

## **Introduction of Samriddhi School**

Situated at three spacious buildings and grounds of Binayak Basti, Balaju 16, Kathmandu, the aim of Samriddhi School to provide K-12 education that every child deserves. We, at Samriddhi School, appreciate diversity and realize that each young student is different and should be treated as a unique individual. Our constant endeavor is to help each child realize his/her full potential and discover new horizons in learning.

We believe in bringing out the best in our learners so that they can rise to the top resembling a lotus, which thrusts itself upwards from the depths in an act of beautiful transcendence. At Samriddhi School, creativity is nurtured, with kids being treated as just kids and not rote machines, making every child feel special and cared for. There are no boundaries for learning and we always encourage trying out new ideas. It's a school for the 21<sup>st</sup> century where learning is fun and life-long.

Samriddhi School is committed to inspiring and motivating learners to achieve the highest standards of intellectual development as well as personal growth, through a stimulating and comprehensive educational program. The emphasis will be on Science, Technology, English, Math and Arts, along with other required domains. With the proper use of technology in education, we enhance efficiency and effectiveness on both the part of teachers and students.

### **Vision:**

We envision Samriddhi School as a dynamic and inspiring educational institution that sets an example for the learning community. We are committed to providing an outstanding learning environment to our students, to enable them to excel and thrive in a complex, constantly changing world, getting more interconnected by the day.

### **Mission:**

The mission of Samriddhi School is to produce lifelong learners with a value system that turns them into good human beings. Honesty, integrity, and sincerity are values that form the strong foundation on which we build an educational process, culminating in academic and personal success of our students. To this end, we make use of the best educational practices and a rich curriculum. Added to this, we plan on collaborating with all stakeholders including students, parents, families, business houses, civic organizations, higher education institutions and the community at large.

### **Core Values**

Building quality lives and strong culture through...

- Compassion
- Excellence
- Integrity
- Respect
- Responsibility
- Service
- Teamwork
- Empowerment

## **COMPASSION**

We will

- understand the circumstances and viewpoints of others.
- develop the capacity to forgive others and ourselves.
- recognize and celebrate the contributions of others.
- promote a peaceful, caring and, nurturing community.

## **Excellence**

We will

- push ourselves and others to excel.
- prepare ourselves thoroughly for each task we undertake.
- plan and work towards success while being prepared to solve potential problems.
- follow through on tasks and assignments
- hold ourselves to the highest standards of performance.
- strive to exceed goals.

## **INTEGRITY**

We will

- stand up for what we believe.
- be honest and true to ourselves and others,
- demonstrate fairness in our judgments and actions.
- fulfill commitments and promises.

## **RESPECT**

We will

- believe in the inherent dignity of all people.
- honor and celebrate individuality.
- value and appreciate diversity.
- dignify ourselves and others through words and actions.

## **RESPONSIBILITY**

We will

- be performance driven.
- take responsibility for our behavior as individuals.
- have the courage to think and act independently.
- demonstrate problem solving and decision making skills.
- be dependable, reliable and trustworthy.

## **SERVICE**

We will

- find positive ways to contribute to the broader community.
- share time and talents with others.
- take an active role in providing service in the school and in the wider community.
- recognize and appreciate involvement in service.

## **TEAMWORK**

We will

- promote and support a diverse yet unified team.
- support each other's efforts.
- be loyal to one another.
- care for each other both personally and professionally.
- work together to meet our common goals.

## **EMPOWERMENT**

We will

- Encourage to take initiative and give the best.
- Committed to developing the confidence of every learner's individual talents and capabilities
- Giving employees/students tools, training and information that improve performance.
- We support, trust, and empower employees/ students to further the shared mission of our school.

