ed. New Delhi, Sterling Publishers Pvt. Ltd

David Hardiman: *Farming in the Forest in Mark Poffenberger and Besty McGen ed. Village Voices, Forest Choices*.

Unit IV: Political Ecology

12 hrs

This unit has an objective to assess the connection between politics/political organizations and ecological adaptations of human beings (in varied cultural systems primarily in non-industrial and pro-industrial societies).

Required readings:

Barth, Eredrik (1969). "Ecological Relationships of Ethnic Groups in Swat, North Pakistan" In *Environment and Cultural Behavior: Ecological studies in Cultural Anthropology, edited by Roy Rappaport*. Texas USA

Basso, Keith H (1996). *Wisdom sits in place: Notes on western apache landscape in sense of place* (Ed) Steven Feld and Keith H. Basso, School of American Research Press, Santa Fe New Mexico.

Nancy Lee Peluso: *Coercing Conservation? The Politics of State Resource Control*.

Michael Watts: *Petro-Violence; Community Extraction and Political Ecology of Mythic Commodity*.

I. Laptep (1978): *Ecology and Politics in the World of Man and the World of Nature*, Progress Publishers.

Unit V: Ecological Studies in Nepal

6 hrs

This unit reviews the ecological studies carried out by native and foreign scholars about ecological studies in Nepal. The objective of this unit is to extend knowledge about environment, subsistence and cultural change in Nepalese context.

Required readings:

P.P Karan and Shigeru Ijima (1986): Environmental Protection and Economic Development in Nepal in S.C. Joshi (ed.) Nepal Himalaya: Geo-Ecological Perspectives

Laya Prasad Uprety: Cultural Ecology of Mountain Communities: Some Anthropological Observations from Eastern Nepal, in Dhaulagiri Journal of Sociology and Anthropology Vol. 1.

Bhanu Timseena: Ecological Adaptation of Two Cultural Groups in Indrawati Basin in Readings in Anthropology and Sociology of Nepal (SASON)

Stanley F. Stevens: Subsistence, Adaptation and Environmental Change In Claiming the High Ground: Sherpas, Subsistence and Environmental Change in the Highest Himalaya Part 2 Chapter 7 pp 268-294.

. Ram B. Chhetri 2006: Changing Environment and Livelihood in *Contributions to Nepalese Studies Vol. 33 Special Issue CNAS, T.U.*

**AN 610a: Anthropology of Feminism and Gender Studies
(Optional)**

**Credit hours: 3
Teaching hours: 48
Full marks: 100**

Course Objectives

This course is designed to introduce students with basic concepts, theories and issues of feminism and gender studies from anthropological lens. The course helps students to understand the power differences between men and women, analysis of women's oppression, its changes over time, relations with other oppressions and the ways in which these forces are challenged.

Unit I: Orientation and Overview (6 hrs)

- Orientation and Course Overview
- Definition, Nature and Scope and Application of Feminist Anthropology (brief introduction of applied and practicing feminist anthropology)
- History of Feminist Anthropology and Relationship with Other Social Sciences

Readings:

Ellen Lewin, (edt.) 2006. Introduction. *Feminist Anthropology*. Reader. BlackWell Publishing. (pp.1:38)

Henrietta L. Moore (1988). Feminism and Anthropology: The Story of a Relationship from *Feminism and Anthropology*. Polity Press. (1: pp. 1-41)

Henrietta L. Moore (1988). Feminist Anthropology: What Difference Does it Make? Feminism and Anthropology: The Story of a Relationship from *Feminism and Anthropology* (pp.186-198)

Henrietta L. Moore, 1999. Whatever Happened to Women and Men? Gender and other Crises in *Anthropology in Anthropological Theory Today*. Polity Press.(1: pp. 151-171),

Michelle Z. Rosaldo(2006). The Use and Abuse of Anthropology: Reflections on Feminism and Cross-cultural Understanding. *Feminist Anthropology*. Blackwell Publishing(pp 107-128).

