



Cambridge International
A Level At

CHELSEA
INTERNATIONAL ACADEMY
(NP 727)





MESSAGE FROM PRINCIPAL / FOUNDER DIRECTOR

I feel proud and privileged to introduce Cambridge International A-Level programme in Chelsea International Academy along with the successful schooling programme of Vidhya Sanskar School. I extend my sincere gratitude to our valued parents/guardians and all well-wishers who have supported directly or indirectly till date. Our aim is to equip the students with the core essence of education that enables them to face the global challenges efficiently in the recent world.

Chelsea International Academy believes in moral discipline which helps envision the individuals with their keen responsibility that ultimately sets up a milestone for their further career. The students are self-motivated to involve in the activities in fostering for their personal development independently. We have evidences with A- level students of academic excellences as World Toppers and Nepal Toppers in Cambridge GCE A Level Examinations for more than a decade. I proudly say that our institution has become the most suitable platform for the students to explore, and enhance the knowledge and skills. We believe in simplicity and creativity that entrust the people to get involved with.

Dr. SUDHIR KUMAR JHA

VISION THROUGH VIRTUE

Chelsea International Academy (CIA), from its very first date of inception, has been focusing on student – centered education. The academy offers globally recognized curriculum of Cambridge International AS & A Levels since 2005 A.D. with best set of faculties and excellent amenities. Cambridge International A Level is an Advanced Level course of Cambridge Assessment International Examination (CAIE), part of the University of Cambridge, the UK. Students interested in joining this internationally recognized program at CIA can apply immediately after SEE examinations or Cambridge O Level or any equivalent programme.

CIA has been proving itself as a premier A Level institution of the country with continuous world class results and awards for Nepal toppers and The World toppers students from this academy. Along with this, CIA has provided the real platform for students to have a milestone victory in extracurricular and co-curricular activities together with community services.



CAMBRIDGE INTERNATIONAL A LEVEL

Cambridge International A Level is an advanced international degree designed for academically inclined students; its courses prepare them for higher education anywhere in the world. This degree is typically a two-year course and is equivalent to standard high school level as recognized by CDC, Government of Nepal. Cambridge International AS (Advanced Subsidiary) Level is first year course and extended to a Cambridge International A Level in second year.

Being enrolled in Cambridge International A Level Programme provides an opportunity of being a global learning community of learners from more than 10 000 schools in over 160 countries. CAIE offers international courses, examinations and qualifications to students all over the world.





FEATURES OF CAMBRIDGE A LEVEL

The subject content of the A Level syllabus is divided into two parts. The first part is taught in the first year of the course and forms the basis of the AS Level qualification. Completion of the second part in the following year fulfills the requirements for A Level.

Cambridge AS and A Levels examinations use a variety of assessment techniques, but particular emphasis is placed on the use of externally-marked examination papers. Taking examinations successfully demands a high level of academic competence and the ability to organize knowledge and ideas to produce better written answers.





Other features of the A Level course are:

- Compulsory practical work in the science subjects
- More case studies and activities in non-science subjects
- Opportunities for individual research in several subjects

AS and A Levels are based on a practical curriculum that seeks to enable students to cope successfully with the demands of higher education. Courses are designed to encourage students to develop an independent approach to their work. The curriculum also encourages:

- The development of practical thinking skills based on oral communication and knowledge acquisition
- An active learning approach
- The use of initiative and creativity in problem-solving
- The application of skills and understanding
- The ability to undertake individual research and to work as part of a team
- Working and communicating in English



Students have been achieving remarkable sets of result in the past years. Students have also achieved world class results in so many subjects. Majority of the passed-out students are currently studying in colleges/universities worldwide.

WHY CAMBRIDGE A LEVEL

- **Flexibility:** The structure of the A Level course allows students considerable flexibility in designing a stimulating program of study. Students have the options of choosing either A Level or AS (Advanced Subsidiary) Level courses in order to fulfill the Level requirements. Students choose the length and depth of study which matches their interests.
- **Rigor:** Demanding and stretchable courses for students. Students can also take a heavy course load for an additional challenge.
- **International Standards:** The program sets a gold standard education around the world.
- **Recognition:** A Level degree is recognized by countries across the globe as meeting their requirements for entry into higher education.
- **Curriculum:** A Level curriculum helps to develop learners who are:
 - confident in working with information and ideas – their own and those of others
 - responsible for themselves, responsive to and respectful of others
 - reflective and developing their ability to learn
 - innovative and equipped for new and future challenges engaged intellectually and socially, ready to make a difference.