## **Beliefs**

Based on our Core Values we believe our students learn best and become contributing, productive members of society through:

- Highly engaging, rigorous and relevant instruction
- Varied and rewarding educational experiences

- An environment that prompts them to grow academically, socially, and personally
- Being part of a safe, invigorating school environment
- Involving students' families and communities in the process of education, thereby enhancing learning and academic achievement

## **21st Century Learning Expectations**

### **ACADEMIC**

*Students will:*

- Demonstrate effective communication skills
- Use information, media, and technology effectively and responsibly
- Demonstrate the ability to effectively apply problem solving skills across the curriculum and real-life situations
- Become independent and self-directed learners
- Acquire the skills and habits that get them ready for college and careers

### **CIVIC/SOCIAL**

*Students will:*

- Apply decision making/problem solving skills in social/civic areas
- Handle social situations with respect and consideration towards others
- Demonstrate responsibility for their own behavior and actions at all times
- Contribute to the welfare of other individuals and the community as a whole

## **Special Features of Samriddhi School**

- World class infrastructure to meet the challenging demands of the learning community
- Healthy and hygienic environment
- e-Learning facilities
- Techno-savvy atmosphere with multimedia teaching technologies
- Well-equipped digi classrooms
- Well rounded sport facilities with full time faculty/ coaches
- Efficient first aid system with regular medical checkups
- Well stacked library and reading rooms
- Audio-visual conference rooms
- Spiritual and holistic education to bridge the gap between intellect and emotions
- Life skill education to enable the child to face potential challenges with complete self-confidence
- Orientation programs for parents
- Collaborative learning and project-based learning
- Competent faculty, re-equipped with regular refresher training
- Frequent visits of guest faculty from within Nepal and abroad
- Interactive learning to develop communicative and social skills

- Abacus training
- Various club activities to develop the inherent and creative talents of the learners

## **The Academic Program**

### **Curriculum**

The school aims to introduce an extensive and balanced curriculum to enable all learners to develop the qualities and skills needed in their future lives. The curriculum implemented in the school is a combination of the principles of National Education System and global best practices so that learners not only develop patriotic feelings but also cultivate a wider global outlook from a very young age, which enables them to become confident and competent to face challenges in real life beyond the high school. The medium of instruction and communication from PG to XII classes is English except for Nepali lessons. Besides English and Nepali, a third language (Chinese) is also offered from grade IV.

### **Pre-School (Kindergarten)**

Samriddhi early childhood program emphasizes child-centric, all-round learning and is concerned with the 'whole child' in terms of intellectual progress as well as social, emotional, creative and physical wellbeing. It provides children with a rich and stimulating environment in which proper learning can occur. Concrete experiences in a number of areas are provided for children of this age to learn by doing.

Play Group

Nursery

Kindergarten (Junior and Senior Kindergarten)

### **Primary School (I – V)**

The goal of the primary curriculum is to lay a strong educational foundation. It is broadly based on and takes into account the fact that each one enters the formal education system with different level of readiness. The curriculum is planned to develop a respect and love for learning in the students, while provides them the strong basic skills required to continue their education. Emphasis is laid on building up language skills in English. Through projects and by learning with head, heart and hand students will develop all aspects of their personality. In addition to being taught subjects like English, Nepali, Mathematics, Science, Social Studies, Computer Studies, Moral Science, General Knowledge and Health Education, students will take part in oral work, activities, games, practical, excursions etc. Students will have the opportunity to participate in a variety of sports according to their interest and ability. Similarly a wide range of co-curricular activities will also be provided for their overall development.

## **Lower Secondary and Secondary School (VI – X)**

The Lower Secondary school (VI – VIII) is planned as a smooth transition from Primary to Secondary School. The regular syllabus for every subject of standards V to VIII is as prescribed by the Ministry of Education, but additional syllabus is framed by the teachers themselves, which help the students in their overall development. The students of IX and X are prepared for SLC (School Leaving Certificate) examinations. Besides English, Nepali, Mathematics, Science, Social Studies, Computer Studies, Moral Science, and General Knowledge, the students are introduced to advanced level Mathematics and E. P. H. (Environment Health & Population) studies and various co-curricular activities including Club activities.

Project work is an integral part of the additional curriculum, which supports and extends the innate curiosity of the child and develops the attitudes and skills necessary to gain an understanding of the world around. The Language Lab and the Mathematical Lab help to sustain students' interest and to develop the language and mental abilities of the child.

In addition, students take exploratory courses and acquire proficiency in skills offered through the Hobbies program. Through this program, students acquire and reach a satisfactory level of skills in physical education, a third language, community service and values education.