Karen Brodtkin (2006). Toward a Unified Theory of Class, Race, and Gender. *Feminist Anthropology*. Blackwell Publishing 129-146.

Unit II: Theorizing Feminist Theories with Diverse Feminist Thoughts: (9 hrs)

Readings:

Liberal Feminism (Tong, 2009. pp:1-45)

Radical Feminism: Libertarian and Cultural Perspectives (Tong, 2009.pp:45-90)

Marxist and Socialist Feminism: Classical and Contemporary (Tong, 2009. pp :96-126)

Psychoanalytic Feminism (Tong, 2009. pp:128-162)

Care- focused Feminism (Tong,2009. pp:163-199)

Multicultural, Global and Post Colonial Feminism (Tong, 2009. pp::200-233)

Eco-feminism (Tong, 2009. pp237-268)

Post modernism and Third Wave Feminism (Tong, 2009. pp:270-290)
Quering Gender/Queer Feminism: Butler, Whitle (Beasley,2005 . 105-114)

Readings:

Rosemarie Tong, 2009. *Feminist Thought*. Third Edition. West view Press.
Chris Beasley.2005. *Gender and Sexuality. Critical Theories, Critical Thinkers*. Sage Publications.

Unit III: Outsiders Within: Challenging the Disciplines with Critical Thinking (3 hrs)

Readings:

Helen E. Longino (1995). To See Feelingly: Reason, Passion, and Dialogue in Feminist Philosophy (pp. 19-45). *Feminism in the Academy*. Edt. By Domna C. Stanton and Abifail J. Steward. University of Michigan Press.
Jeanne Marecek, (1995). Psychology and Feminism: Can this Relationship be Saved? (pp.101-134). *Feminism in the Academy*. Ed. by Domna C. Stanton and Abifail J. Steward. University of Michigan Press.
Judith Stacey, (1995). Disloyal to the Disciplines: A Feminist Trajectory in the Borderland) PP. 211-229).

Unit IV. Women, Sex and Law

(3 hrs)

Construction of Women, their Sexual Category with Legal Procedures :

Readings:

Henrietta Moore,1988. Women and the State (pp.128-185). *Feminism and Anthropology*. Polity Press.
Gayle Rubin,2006.(pp.87-106) The Traffic in Women: Notes on the “Political Economy” of Sex. *Feminist Anthropology*. Blackwell Publishing.
Sue Lees. 1997. The policing of girls in everyday life: Sexual reputation, morality and the social control of girls (pp.1-16). *Ruling Passions. Sexual violence, reputation and the law*. Open University Press, Philadelphia, U.S.A

Unit V: Gender and Masculinity as Nature vs Culture

(9hrs)

Basic Concepts of nature and culture through gender perspectives

Readings:

Christine J. Walley, 2006. Searching for “Voices”: Feminism, Anthropology, and the Global Debates over Female Genital Operations (pp.333-357). *Feminist Anthropology*. Blackwell Publishing.
Edwin Ardener, 2006. Belief and the Problem of Women and the ‘Problem’ Revisited (47-65). *Feminist Anthropology*. Blackwell Publishing.
Evelyn Blackwood, 2006. Tombois in West Sumatra: Constructing Masculinity and Erotic Desire(pp.411-434). *Feminist Anthropology*. Blackwell Publishing
Faye Ginsburg, 2006. Procreation Stories: Reproduction, Nurturance, and Procreation

in Life Narratives of Abortion Activists (pp.235-249). *Feminist Anthropology*. Blackwell Publishing.

Judith K. Brown, A Note on the Division of Labor by Sex (1: pp.66-71). *Feminist Anthropology*. Blackwell Publishing.

Keith Carter, 1996. Masculinity in Prison. *Gender and Qualitative Research* (p.6-21). Ed. Jane Pilcher and Amanda Coffey. Avebury.

Lila Abu-Lughod, 2006. Writing against Culture (pp.153-169). *Feminist Anthropology*. Blackwell Publishing.