A LEVEL CURRICULUM

Cambridge A Level Curriculum is one of the best curricular globally that brings success for students. Cambridge International AS & A Level qualifications are recognised and accepted by universities worldwide for university degree.

Students can choose subjects in a flexible way and as per their interest in relevant field with any combinations from a varieties of subjects offered at A Level. This helps students to study those subjects in which they can enjoy and are good at. All subjects' syllabus develop a deep understanding of the subjects they study, as well as independent learning and critical thinking skills – abilities that universities value highly. Likely, skills of making judgments, recommendations and decisions, presenting reasoned explanations, understanding implications and communicating them logically and clearly; aims to provide educational experience for students.

In Nepal, A Level qualification is equivalent to one credit, while an AS Level qualification is equivalent to just a half credit. To pass A Level from Chelsea International Academy students should have at least 3 A Level credit with 1 AS level credit in English General Paper.



A LEVEL SUBJECT OFFERED AT **CHELSEA INTERNATIONAL ACADEMY**

SCIENCE STREAM	NON-SCIENCE STREAM
Physics (A)	Economics (A)
Chemistry (A)	Business (A)
Biology (A)	Accounting (A)
Computer Science (A)	Sociology (A)
Mathematics (A)	Psychology (A)
Further Mathematics (A)	Information Technology (A)
	Art and Design (A)

NOTE:

- English General Paper (AS) compulsory for all students.
- Students are required to choose minimum of three subjects from above stream.
- The syllabus of each subject can be viewed at www.cie.org.uk

TIMEFRAME

The A Level program lasts for two years.
Classes for A Level students begin in July every year.

A man in a dark coat and a lanyard is talking to two students in school uniforms. The students, a boy and a girl, are standing outdoors in front of a building. The man is gesturing with his hands while speaking. The students are listening attentively.

GUIDANCE COUNSELING

A Level students receive full support and guidance in applying to College/ University from the Guidance Counselor. Information about colleges is readily available and students benefit from getting advice tailored to their interests and abilities. Students are encouraged to do their own research and find colleges that match their social and academic interest as well as their economic needs. The office of the Guidance Counselor provides necessary information and support for under graduate admission in reputed Universities/Colleges around the globe





EXTRA AND CO-CURRICULAR ACTIVITIES

A Level students are expected to spend the whole day at Chelsea International Academy as per the time table given to students. Students have several leisure classes during the day, when they are expected to do individual/group work and research work. Students generally pursue several extra-curricular activities from the long list of opportunities offered by the Academy or organized by different clubs of students. Chelsea International Academy is fully aware of its social responsibility and has been organizing various extra and co-curricular activities in and outside the school campus.





SOME HIGHLIGHTS OF ECA/CCA AT CHELSEA

- National Symposium on Peace and Civic Socialization
- Symposium on Vision for 21st Century
- Social Service Club of CIA conducted a program Spread a Smile
- Eliz Parajuli of AS Level was selected as one of the top five winners in the Poetry Slam QC Awards organized by the US Embassy in collaboration with Quixote's Cove: the book shop.
- Chelsea Exhibition and Audio CD Release
- Breast Cancer Screening Mobile Camp
- Symposium on "Peace, Security, Diaspora and Development Issues Ahead for Nepal" by Dr. Tuna Bloie (University of Tromso, Norway).
- Symposium on Globalization in Education: A Look into the Prospects and Potentials of A-Level Course in Nepal.
- A Talk Program on Mediation Sharing by Prof. Johan Galtung, Ph. D.
- A One Day Symposium on the Contemporary Issues of Education
- Educational donation programme every year to community schools of different parts of the country.
 - Cloth bank establishment by Interact Club of CIA
 - Chelsea MUN (5th iteration in 2021)



STUDENT CLUBS

AS and A Levels students are encouraged to join clubs as per their interest with the help of a teacher/coordinator. These clubs are initiated by A Level students for organizing different programme or events and encouraged and supported by the school administration.