Students learn in a caring environment where their ideas can be freely expressed and are valued. This creates a stimulating learning environment for the students. The education program is constantly improved according to the needs of the students and the changing times. This program not only equips the children to enter colleges but also prepares them with skills that they need to flourish in their future roles as a global citizens.

## **Grade XI / XII Program**

### **I. Management Stream with Entrepreneurship Focus**

Samriddhi School Grade XI/ XII Management Stream program aims to address the felt need for comprehensive business and entrepreneurship management education from an early age so as to equip the students with sufficient foundational grounding to pursue further studies in the same stream. The school follows a scientific teaching technique, allowing students to match their subjects with dedicated insight. As a result, they come up with a clear model of the subject and develop their own ideas about them. Consequently, it helps the students track their higher studies with confidence.

Students can choose from Hotel Management, Travel & Tourism and Computer Science course offerings among others in order to support and augment their future careers.

### **Entrepreneurship Education**

From this academic session, Samriddhi School is providing Entrepreneurship education to the management stream students. Entrepreneurship education basically focuses on creation of entrepreneurial culture and it seeks to provide students with the knowledge,

skills and motivation to encourage entrepreneurial success in a variety of settings. It helps potential entrepreneurs to identify and pursue opportunities. It is not limited to boosting start-ups, innovative ventures and new jobs. Entrepreneurship is a competency for all, helping young people to become creative and self-confident in whatever they undertake.

We have scientifically designed curriculum, which is a blend of technical skills, soft skill and life skills. We add fun in learning by live projects, camps, smart classes and business games. As a specific **objective**, students learn to start up and run a business in theory. Lectures, case studies and business plan projects are used to promote **entrepreneurship** in classroom environments. They are taught the necessary knowledge and skills needed to start and manage a business.

### Subject combinations

Subject combinations offered for management students are as follows:

#### Class XI

Option A	Option B	Option C	Option D	Option E	Option F
Compulsory English					
Compulsory Nepali					
Accountancy	Accountancy	Accountancy	Accountancy	Accountancy	Accountancy
Hotel Management	Hotel Management	Business Studies	Economics	Business Studies	Travel & Tourism
Computer Science	Economics	Computer Science	Computer Science	Economics	Economics

## II. Law program with Practical Focus

Ten Plus Two (+2) program in Law is a two years program offered by National Examination Board (NEB). If someone is seeking to start their career in the administrative/legal sector then a degree in Law provides the perfect platform for putting you on the right path. Law is the most exciting and most popular courses for both home and international students. It is an instrument to transform static society to dynamic. It is the means to translate the voice of people to access justice in society.

Law is an attractive subject and popular choice in any country because of its fantastic career prospects. Nepal is not an exception. Samriddhi School's approach to Grade XI & XII Law Stream (Pre-law) is to provide its students with as much information as possible to help guide their decisions. The school encourages Pre-Law students to take internships at law firms, and attend career panels with top lawyers of the country. Samriddhi's Law Program of grade XI/ XII examines how law can be used as a tool to improve society, and students can pursue coursework in specialized legal fields.

### **III. Grade XI/ XII Humanities Program**

Plus two in Humanities is a foundation level course. It is for those students who want to pursue their undergraduates on mass communication, sociology, English and other related fields of interest. Under the National Examination Board (NEB), the Humanities and Social Sciences stream is a two-year program.

## **Learning Resources and Facilities**

### **Abacus**

Abacus training is incorporated as an integral part of Mathematics curriculum right from the second standard. The broad aim of the Abacus is to train a child to enable him/ her to maximize the use of brain power. It results in improving the child's ability to solve mathematical problems as well as enhancing the child's attention span, memory, analyzing power, observation, listening and logical reasoning skills, thus leading to all-round development.

### **Smart Classroom**

Smart Classroom is an innovative methodology which aims at transforming the teaching techniques from a traditional method of verbal explanation to a very interactive and graphical presentation making teaching more interesting to the teachers and learning smooth and fun for the students.

### **Library**

The school provides a spacious library with a well indexed stock of text and supplementary books, story books, newspapers and magazines. It opens the doors to the world of reading to students.