Mark Jones, 2006. *Men and Feminist Research* (p 131-148). *Gender and Qualitative Research* (p.6-21). Ed. Jane Pilcher and Amanda Coffey. Avebury.

Sherry B. Ortner.2006 Is Female to Male as Nature Is to Culture? (pp.72-86) *Feminist Anthropology*. Blackwell Publishing

Unit VI: Gender, Sexuality and Right Institute: Exploring Theory and Practice (3hrs)

Readings:

Chris Beasley.2005. Queer(ing) Masculinity Studies: Female Masculinity (231-240) *Gender and Sexuality. Critical Theories, Critical Thinkers*. Sage Publications

Gayle Rubin, "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality." *Please and Danger: Exploring Female Sexuality*. Ed. Carole Vance: Routledge, 984.267-319.

Jeffery Weeks, 1986. *The Language of Sex. Sexuality*. Ellis Horwood.Tavistock publications. 11-44.

Carole S. Vance. 1991. *Anthropology Rediscovered Sexuality: A Theoretical Comment*. *Soc.Sci. med.vol.Nov.875-884*.Great Britain.

Jonathan Ned Katz, 1990. *The Invention of Heterosexuality*. *Socialist Review*. 7-34.

Unit VII: Women, Ethnicity and Identity (3 hrs)

Readings:

Paulla A. Ebron, 2006. *Contingent Stories of Anthropology, Race, and Feminism* (203-216). *Feminist Anthropology*

Patricia Zavella. 2006. *Feminist Insider Dilemmas: Constructing Ethnic Identity with Chicana Informants* (pp186-202). *Feminist Anthropology*.

Lynn Stephen, 2006. *Women's Rights are Human Rights: The Merging of Feminine and Feminist Interests among El Salvador's Mothers of the Disappeared (CO-MADRES)* (pp311-332). *Feminist Anthropology*. Blackwell Publishing

Gloria Wekker, 2006. "What's Identity Got to Do with It?": Rethinking Identity in Light of the Mati Work in Suriname 435 *Feminist Anthropology*. Blackwell Publishing

Chris Beasley.2005.*Differences: Race/Ethnicity/Imperialism and Gay Masculinity*-Dowsett, Carole.. *Gender and Sexuality. Critical Theories, Critical Thinkers*. Sage Publications

Unit VIII: Co-dependency (9 hrs)

- Critiques of co-dependency

- Victim blaming and co-dependency
- Therapeutic implications and political implications of co-dependency

Readings:

Marguerite BABCOCK (pp.3-34). Marguerite Babcock and Christine McKay(1995). *Challenging Codependency*. University of Toronto Press.

Jeane harper and CONNIE CAPDEVILA (35-52), *Feminist Anthropology*. Blackwell Publishing.

Morris Kokin and Ian Walker (81-87). *Feminist Anthropology*. Blackwell Publishing.

Jo-Ann Krestan and Claudia Bepko (93-110). *Feminist Anthropology*. Blackwell Publishing.

Phyllis B. Frank and Gail Kadison Golden (111-116), *Feminist Anthropology*. Blackwell Publishing

Jane Sloven(150-168) *Feminist Anthropology*. Blackwell Publishing

Bette S. Tallen(169-176), *Feminist Anthropology*. Blackwell Publishing

David Schreiber(176-180), *Feminist Anthropology*. Blackwell Publishing

Unit IX Practices of Feminist Anthropology in Nepal

(3 hrs)

- Feminist Anthropology in the Nepal

Readings:

Diane Richardson, Nina Laurie, Meena Poudel and Janet Townsend, 2016. Women and Citizenship Post trafficking: The Case of Nepal. *The Sociological Review*. Vol.64.329-348. John Wiley & Sons Ltd.

Seira Tamang(2009). The Politics of Conflict and Difference or the difference of Conflict In Politics: The Women's Movement in Nepal, *Feminist Review*.

Andrea J. Nightingale and Katharine Rankin, 2014. Bounding difference: Intersectionality and the material production of gender, caste, class and environment in Nepal. *Geoforum* 42 (2011) 153–162. Journal homepage: www.elsevier.com/locate/geoforum.