Environment Club	Drama Club
Journalism Club	Sports Club
Cultural Cluwb	Art Club
Social Service Club	Chelsea Youth Red Cross Circle
Debating Club	Chelsea STEM Club
Interact Club	





ELIGIBILITY FOR THE **ADMISSION**

Students who have taken the SEE or equivalent and waiting for their result can apply at the time of admission. Students who have completed the GCE O-Level or IGCSE at other schools are also eligible to enroll in A Level. The ability to be a part of rigorous A Level programme is screened by a comprehensive entrance examination and an interview. Each year Chelsea International Academy uses a comprehensive evaluation system to select a highly motivated group of students to join this programme.



FINANCIAL AID

Chelsea offers a range of merit and need based financial aid to exceptional candidates.

Candidates with exceptional academic merit can apply for financial aid. Chelsea also offers scholarship for international students. For further details visit: <https://college.chelsea.edu.np/programmes/college-section/gce-a-level>



ADMISSION PROCESS

Students have to fill the application forms and need to sit for an entrance test for the admission. Evaluation process includes:

- Student Details- study of the form
- Entrance test
- Group Discussion/ Psychometric test
- Interview





LEARNING RESOURCE CENTRE

Today library embeded with ICT is regarded as an excellent information center. Dissemination of knowledge & information is the main function of the library and it generates information through various forms of collection, such as books Journals & Periodicals etc. We have state of art library in our school.





SCIENCE LABORATORIES

Chelsea International Academy provides modern and sophisticated teaching facilities that are constantly upgraded. The aim is to provide students a conceptual as well as practical understanding of the subject through hands-on training. School allocates considerable resources on a regular basis in enhancing all its engineering facilities to meet cutting edge, international standards.



HOSTEL

Chelsea International Academy provides comfortable and affordable accommodation. We have separate hostels for boys and girls. Our hostels have spacious rooms with low and single beds. Each room has limited number of children so as to avoid overcrowding.

- Laundry and toiletry are well managed.
- Enough attention and care is given to those who are physically and academically weak.
- Students have access to computer lab, library and movie hall as per the scheduled time table.
- Food, with balanced composition is provided as per the hostel menu.



CAFETERIA

Chelsea International Academy has in campus cafeteria which caters hygienic food to its students and staff. The cafeteria is monitored regularly by the college authority.

TRANSPORTATION

Chelsea International Academy operates shuttle buses for the convenience of students coming from in and around Kathmandu valley. This transport facility is also used for various educational purposes like field trips, industrial visits and recruitments.





SPORTS AND RECREATION

In the last couple of decades, sports activities have been gaining a great momentum in Nepal. Sports like futsal, Cricket, football, basketball, badminton, table tennis, swimming are popular among the youth today. Chelsea International Academy has renowned coaches and instructors in all sports. Our students are periodically trained in various sporting activities. Likely, we do take students for educational visits and excursions constantly.



LIST OF NEPAL AND WORLD TOPPERS

NAME OF STUDENTS	AWARD RECEIVED FOR	SUBJECTS
OCTOBER – NOVEMBER 2007		
Shobha Limbu	First Place in Nepal	General Paper
MAY - JUNE 2008		
Abhimanyu Chhetri	World Topper	General Paper
OCTOBER - NOVEMBER 2008		
Manish Jung Thapa	First Place in Nepal	Biology (AS)
OCTOBER - NOVEMBER 2010		
Utkrist Adhikari	Top in Nepal	Computing (AS)
Ujjwol Paudel	Top in Nepal	Economics (AS) /Accounting (AS) /Mathematics(AS)
Mukesh Ghimire	Best across 3 AS Level	Science
Ujjwol Paudel	Best across 3 AS Level	Non- Science
MAY – JUNE 2011		
Ujjwol Paudel	Top in Nepal	Accounting (A) / Mathematics (A)
Utkrist Adhikari	Top in Nepal	Computing (A)
Ujjwol Paudel	Best Across 3 A Levels	Non- Science
OCTOBER - NOVEMBER 2011		
Bardan Bazgain	Top in Nepal	Accounting (AS)
Krishna Shah	Top in Nepal	Biology (AS)
Sitamsh Rijal	Top in Nepal	Computing (AS)
Nisha Suwal	Top in Nepal	Sociology (AS)