### **Classrooms**

We understand the importance of a classroom in a student's life. Our classrooms at Samriddhi help create an inviting and a nurturing learning environment. They are designed to stimulate the mind and promote learning experiences. Everything within the classroom is curriculum focused. This includes furniture, teaching aids, display boards, wall decorations, visuals, and even what can be found on a teacher's desk. Our furniture

and teaching aids are child friendly and age appropriate, keeping each development stage of a child in mind.

## **Laboratories**

### **Mathematics Lab**

Study of Mathematics facilitates a way of thinking, a way of organizing a logical proof, a way of reasoning. It gives an insight into the power of the human mind. This forms a very valuable discipline of teaching-learning programs at a school. To facilitate directed discovery, learning and develop analytical thinking, we have provided the students with well-equipped Mathematics labs where experiential learning takes place. Our highly qualified and experienced Mathematics faculty imparts a strong logical orientation to the entire learning experience.

### **Science Lab**

Laboratory activities provide experience with phenomena, a starting place for the systematic development of student's ideas and a testing ground for the predictive power of their reasoning. At Samriddhi School, laboratory activities are designed to engage students' minds, so that students will acquire skills and confidence in the process of learning. The Science lab experience provides opportunities for students to interact directly with the material or with data drawn, data collection techniques, using data collection tools, models, and theories of science. Our labs are well equipped with the latest apparatus. The school spends liberally on buying new equipment. Students in a hands-on science program will understand and remember the subject matter better, feel a sense of accomplishment when and experimental task is completed, and be able to transfer that experience easier to other learning situations.

### **Language Lab**

We at Samriddhi believe in giving a Global Exposure to our students to help them reach the targets in their life. A language lab creates a learning environment much more effective than traditional classrooms, enhancing the capabilities of students and allowing a high degree of immersion, and attention to diversity.

The use of the Language Lab enables students to have access to the information quickly and easily developing many types of classroom exercises, personalizing the learning process, encouraging creativity, innovation and training. Language laboratories also allow for a high degree of skill development, team and collaborative work, eliminating socio-temporal barriers since information is not found in a particular and specific place and at the same time, they foster digital literacy responding to new educational and social needs.

## **IT and E-learning**

In the current scenarios of learning, knowledge cannot be confined to textbooks. We are part of a world where education goes beyond school books. Samriddhi School understands the current trends and believes in leaving no stone unturned to educate its learners in all areas. Information and Communications Technology (ICT) is an integral part of the curriculum. It is taught as a stand-alone subject from class I onwards and also woven throughout the curriculum all through the students' schooling. We have information and communication systems to assist students in their learning.

The school provides them with Computer studios that have high-grade computers and multimedia projectors, interactive smartboard, a 3D printer and carefully monitored and filtered internet connectivity. Each child is provided with his or her own workstation and access to an individual computer. We spare no effort to prepare our learners for the global society and IT driven world.

## **Medicare**

The school has a health unit that looks after the wellbeing of the learners. The school has a tie up with Apollo Poly Clinic which monitors the health of our learners on a time-bound basis. A full-time qualified nurse is on duty during the school hours to look after the infirmary and attends to the first aid needs of the learners.

## **Career Guidance and Counseling**

A qualified Career Counselor guides the students to recognize their talents and aptitudes. Only an expert can introduce learners to their potential and guide them away from chances of going astray. Samriddhi School ensures that proper supporting counseling propels the learners towards success.

We provide:

### **Career Counseling**

An integral part of our teaching system, the career development and counseling sessions conduct aptitude tests, interest checks and interactive activities designed by expert counselors. This helps the learners understand their forte before choosing a career.

### **Personal Counseling**

Some of our learners have special physical, social, emotional or academic needs. They require special programs of structured support and work. With the consent of parents, we provide those learners guidance from professional counselors who help them deal with their temporary and long-term difficulties.

## **Cafeteria**

A modern well-stocked cafeteria provides hygienic and nutritious lunch and snacks to the children and teachers as well. The Cafeteria provides light nutritious snacks at reasonable cost. It is accessible to children during their break. Point of Sale (POS) Machines are installed for the convenience of students, through which students are able to choose desired menu and pay electronically.