Kathryn S. March, 2002. If each comes Half Ways (page 79-124 and 203-232).

Cameron, Mary.M(2005). Narratives of Honor and sexuality. *On the Edge of the Auspicious*. Gender and Caste in Nepal (135-174). University of Illinois Press and Mandala Publication, Kathandu.

**AN 610b: Indigenous Peoples and Issues in Asia
(Optional)**

**Credit hours 3
Teaching hours 48
Full marks: 100**

Course Objectives

The primary goal of the course is to create a better understanding of the concept of indigeneity and overview of indigenous peoples in Asia and issues.

The course will enable the students to:

- Understand the concept of indigeneity;
- Get an overview of indigenous peoples in Asian countries;
- Explore contemporary issues of indigenous peoples in the region, and
- Assess the issues and challenges of sustainable futures of indigenous peoples

Unit 1 Indigeneity: Genesis and Evolution of Concept

6 hrs

- Friedman, Jonathan, 2008. "Indigeneity: Anthropological notes on a historical variable." In *Indigenous Peoples: Self-determination, Knowledge, Indigeneity*. Henry Minde editor. The Netherlands: Eburon Academic Publishers. Pp. 29-48.
- Niezen, Ronald. 2003. "Indigenism": A New Global Phenomenon?" In *The Origins of Indigenism*, Chapters Two and Three.
- Kingsbury, Benedict 2008. "Indigenous Peoples" in International Law: A Constructivist Approach to the Asian Controversy" In *The Concept of Indigenous Peoples in Asia*, Christian Erni editor. Copenhagen and Bangkok: IWGIA/AIPP. Pp. 103-160.
- Beteille, A. (1998) "The Idea of Indigenous People" *Current Anthropology* 39(2): 187-91.

Unit 2 Who are Indigenous Peoples in Asia? Identification and Debate

6 hrs

- McIntosh, Colchester, Bowen, and Rosengren. (2002) "Defining Oneself, and Being Defined as, Indigenous." *Anthropology Today* 18(3): 23-5.
- Xaxa Virginius. 2008. "The Concept of Indigenous Peoples in India" In *The Concept of Indigenous Peoples in Asia*, Christian Erni editor. Copenhagen and Bangkok: IWGIA/AIPP. Pp. 223-240.
- Chee-Beng, T. (2008). "The Concept of Indigenous Peoples and Its Application in China". In *The concept of indigenous peoples in Asia : A resource book*. C. Erni. Copenhagen ; Chiang Mai, IWGIA and Indigenous Peoples Pact Foundation. Pp. 241-256
- Christian Erni 2008. "Resolving the Asian Controversy: Identification of Indigenous Peoples in the Philippines." In *The concept of indigenous peoples in Asia : A resource book*. C. Erni. Copenhagen ; Chiang Mai, IWGIA and Indigenous Peoples Pact Foundation. Pp. 275-304

Unit 3 Indigenous Peoples and Modern States in the Region

6 hrs

- Niezen, Ronald. 2003. “How Far Beyond the Nation-State?” In *The Origins of Indigenism*, California: University of California Press. Chapters Six and Seven.
- Marisol de la Cadena and Orin Starn editors. 2007. *Indigenous experience today*. New York: Wenner-Gren Foundation for Anthropological Research. Introduction. Pp. 1-32
- Kapila, Kriti ,2008. The measure of a tribe: The cultural politics of constitutional reclassification in North India, *Journal of the Royal Anthropological Institute (N.S.)* 14, 117-134
- Scott, James C. 2009. Chapter 1, *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. Yale University, New Haven.