Samip Neupane	Best Across 3 AS Levels	Science
Krishna Shah	Best Across 4 in AS Levels	Science

OCTOBER - NOVEMBER 2012

Sandesh Bhandari	Top in Nepal	Mathematics (AS)
Sandesh Bhandari	Best Across 4 in AS Levels	Science

MAY – JUNE 2013

Sandesh Bhandari	Top in Nepal	Computing (A)
Himal Shrestha	Top in Nepal	Physics (AS)
Saurav Bishwokarma	Top in Nepal	Accounting (AS)
Samriddha M Shrestha	Top in Nepal	Chemistry (AS)
Sandesh Chapagain	Top in Nepal	Computing (AS)
Angela Sharma	Top in Nepal	Sociology (AS)
Kanoon Giri	Top in Nepal	Economics (AS)
Sandesh Chapagain	Best Across 4 in AS Levels	Science

MAY – JUNE 2014

Sandesh Chapagain	Top in Nepal	Computing (A)
Himal Shrestha	Top in Nepal	Physics (A)
Angela Sharma	Top in Nepal	Sociology (A)
Himal Shrestha	Best Across 3 in A Levels	Science (A)

OCTOBER - NOVEMBER 2014

Roshan Poudel	Top in Nepal	Computing (AS) / Physics (AS)
Sanskriti Timseena	Top in Nepal	Economics (AS) / Sociology (AS)
Roshan Poudel	Best Across 4 in AS Levels	Science

OCTOBER - NOVEMBER 2015

Roshan Poudel	Top in Nepal	Physics (A Level)
Sanskriti Timseena	World Top	Sociology (A Level)
Ruchit Shrestha	Top in Nepal	Computing Science (A Level)

MAY - JUNE 2016

Shrija Pokharel	High Achievement	Sociology (AS Level)
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OCTOBER - NOVEMBER 2016

Prajwal Bhattarai	Top in Nepal	Physics /General Paper/ Computer Science (AS Level)
Avash Byanjankar	Top in Nepal	Sociology (A Level)
Anup Sharma	Top in Nepal	Business (AS Level)
Bishrut Bhattarai	Top in Nepal	Mathematics (AS Level)
Prajwal Bhattarai	Best Across 4 AS	Science (AS Level)

MAY - JUNE 2017

Bishrut Bhattarai	World Top	English Language (AS Level)
Bishrut Bhattarai	Top in Nepal	Economics (A Level)
Divas Subedi	Top in Nepal	Computer Science (A Level)
Bijaya Chandra Luitel	Top in Nepal	Computer Science / Chemistry (AS Level)
Bijaya Chandra Luitel	Best Across 4 AS	Science (AS Level)

OCTOBER - NOVEMBER 2018

Prashamsa Aryal	Top in Nepal	Biology (AS Level)
Pratik Luitel	Top in Nepal	Business (AS Level)

MAY - JUNE 2019

Sunaya Upadhyay	Top in Nepal	Computer Science / Chemistry (AS Level)
Apurva Acharya	Top in Nepal	Business (AS Level)

ACHIEVERS' GALLERY



ACHIEVERS' GALLERY



OTHER PROGRAMS OFFERED:

PRE-SCHOOL (NURSERY, L.K.G., U.K.G.)

The school has adopted both Montessori and conventional methods of teaching for pre-primary level students. The school has separate play station, baby pool and playing materials for small children which help them learn by playing

BASIC SCHOOL (GRADE 1 TO GRADE 8)

Basic School (Grade 1 – Grade 8) follows prescribed government curriculum with additional learning facilities. It has separate administration newly built infrastructure and facilities focusing more in today's need for the students. There is a school's Coordinator for each level under the guidance of Chief Academic and Administrative Officer of the School.

SECONDARY SCHOOL (GRADE 9 TO GRADE 12)

Vidhya Sanskar Secondary School runs a competitive Secondary Education as prescribed by the government. We have the best set of faculties which has helped our students to attain the best possible. With the best faculties modern infrastructure ample resources and plenty of opportunities. Vidhya Sanskar Secondary School is the best place to learn.



A-LEVEL
WORLD TOPPERS
FROM CHELSEA



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