## **Transportation Services**

The school provides transport facilities for students on specified routes. These buses operate under the safety vehicle scheme which ensures that your child reaches school and home safely and securely.

## **Partnership with Parents**

At Samriddhi School, we believe that there are three pillars that ensure scholastic success: the student, the school and the parent. Our relationship with parents is crucial to the success of our students. Therefore, we consider parents as partners, giving importance to their involvement in the school's educational process.

Regular and meaningful communication between the school and home is considered necessary and encouraged. A variety of opportunities are provided for close interaction with parents.

They are:

- Parent Orientation at the commencement of an academic year
- Open House days to discuss student progress and areas of mutual concern and interest
- Regular communication through the Student Diary and School Apps
- Periodic circulars

### **A Request to the Parents**

In order to ensure all that is best in the education of the students, the maximum co-operation between parents and school authorities is necessary. We earnestly recommend that parents/guardians look into their children's school diary every day (or check the information on your mobile phone or computer) and see to it that the lessons and homework assigned for the next day are done. Children should be encouraged to cultivate the habits of neatness and punctuality. Remarks made in the diary should be seen and counter signed regularly.

If you feel that your ward does not make the desired progress, the Principal/ Coordinators should be contacted. Criticism of the teachers in the presence of the students should be thoughtfully avoided since it causes children to lose their respect for the teachers, with the consequent failure to learn from them. Should you have any complaint or concern, please meet the Principal/ Coordinators.

As your child advances in age, please guide him/her to become a resourceful and useful member of home and community.

Encourage self-help for work and study. They should be taught to keep their rooms tidy, make their own beds, polish their shoes, carry their own bags, etc. The formation of such habits early in life inculcates the idea of the dignity of labor, a basic human virtue necessary for a successful career in life.

Requests to withdraw your ward from classes to participate in social functions is not entertained.

As the medium of instruction is English, children should be helped to follow their classes easily and intelligently by a certain amount of regular English conversation at home.

## **Co-curricular Activities**

Co-curricular activities are a form of informal education, which are important and cannot be ignored. Holistic development of students cannot be achieved just by imparting academic learning. Co-curricular activities play a very significant role in inculcating different values in the students. The aim of co-curricular activities is to make the students fit for the future and to develop a spirit of competition and co-operation, leadership qualities, habits of diligence, punctuality, and good team-spirit as well as to provide a backdrop for the development of their creative talents.

### **Physical Education**

The Physical Education and Games classes throughout the year are an integral part of the school curriculum, which truly energize the learners. Samriddhi School makes a point of educating its learners beyond the regular curriculum, to help them develop well-rounded personalities. The objective is to help them develop all qualities that are required to master the art of living and be their own gurus.

The sporting facilities offered in our school are:

- Swimming
- Cricket
- Table Tennis
- Gymnastics
- Basketball
- Football
- Yoga & Meditation
- Karate/ Tae Kwan Do

### **Field Trips and Outings**

Giving the students a chance to learn about nature and the environment, field trips and outings also provide an opportunity to learn in-depth about different topics, while enjoying the company of their peers.

### **Arts and Dramatics**

These activities develop an aesthetic sense among the learners and provide them a stage to express their talents, ideas and abilities.

### **Public Speaking**

Through debates and elocutions, the students are trained and encouraged to be able to confidently express their views and ideas and be effective public speakers.

### **Club Activities**

The following clubs help learners develop their overall personality and leadership skills: Science Club, IT Club, Sports Club, Cultural Club, Book Club, High School Club. Etc.

### **Music**

Music is regarded as an important part of the curriculum, for the role that it plays in understanding different cultures. Music is a true demonstration of traditions, community culture, aspirations and accomplishments of humankind. At Samriddhi, we have Nepali and Western music studios that cater to both choral and instrumental music from the Pre-Primary to Senior years.

### **Dance**

We, at Samriddhi School, believe that dancing in all its forms must be included in the curriculum of any noble education. Dancing with the feet, with ideas, with words and with expressions sets our education system a pace apart.