Unit 4 Indigenous Peoples and Human Rights

6 hrs

- *Rodolfo Stavenhagen. 2007.*” General Considerations on the Situation of Human Rights and Fundamental Freedoms of Indigenous Peoples in Asia”. UN General Assembly. A/HRC/6/15/Add.3
- Anaya, James. “The Protection of Indigenous Peoples’ Rights over Lands and Natural Resources Under the Inter-American Human Rights System” *Harvard Human Rights Journal*
- <http://www.law.harvard.edu/students/orgs/hrj/iss14/williams.shtml>
- Weigård, Jarle. 2008. “Is There. A Special Justification for Indigenous Rights?” In *Indigenous Peoples: Self-determination, Knowledge, Indigeneity*. Henry Minde editor. The Netherlands: Eburon Academic Publishers. Pp. 177-192.
- INSEC. 2004. “Indigenous Peoples in Nepal and Human Rights”. In *Human Rights Year Book 2004*. Kathmandu: INSEC, Pp.109-130.

Unit 5 Development and Culture

6 hrs

- Blaser, Mario; Feit, Harvey A.; McRae, Glenn. 2004. *In the Way of Development : Indigenous Peoples, Life Projects, and Development*. London & New York: Zed Books. Chapters 1 and 2
- Engle, Karen. “Culture as Heritage,” Chapter 5 in *The Elusive Promise of Indigenous Development: Rights, Culture, Strategy*. Duke 2010. Pp. 141-160.
- Das, M. B. and G. Hall (2012). *India: The Scheduled Tribes. Indigenous peoples, poverty, and development*. G. Hall and H. A. Patrinos. New York, Cambridge University Press.

- McElwee, Pamela 1999. Policies and prejudice: Ethnicity and shifting cultivation in Vietnam. *Watershed* 5(1): 30-38.

Unit 6 Indigenous Peoples Movements and Dynamics

6 hrs

- Taiaiake Alfred, Wasase: Indigenous Pathways of Action and Freedom. (Broadview: 2005).
- Kenrick, Justin and Lewis, Jerome. 2004. "Indigenous Peoples' Rights and the Politics of the Term 'Indigenous'." *Anthropology Today*, 20 (2): 4-9.
- Tully, James, 2000. "The Struggles of Indigenous Peoples for and of Freedom". In *Political theory and rights of indigenous peoples*. Duncan Ivison, Paul Patton, and Will Sanders editors. Cambridge: Cambridge University Press. Pp. 36-59
- Christopher R. Duncan 2007. Mixed Outcomes: The Impact of Regional Autonomy and Decentralization on Indigenous Ethnic Minorities in Indonesia. *Development and Change* 38(4): 711-733.

Unit 7 Indigenous women and rights

6 hrs

- Anderson, Kim, *A Recognition of Being: Reconstructing Native Womanhood*.
- Kuokkanen, Rauna. 2012. Self-Determination and Indigenous Women's Rights at the Intersection of International Human Rights. *Human Rights Quarterly* Volume 34, Number 1, pp. 225-250
- Shimreichon Luithui .1998. "Naga Women: A Struggle for Human Rights." In *Indigenous Women: The right to a Voice*. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 122-132.
- Anchalee Phonklieng. 1998. "Hill Tribe Women of Thailand: Where to Turn Now?" In *Indigenous Women: The right to a Voice*. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 134-141.
- *Inger Sjorslev. 1998. "Women, Gender Studies and the International Indigenous Movement". In Indigenous Women: The right to a Voice. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 296-314.*

Unit 8 Right to Land, Natural Resources and Conservation

6 hrs

- Chapin, M. (2004) "The Challenge to Conservationists." *World Watch* 17(5): 31.
- Turner, Terrence. 1999. "Indigenous Rights, Environmental Protection and the Struggle over Forest in the Amazon: The Case of the Brazilial Kayapo". In *Earth, air, fire, water :*

humanistic studies of the environment. Jill Ker Conway, Kenneth Keniston and Leo Marx, editors. Amherst: University of Massachusetts Press. Pp. 145-169.

- Walker, Andrew 2001. The 'Karen consensus', ethnic politics and resource-use legitimacy in northern Thailand. *Asian Ethnicity* 2(2): 145-162.
- Delang, Claudio O. 2002. Deforestation in northern Thailand: The result of Hmong farming practices or Thai development strategies? *Society and Natural Resources* 15: 483-501.