Our dance studios of Pre-Primary, Primary and Senior years are fully equipped for various dance forms – national and international. They are spacious enough to allow our staff and students to choreograph works for stage performances and competitions.

### **House Systems**

To impart a healthy competitive spirit among students and to inculcate the habit of working together and training in leadership qualities, an efficient House System is introduced in the school. All students belong to a House guided and managed by a House Warden, who is a member of the staff. The House Warden is assisted by several House Tutors, who are also teachers. Each House is on duty to look after the school environment for about a month. Points are awarded to each House for managing the display boards, maintenance of discipline, presentation of news and thoughts etc. A number of inter - house competitions are organized throughout the year. At the end of the year the House with the highest number of points is declared the winner and bags the prestigious Inter - House Running Trophy. We have four Houses in the school:

Blue – Diamond

Green – Emerald

Red – Ruby

Yellow – Sapphire

## **Virtual School Program**

Samriddhi School has established a Virtual School Program (VSP), a user-friendly online system that provides teachers, students and parents exclusive access to all information concerning:

- Student and parent data
- Cumulative attendance
- Class time table
- School syllabus
- e-Learning module
- Schedule for assessments
- School calendar and list of holidays
- Monthly, quarterly and annual results
- Updates on class assignments and home assignments
- School circulars and news
- School events and activities

(Parents are informed of all important announcements through e-mail/ SMS/ and alerts.)

## **Admissions and Withdrawals**

### **Admission Procedures**

A strict admission process is in place to uphold the school's tradition of excellence in academic, the arts and athletics. Faculty and authorities share the responsibility for student selection. Student selection is based on academic and non-academic considerations. Admission criteria includes scholastic performance, test scores in entrance examinations and reports of demonstrated talents and interests. Admissions to Class II and above are on the basis of a written test and performance in previous schools

The age of admission to Nursery is 3, i.e., the child should have completed 3 years on or before 1<sup>st</sup> May of the year of admission.

### **Documents to be produced**

Duly completed registration form

Three passport size photographs

A copy of Birth Certificate (Original to be produced for verification)

**Additional documents to be produced by students seeking admission to class II and above.**

Original Transfer Certificate

Duly attested copy of last school Progress Report Card

## **Withdrawal Procedure**

One month's written notice, in the prescribed form conveying the intention of withdrawal of the child should be submitted to the school authorities. If the application is received in the school office after the first week of the month, one month's fees, in lieu of notice, will be charged.

## **School Hours**

Regular Timings:

### **Grade XI / XII**

Sunday to Friday: 6:30 AM to 11:30 AM for Management & Law Program  
11:30 AM to 4:30 PM for Humanities Program

### **School Section**

Sunday to Friday: 8:30 AM to 5:00 PM

### **Pre-School Section**

Sunday to Friday: 9:00 AM to 3:00 PM

### **Office Hours:**

Sunday to Friday: 8:00 AM to 5:00 PM

## **Our Faculty**

We understand that a teacher introduces the learners to ideas of success. Samriddhi School has an excellent team of professional, experienced, and highly-qualified faculty who are determined to enlighten the lives of our learners.

Apart from their academic qualifications, they have been carefully chosen for the professional excellence, dedication to teaching and proven abilities to actively engage students in the learning process to help students achieve their full potential.

Passionate, creative and innovative individuals with excellent communication skills and fire in their belly, the teachers are partners in the progress of learners and institution overall. The quality of this work force is decisive in achieving enduring success. Our

teachers possess the optimum combination of knowledge, skill and aptitude, besides a caring attitude. These qualities enable them to greatly influence our students' success.

Regular re-training helps them keep pace with the new trends and teaching methodologies like '**Smart Board technology**' to aid the learning of children and promote **Higher Order Thinking Skills**. The staff attends regular seminars and workshops on professional development, computer-aided learning and software packages specially designed to support the curriculum.

## Our TEAM

### About Team

In today's world quality and excellence depends on many factors, but a key one is 'Team work'. What makes Samriddhi School different from the rest is its unique blend of team work of national and international professionals. Team Samriddhi consists of passionate, committed and experienced professionals from diverse field, making Samriddhi School a truly outstanding center of excellence. This school is a common vision of these professionals working together to achieve the common goal of transforming students into 21<sup>st</sup> century global citizens.

Renowned ICT professional of Nepal, **Mr. Manohar Kumar Bhattarai** leads the Samriddhi group as chairman and sets the vision of the school. He also served as Vice-Chairman of High Level Commission for Information Technology (HLCIT), government of Nepal. With a background in Systems Engineering, Mr. Bhattarai has been continually playing a highly significant role in ICT policy and strategy space in Nepal. Mr. Bhattarai's contribution to Nepal's digital aspirations includes his passionate involvement in developing eGovernment master plan as a national road map for achieving goals of more streamlined and inclusive service delivery. He is a committed advocate of quality education and retains a deep professional interest in sustained promotion and appropriation of technologies to achieve quality educational outcomes. **Mr. Naresh Prasad Shrestha**, Vice Chairman/CEO of the School is an experienced and well-known veteran in the academic sector of Nepal. He is a gold medalist and university topper in the MBA program of Tribhuvan University. Mr. Shrestha is responsible for educational strategy and vision as well as day-to-day management of the school's entire operations. Before joining Samriddhi group in February 2017, Mr. Shrestha spent seventeen precious years at Prime College as a Principal and successfully orchestrated the growth and development of the organization to the next level. **Mr. Arun Rimal**, International Relations Director, is a US citizen situated at New York, USA and looks after fielding international experts and resources for the school. Engineer by profession, he earned his Master's in Engineering (ME) from prestigious Columbia University, New York and served as a board president of Montgomery Township School, Montgomery, New Jersey

Similarly **Mr. Bikash Shahi**, a well-known figure in the sports arena of Nepal is the ECA director of Samriddhi School. He is the coach of Both Boys and Girl's National Basketball Team of Nepal. He also worked seventeen years as an ECA coordinator and Basketball Coach of Prime College and organized numerous programs for overall development of students.

Likewise, **Mr. Deependra Upreti** is school's academic director and has experience of more than 12 years at Holy Garden Boarding School. Mr. **Sandep Shrestha**, is operations director and assist the CEO in running day to day operations. **Mr. Ashutosh Rimal** is the director of marketing and looks after marketing and promotion of the school. Besides above professionals the school is proud that it has a balanced mix of experienced, dedicated and dynamic faculty members and staffs who will always perform for the overall development of students.

### **Naresh Prasad Shrestha - Vice Chairman/ CEO**

Naresh Prasad Shrestha, an educator and a veteran in the education sector of Nepal is the Vice-Chairman and Chief Executive Officer of Samriddhi group, which consists of Samriddhi School, Samriddhi College and Samriddhi Knowledge Solutions (P.) Ltd. As a Vice Chairman and CEO he is responsible for educational strategy and vision as well as day-to-day management of the school's entire operations. His journey from a Sales Assistant of a furniture company to the CEO/ Vice Chairman of Samriddhi group is in itself an inspirational success story for younger generations.

As a University topper in the MBA program of Tribhuvan University, he always achieved continuous success in life. Decorated with Mahendra Vidya Bhushan and Sardar Gunja Man Singh Gold Medal (for being University Topper) and various other academic awards for his service to academic sector of Nepal, he has always striven for the development of youths in the country.

As an Instructional Support Officer at the Lincoln School (An American International School at Kathmandu) for more than a decade from 1988 to 1998 he gained a wide range of experience and exposure. In 1998 he became advisor to the Mayor in the City Planning Commission of Kathmandu Metropolitan City. At the same timeline he started teaching Bachelor and Master Level students at Shankar Dev Campus.

Before joining Samriddhi group in February 2017, Naresh spent seventeen precious years at Prime College. In the year 2001 along with other associates he founded Prime College and became Vice Principal. In 2002 he became the principal and worked till February 2017 and successfully orchestrated the growth and development of the organization to the next level. Now at Samriddhi, his sole mission is to inspire younger generation to achieve their desired dreams. He is also involved at executive level with various other professional organizations working for the development of the technology and younger generations.